Wednesday 6 March 2019

09.00-11.00 Registration & coffee, Foyer
11.00-11.30 Opening ceremony
11.30-12.30 Keynote lecture: Agnès van Zanten and Marcelo Caruso, University Main Building, Grand Auditorium
Agnès van Zanten; Marcelo Caruso

12.30-14.00 Lunch break
14.00-15.00 Session 1 - Network 2, 11:128, Blåsenhus
14.00-14.30 Arts and Craft, Education, Learning and Sustainability
Eva Ahlskog-Björkman; Marie Debora Koch
14.30-15.00 How teachers apply the concept Sustainable Development in the subject Sloyd
Ingrid Bergqvist

14.00-15.00 Session 1b - Network 3, 11:130, Blåsenhus
14.00-14.30 Learning to apologize – moral socialisation as an interactional practice at preschool.
Polly Björk-Willén
14.30-15.00 Mutual trust in the collaboration between parents and child care institutions
Noomi Matthiesen; Paula Cavada; Lene Tanggaard

14.00-15.00 Session 1 - Network 13, 12:010, Blåsenhus
14.00-14.30 Student podcast as enactment of student agency.
Lisabeth Carson
14.30-15.00 Making meaning of “open” in educational research
Sara Mörtsell

14.00-15.00 Session 1 - Network 9, 12:020, Blåsenhus
Chairs & Discussants: Tobias Werler

14.00-15.00 Session 1a - Network 24, 12:229, Blåsenhus
Chairs & Discussants: Patrik Hernwall

14.00-14.30 Is there talent? – Gliding discourses in students’ talk about socio-scientific issues
Cecilia Eriksson
14.30-15.00 Telling a story - being a teacher
Ola Henricsson; Silwa Claesson

14.00-15.00 Session 1a - Network 3, 11:129, Blåsenhus
Session 1a - Network 3, 11:129, Blåsenhus
Chairs & Discussants: Patrik Hernwall

14.00-14.30 IoT and school development - opportunities to promote pedagogical development work with support in sensor data
Patrik Hernwall; Robert Ramberg
14.30-15.00 An international comparison of the effectiveness of multi-age classes
Tetsuhito Sakata; Hisashi Fusegi; Kampei Hayashi; Yasuko Yoshino

14.00-15.00 Session 1a - Network 3, 11:129, Blåsenhus
14.00-14.30 Preschool Emergent Science, Gendering Processes and Potential Extended Becomings
Anna Günther-Hanssen
14.30-15.00 Playful learning processes in science, technology, engineering, art and mathematics
(STEAM) in Early Childhood Education

**Anna Palmer**

15.00-15.30 How can child-sensitive perspectives contribute to qualification of learning environment in early childhood settings?

**Pia Rauff Kroyer; Hanne Laursen**

**14.00-15.30 Session 1a - Network 4, 12:128, Blåsenhus**

*Chairs & Discussants: Sirpa Lappalainen*

14.00-14.22 Secondary students' awareness of 'the Nordic privilege'

**Gunilla Holm; Solveig Corner; Elisabet Öhrn**

14.22-14.45 Control and agency in comprehensive schools: A cross-cultural perspective of democratic schooling in Finland and Korea

**Junghyun Yoon; Maria Rönnlund**

14.45-15.07 Constructing citizenship in everyday schooling of special vocational education

**Aarno Kauppila**

15.07-15.30 Democratic implications of school based activities before and after workplace learning

**Kristina Ledman; Mattias Nylund; Per-Åke Rosvall; Maria Rönnlund**

**14.00-15.30 Session 1b - Network 4, 12:129, Blåsenhus**

*Chairs & Discussants: Ameera Masoud*

14.00-14.22 Immigrant and refugee integration becoming business

**Tuuli Kurki; Ameera Masoud**

14.22-14.45 How responsible is Finnish education export?

**Helena Hinke Dobrochinski Candido**

14.45-15.07 Trapped in financial rut: How economic structures constrain upper secondary school leaders and teachers

**Guðrún Ragnarsdóttir; Valgerður S. Bjarðadóttir**

15.07-15.30 The emergence of the Swedish common school system and the myth of its ruin by market politics

**Dennis Beach**

**14.00-15.30 Session 1a - Network 5, 12:130, Blåsenhus**

*Chairs & Discussants: Kirsten Sivesind; Tone Kvernbeek*

Kirsten Sivesind

14.00-15.30 The Politics of Expertise: What to make of fragmented and specialized policy knowledge?

**Gita Steiner-Khamsi; Berit Karseth**

14.00-15.30 Methodological Approach: Bibliometric Network Analysis

**Chanwoong Baek**


**Andreas Nordin; Ninni Wahlström**

14.00-15.30 Policy Knowledge in the Finnish Curriculum Reform

**Jaakko Kauko; Saija Volmari; Juho Anturaniemi; Elina Kuparinen; Íris Santos**
14.00-15.30 Global Influences of the 2013 Danish Public School Reform
Trine Juul Reder; Christian Ydesen

14.00-15.30 What counts as evidence in recent Icelandic reform policy? The role of OECD
Berglind Rós Magnúsdóttir; Jón Torfí Jónasson

14.00-15.30 Knowledge sources in crafting school reform policy: The case of Norway
Bernadette Hörmann; Berit Karseth; Kirsten Sivesind; Dijana Tiplic

14.00-15.30 Session 1b - Network 5, 12:131, Blåsenhus
Chairs & Discussants: Kirsten Sivesind

14.00-14.30 Curriculum reforms and the business interest: The case of programming in the
Swedish education system
Anthemis Raptopoulou

14.30-15.00 A historical analysis of institutionally offered discursive meanings about the school
subject law at secondary level
Mona-Lisa Henriksson

14.00-15.30 Pedagogical temperament inside and outside the classroom: Portraits of four efficient
classroom managers
Marcus Samuelsson

14.30-15.00 The wanted teacher—a comparison between Ireland and Sweden
Karin Sandberg; Linda Jonsson

15.00-15.30 Leading teaching for social responsibility: teaching that emphasizes the societal and
political dimensions of HE
Johan Wickström; Trine Fossland; Ester Fremstad

14.00-15.30 Session 1b - Network 24, 12:230, Blåsenhus
Chairs & Discussants: Ann Öhman Sandberg

14.00-14.30 The level of a professional learning community in Icelandic schools.
Berglind Gísladóttir

14.30-15.00 Teacher agency in professional learning practices
Veronica Sülau

15.00-15.30 The role of municipality functions in scaling up school development initiatives
Ann Öhman Sandberg; Agneta Halvarsson Lundqvist

14.00-15.30 Session 1 - Network 23, 12:231, Blåsenhus
Aneta Ostaszewska; Elina Nivala

14.00-15.30 What role does social pedagogy play in today's society?
Amela Pacuca

14.00-15.30 Social pedagogy facing inequality in the society
Elina Nivala; Sanna Rynänen

14.00-15.30 Black Protests in Poland as women’s strategies of empowerment and subjectivity
Aneta Ostaszewska
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1a - Network 10, 21:136, Blåsenhus</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.00-15.30</td>
<td>Higher education graduates’ employability and social positioning in the labour market</td>
</tr>
<tr>
<td></td>
<td>Ulpukka Isopahkala-Bouret; Mikko Aro; Nina Haltia</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>Developing disciplinary identity with new students</td>
</tr>
<tr>
<td></td>
<td>Bent-Cato Hustad</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Discourse and identity in university physics education</td>
</tr>
<tr>
<td></td>
<td>Anders Johansson</td>
</tr>
<tr>
<td><strong>14.00-15.30</strong></td>
<td><strong>Session 1b - Network 10, 21:237, Blåsenhus</strong></td>
</tr>
<tr>
<td></td>
<td>Chairs &amp; Discussants: Ilona Rinne</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>Global Responsibility and the Reform of International Higher Education: comparability of a Nordic kind?</td>
</tr>
<tr>
<td></td>
<td>Meeri Hellstén</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Education for sustainable development –E-learning opportunities and challenges in a globalized world</td>
</tr>
<tr>
<td></td>
<td>Sally Windsor; Helena Pedersen; Magdalena Svanström</td>
</tr>
<tr>
<td>15.00-15.30</td>
<td>Tertiary-educated people and the prevalence of self-employment</td>
</tr>
<tr>
<td></td>
<td>Caroline Berggren</td>
</tr>
<tr>
<td><strong>14.00-15.30</strong></td>
<td><strong>Session 1 - Network 11, 21:238, Blåsenhus</strong></td>
</tr>
<tr>
<td></td>
<td>Chairs &amp; Discussants: Joakim Landahl</td>
</tr>
<tr>
<td></td>
<td>Petter Sandgren</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>The panacea of cultural and educational transfer: Assessing problems and shortcomings</td>
</tr>
<tr>
<td></td>
<td>Marcelo Caruso</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>A comparative history from below? Social and economic perspectives on the international rise of mass schooling</td>
</tr>
<tr>
<td></td>
<td>Johannes Westberg</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>Who’s Afraid of the Nation-State? Some Thoughts on Transnational Histories of Education</td>
</tr>
<tr>
<td></td>
<td>Emma Vikström</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>Transnational Field Theory and Global History of Education: The Case of Independent Boarding Schools</td>
</tr>
<tr>
<td></td>
<td>Petter Sandgren</td>
</tr>
<tr>
<td><strong>14.00-15.30</strong></td>
<td><strong>Session 1 - Network 16, 21:240, Blåsenhus</strong></td>
</tr>
<tr>
<td></td>
<td>Chairs &amp; Discussants: Torill Strand</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>Bildung as side-effect</td>
</tr>
<tr>
<td></td>
<td>Tone Kvernbekk; Karine Gjersøe</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>What is &quot;dannelse&quot; (Bildung)?</td>
</tr>
<tr>
<td></td>
<td>Thomas Aastrup Romer</td>
</tr>
<tr>
<td>15.00-15.30</td>
<td>The difference between Bildung and competence - knowledge as unity with the world.</td>
</tr>
</tbody>
</table>
14.00-15.30  **Session 1 - Network 1, 24:103, Blåsenhus**  
Chairs & Discussants: *Pernilla Granklint Enochson*

14.00-14.25  To Become the One You Are Meant to Be - A study of how vocational identity is formed in municipal adult education.  
**Tobias Karlsson**

14.25-14.50  Professional learning by user involvement  
**Olof Wiedel**

14.50-15.15  From process to a changed practice - How research questions are processed in a collaborative project  
**Pernilla Granklint Enochson; Jeanette Sjöberg; Annette Johnsson**

14.00-15.30  **Session 22, Engelska parken, 22:1017**  
Chairs & Discussants: *Dorthe Staunæs; Camilla Norgaard; Linnea Bodén*

14.00-15.30  **Dorthe Staunæs; Camilla Norgaard**  
**Jon Sparre Bach Conrad; Thomas Binderup; Malou Juelskjær; Kristian Gylling Olesen**

14.00-15.30  Data coming into being as more than dead numbers  
**Camilla Norgaard**

14.00-15.30  The will not to know: Letting racialized data-subjectivities live and racialized data-subjectivities die  
**Dorthe Staunæs; Jon Sparre Bach Conrad**

14.00-15.30  Highlighting, ignoring and adding data. How superintends and principals translate educational reforms  
**Thomas Binderup**

14.00-15.30  Towards an ethics of slow-motioning ‘governmentality by data  
**Malou Juelskjær**

14.00-15.30  Leading professional and strategic matters in an era of data governance - Reflexive and ethical data leadership  
**Kristian Gylling Olesen**

14.00-15.30  **Session 18, Clevesalen**  
Chairs & Discussants: *Paula Cavada*

14.00-14.30  Challenges to mutual trust in the collaboration between minority parents and ECEC practitioners  
**Paula Cavada-Hrepich; Noomi Matthiessen; Lene Tanggaard Pedersen**

14.30-15.00  Oil extraction risk in Lofoten - Student's orientation pattern and democratic discussion practice  
**Tobias Werler**

15.00-15.30  Local content and equity in rural education  
**Daniel Andre Voll Rød**

14.00-15.30  **Session 1a - Network 19, EBC 2**  
Chairs & Discussants: *Nina Kilbrink*
<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Topic</th>
<th>Chairs &amp; Discussants</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.00-14.30</td>
<td>Researching with teachers in multicultural mathematics classrooms</td>
<td>Jónína Vala Kristinsdóttir</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Teaching to weld: theories in practice in collaborative research</td>
<td>Nina Kilbrink; Stig-Börje Asplund; Jan Axelsson</td>
</tr>
<tr>
<td>15.00-15.30</td>
<td>The Innovative Teacher - A Pilot Project</td>
<td>Helena Sagar; Pernilla Lagerlög; Kristina Mårtensson; Karin Rönnerman</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>Session 1b - Network 19, EBC 3</td>
<td>Chairs &amp; Discussants: Gunilla Eklund</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>Student teachers’ experiences of writing their master’s theses as action research based projects</td>
<td>Gunilla Eklund</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Teacher Education to a Master’s Degree: Does it Matter for Beginning Teachers’ Experiences?</td>
<td>Lilja M. Jonsdottir</td>
</tr>
<tr>
<td>15.00-15.30</td>
<td>Making experience matter! How do vocational teachers work to create program coherence in vocational education?</td>
<td>Marit Gascogne</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>Session 1c - Network 19, EBC 4</td>
<td>Chairs &amp; Discussants: Dag Roness</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>Student teachers’ change of motivation during teacher education: a qualitative study.</td>
<td>Dag Roness; Liv Eide; Ingrid Helleve</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Staging subjectivity in bachelor thesis</td>
<td>Bente Vatne; Kari Søndenå; Mikhail Gradovski</td>
</tr>
<tr>
<td>15.00-15.30</td>
<td>Factors that student teachers in Iceland believe will negatively affect their studies</td>
<td>Amalia Björnsdottir; Thuridur Johannsdottir</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>Session 1 - Network 12, EBC 5</td>
<td>Chairs &amp; Discussants: Rune Hausstätter</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>Special teacher education universals</td>
<td>Marjatta Takala; Marie Nordmark; Karin Allard</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Teacher training for inclusive education in Slovak universities</td>
<td>Jozef Miškoľci; Barbora Belobradová; Slavomír Ondoší</td>
</tr>
<tr>
<td>15.00-15.30</td>
<td>Teacher Education for Inclusion: Preparing Teachers to Work in Inclusive Settings</td>
<td>Hafdís Guðjónsdóttir; Jónína Vala Kristinsdóttir</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>Session 1b - Network 21, Sal VIII</td>
<td>Chairs &amp; Discussants: Johanna Köpsén</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td>The Norwegian Core Curriculum Revised</td>
<td>Anne-Mette Bjoru</td>
</tr>
<tr>
<td>14.30-15.00</td>
<td>Talent Development in Preschool Curriculum and Policies: Explicit and Implicit Recognition of Young Gifted Children</td>
<td>Valerie Margrain; Johanna Lundqvist</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td>Location</td>
</tr>
<tr>
<td>------------</td>
<td>---------</td>
<td>-------------------</td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>1a</td>
<td>Network 21, Sal IX</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.30-15.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.00-15.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>1a</td>
<td>Network 6, Slottet 1</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.30-15.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.00-15.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>1a</td>
<td>Network 17, Slottet 2</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.30-15.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.00-15.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.00-15.30</td>
<td>1a</td>
<td>Network 14, Von Kraemer 1</td>
</tr>
<tr>
<td>14.00-14.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.30-15.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.00-15.30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
14.00-15.30 Session 1 - Network 15, Von Kraemer 2
Chairs & Discussants: Carina Hermansson

14.00-14.30 Starless Nights: A literature project at a detention home
Elin Sundström Sjödin

14.30-15.00 Write the Lightning: How university students' writing practices further and hinder their study engagement
Martin Hauberg-Lund Laugesen

14.30-15.30 Scaffolding writing. Sky rockets and dragons or upper-case letters and space after full stop
Britta Hannus-Gullmets

15.30-16.00 Coffee break

16.00-17.00 Session 2c - Network 3, 11:130, Blåsenhus

16.00-16.30 The role of pedagogues in development of playful environments (children age 0-10)
VIA College; Hanne Hede Jørgensen

16.30-17.00 Exploring the tacit knowledge and knowing in early childhood education
Terhi Ek

16.00-17.00 Session 2 - Network 7, 12:131, Blåsenhus

16.00-16.30 Countering extremism through inclusion – An educational approach to preventing radicalisation
Martin Sjøen

16.30-17.00 The counter-radicalisation in schools: Implications for educational perceptions and practice
Martin Sjøen; Christer Mattsson

16.00-17.00 Session 2a - Network 12, EBC 5
Chairs & Discussants: Gunnlaugur Magnússon

16.00-16.30 In- and exclusion in the practice of manual-based programmes in day-care
Oline Pedersen

16.30-17.00 Special Educational Needs Practices in Belarusian and Norwegian Preschools
Natallia Hanssen

16.00-17.00 Session 2b - Network 12, EBC 6
Chairs & Discussants: Johan Malmqvist

16.00-16.30 Exclusion of pupils who are supposed to be included: A sociological analysis of autistic and ADHD pupils in PE
Anette Bentholm

16.30-17.00 “We can never say we have no money” - Financial resources and pupils’ rights to special support
Marie Carlsson

16.00-17.00 Session 2b - Network 21, Sal VIII
Chairs & Discussants: Anne Laiho
            **Malin Ideland**

16.30-17.00  The network of neuro educationalists: Discover its marketisation and impact on 
            teacher education  
            **Magnus Levinsson; Anita Norlund**

16.00-17.30  Session 2a - Network 3, 11:128, Blåsenhus

16.00-16.30  Capital and Lower Case Letter Use in ECE – Perspectives from Australasia and 
            Sweden  
            **Valerie Margrain; Elisabeth Mellgren**

16.30-17.00  Language practices in Danish nurseries  
            **Line Møller Daugaard; Marie Højholt; Irene Salling Kristensen**

17.00-17.30  Preschoolers' ability and opportunity to participate in environmental inquiries and 
            society  
            **Teresa Elkin Postila**

16.00-17.30  Session 2b - Network 3, 11:129, Blåsenhus

16.00-16.30  Bullying (mis)conceptions. Is there at need for consensus in early childhood 
            education?  
            **David Lansing Cameron; Velibor Bobo Kovac**

16.30-17.00  Inclusion of Children with Autism and Early Intensive Behavioral Intervention in 
            Swedish Preschools  
            **Ingrid Olsson; Lise Roll-Pettersson**

17.00-17.30  Pakistani children’s perception about parental engagement in their learning 
            **Qazi Waqas Ahmed**

16.00-17.30  Session 2 - Network 13, 12:010, Blåsenhus

16.00-16.30  Digital learning in schools: A literature review of longitudinal studies 
            **Leila Pehkonen; Vilhelmiina Harju; Antti Koskinen**

16.30-17.00  Internet literacy among six-graders - an intervention study  
            **Norbert Erdmann; Mirjamaija Mikkilä-Erdmann**

17.00-17.30  Teacher's TPACK proficiency in a digitized school  
            **Karin Ollinen**

16.00-17.30  Session 2 - Network 9, 12:020, Blåsenhus

16.00-16.30  Exploring teaching traditions in mathematics  
            **Anneli Dyrvold; Kajsa Brätting**

16.30-17.00  Teachers’ probing questions in mathematical classrooms in primary school  
            **Anna Östman**

17.00-17.30  The role of Swedish school algebra in a historical perspective  
            **Kajsa Brätting; Johanna Pejlare**

16.00-17.30  Session 2a - Network 4, 12:128, Blåsenhus

**Chairs & Discussants:** Ola Henricsson
16.00-16.30 Educational justice and equity from historical and ethnographic perspectives with a focus on education in rural areas
Elisabet Öhrn; Dennis Beach

16.30-17.00 Gender Differences Governed by PISA
Tuuli Kurki; Elina Lahelma; Sirpa Lappalainen

17.00-17.30 Educational spaces for boys: spatial practices in classrooms of technical work, home economics and emergency care
Elina Lahelma; Reetta Mietola; Sirpa Lappalainen; Anna-Maija Niemi

16.00-17.30 Session 2a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Gita Steiner-Khamsi; Daniel Pettersson
Kirsten Sivesind

16.00-17.30 Session 2b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Alan Dyson; Eva Forsberg

16.00-17.30 Peer review in evidence making processes of systematic reviews
Tine S. Proitz; Magnus Levinsson

16.00-17.30 Reviews of Research about Teaching – a New Instrumentality?
Claes Nilholm; Daniel Sundberg; Eva Forsberg

16.00-17.30 High impact research reviews on teaching – Comparing dominating knowledge traditions over four decades
Daniel Sundberg; Henrik Román

16.00-17.30 Reviews of teaching methods and ways of working – What are the fundamental problems?
Åsa Hirsh; Claes Nilholm

16.00-17.30 Session 2b - Network 4, 12:132, Blåsenhus
Chairs & Discussants: Anna Danielsson
Anna Danielsson
Minna Salminen Karlsson

16.00-17.30 Identity perspectives in STEM-education
Anna Danielsson; Maria Berge; Eva Silfver; Katerina Günter; Kristina von Hausswolff; Anne-Kathrine Peters

16.00-17.30 Perspectives from ‘didactics’: engaging with the subject matter per se
Maria Andrée; Auli Arvola Orlander; Cecilia Caiman; Sara Planting-Bergloo; Marie Ståhl

16.00-17.30 Intersectional perspectives and sociology of education: an outside look on STEM-education
Anne-Sofie Nyström; Andreas Ottemo; Hassan Sharif

16.00-17.30 Studying STEM-education from the ‘inside’: an intra-disciplinary look at inclusions and exclusions
Virginia Grande; Anders Johansson; Lovisa Sumpter

16.00-17.30 New (materialist) perspectives on STEM-education
Anna Günther-Hanssen; Anna Jobèr; Anna Palmer
**Session 2a - Network 24, 12:229, Blåsenhus**

*Chairs & Discussants: Ira Malmberg-Heimonen*

Ira Malmberg-Heimonen

Hanne Christensen; Christian Wittrock; Selma Therese Lyng; Torbjørn Lund; Kamila Hynek; Anne Grete Tøge

16.00-17.30 Interdisciplinary cooperation at school: teachers understanding of their core competence

Hanne Christensen; Helene Thoverud Godø

16.00-17.30 Program Theory in practice. A complex intervention for improved inter-professional collaboration in Norwegian schools.

Selma Therese Lyng; Knut Fossestøl

16.00-17.30 Translations and variations: How schools deployed an innovation in leadership, organization, and implementation

Hanne Christensen; Christian Wittrock; Torbjørn Lund; Kamila Hynek; Selma Therese Lyng

16.00-17.30 Implementation fidelity and immediate teacher effects. A cluster-randomised study

Anne Grete Tøge; Kamila Hynek; Ira Malmberg-Heimonen

**Session 2b - Network 24, 12:230, Blåsenhus**

*Chairs & Discussants: Anna Kristín Sigurðardóttir*

Anna Kristín Sigurðardóttir; Hermina Gunnþórsdóttir

Kirsti Klette; Marte Blikstad-Balas; Astrid Roe; Marie Tanner; Anna Slotte; Christina Olin-Scheller; Fritjof Sahlström; Michael Tengberg

16.00-17.30 1. Nordic Centre of Excellence: Quality in Nordic Teaching (QUINT)

Kirsti Klette

16.00-17.30 2. The LISA project. Ethical by design: secure, accessible and shareable video data

Astrid Roe; Kirsti Klette; Marte Blikstad-Balas

16.00-17.30 3. Student participation in Connected Classrooms – ethical considerations from video ethnographic research

Marie Tanner; Anna Slotte; Christina Olin-Scheller; Fritjof Sahlström

16.00-17.30 4. The Challenge of collecting video data in thin populated area

Anna Kristín Sigurðardóttir; Hermina Gunnþórsdóttir

**Session 2 - Network 23, 12:231, Blåsenhus**

16.00-16.30 Social mobility - an inner development process and an outer social change

Andrew Kristiansen; Eli Vibeke Eriksen

16.30-17.00 Discussion

**Session 2b - Network 10, 21:237, Blåsenhus**

16.00-16.30 How can students acquire and practice guidance skills through a web-based study?

Ingrid Tvet; Anne Roischagen

16.30-17.00 Supporting the social and academic integration of first year psychology students within Higher Learning

Casper Feilberg

17.00-17.30 Between Lecturing and Therapy – Accessing Two Positions in a Teacher’s Work

Knut Omholt
16.00-17.30 **Session 2 - Network 11, 21:238, Blåsenhus**
*Chairs & Discussants: Johannes Westberg*

16.00-16.30 The Swedish school in Astrid Lindgren’s children’s books – a place for historical experiences
*Åsa Broberg; Annika Ullman*

16.30-17.00 History teacher's teaching practice around the 1940s
*Johan Samuelsson*

17.00-17.30 “It is exacting” -How younger pupils perceive and identify historical significance.
*Karin Sandberg*

**16.00-17.30 Session 2 - Network 16, 21:240, Blåsenhus**
*Chairs & Discussants: Thomas Aastrup Rømer, Erica Hagström, Marie Hållander; Erik Hjulström; Johannes Rytzler*

16.00-17.30 The Singularity of an Example: On Representation and Selection
*Marie Hållander*

16.00-17.30 Learnification and the desire for ”Ark Education”
*Erik Hjulström*

16.00-17.30 Attention and the Aesthetics of Teaching
*Johannes Rytzler*

16.00-17.30 Becoming-animal and educational relations: other-than-anthropocentric imaginaries within a human-horse relationship
*Erica Hagström*

**16.00-17.30 Session 2 - Network 1, 24:103, Blåsenhus**
*Chairs & Discussants: Dagmar Hedman*

16.00-16.25 The new potential function of non-formal education in Nordic countries: a case of Daghojskole in Denmark
*Midorë Sakaguchi Nozaki*

16.25-16.50 Lifelong Learning's [De]-Govermentalization: Critical Educational Gerontology Wellbeing and Socio-Political Empowerment
*Hany Hachem*

16.50-17.15 Developing Learning Analytic Tools for Engineering and Technology Education: Measuring the Impact of Kista Mentorspace
*Dagmar Hedman*

17.15-17.40 Information Technology in Work-based education of Salespersons - A retrospective study of retail checkout education
*Charlotte Arkenback-Sundström*

**16.00-17.30 Session 2 - Network 22, Engelska parken, 22:1017**
*Chairs & Discussants: Kristine Bagge Kousholt; Morten Nissen, Morten Nissen; Kristine Bagge Kousholt, Hanne Knudsen; Mia Hesselberg-Thomsen; Tine Sophie Prøitz*

16.00-17.30 Test-taking motivation and the myth of the implicit child in the test
16.00-17.30  Kristine Bagge Kousholt
To win or to be good? Competition as a precarious form of motivation in the classroom

16.00-17.30  Hanne Knudsen
Being-in Relation in Motivation

16.00-17.30  Mia Hesselberg-Thomsen
Motivational Interviewing as Artwork

16.00-17.30  Morten Nissen
Session 2 - Network 18, Clevesalen

16.00-16.30  Jónína Sæmundsdóttir
“There is a need for better coordination”: Experiences and attitudes of special service staff

16.30-17.00  Maria Mersini Pananaki
The parent-teacher relationship: exploring social practices in an institutional setting

17.00-17.30  Johanna Lundqvist; Margareta Sandström
Children’s transitions from preschool to school in two municipalities in Sweden

16.00-17.30  Session 2a - Network 19, EBC 2

16.00-16.30  Hafdis Guðjónsdóttir
Creative Online Learning in Teacher Education

16.30-17.00  Asa Helga Ragnarsdóttir
Learning from team teaching: A case study on teachers collaboration.

17.00-17.30  Aslaug Grov Almaas; Anders Grov Nilsen; Ingrid Helleve; Helene Gram; Hilde-Gry Leer Salvesen
Teacher educators’ experiences and reflections concerning digital learning activities

16.00-17.30  Session 2b - Network 19, EBC 3

16.00-16.30  Irina Ivashenko Amdal; Marit Ulvik
Transition into the teaching profession: novice teachers’ experiences of the school as an organisation

16.30-17.00  Marko Lääteenmäki; Mirjamaija Mikkilä-Erdmann Mikkilä-Erdmann; Anni Holmström; Anu Warinowski
Looking for potential student teachers’: How two-phase selection predicts achievement in Finland?

17.00-17.30  Ulla Karin Nordänger; Per Lindqvist
Teacher education - a waste of time or a value for life?

16.00-17.30  Session 2c - Network 19, EBC 4

16.00-16.30  Solveig Sotevik
Finnish pre-service teachers’ professional agency at the intersection of theory and
16.30-17.00  Curriculum and assessment in initial teacher education
Mirva Heikkilä; Mirjamaija Mikkilä-Erdmann; Tuike Iskala; Anu Warinowski

17.00-17.30  Placement in preschool education -Experiences and theoretical knowledge in praxis seminars and exams
Solveig Sotevik

16.00-16.30  The uncertain directional value of data in education
Jón Torfi Jónasson

16.30-17.00  Desire towards the Better. Genealogy of Local Quality Evaluation of Basic Education
Hannele Pitkänen

17.00-17.30  School inspection and quality in Swedish municipality adult education
Johanna Mufic

16.00-17.30  Session 2a - Network 21, Sal IX
Chairs & Discussants: Barbara Schulte

16.00-16.30  Leadership in upper secondary schools in Iceland
Ólafur Ingi Guðmundsson; Börkur Hansen; Amálie Björnsdóttir

16.30-17.00  Leadership network in changing contexts
Hilde Sofie Fjeld; Lin Elisabeth Sandhaug Ramberg

17.00-17.30  The role of municipalities and others in providing professional and personal support to school principals
Sigríður Margrét Sigurðardóttir

16.00-17.30  Session 2 - Network 17, Slottet 2
Chairs & Discussants: Christoffer Vengsgaard

16.00-16.30  Review project concerning Nordic research-based knowledge within the field of school- and leisure-time pedagogy
Lea Ringskou; David Thore Gravesen

16.30-17.00  Teachers directed to extended education: a profession based in childhood sociology?
Björn Haglund

17.00-17.30  Action research in teacher education
Marianne Dahl; Ann-Katrin Perselli; Liselotte Eek Karlsson

16.00-17.30  Session 2 - Network 14, Von Kraemer 1
Chairs & Discussants: Malin Brännström

16.00-16.30  Teachers' Experiences of Educating Young Adult Immigrant Students
Ingrid E. Elden

16.30-17.00  Multicultural Education, Learnification and Bildung in a Nordic Perspective
Gro Hellesdatter Jacobsen

17.00-17.30  Why some children stay behind? - Gender, cultural diversity and marketization of
school choice

Associate Professor Margaret Akinyi Obondo; Linda Jonsson; Professor Guadalupe Francia

17.30-20.30  Welcome reception, Blåsenhus
Thursday 7 March 2019

08.30-09.00  Session 3c - Network 3, 11:130, Blåsenhus
08.30-09.00  Norm creative indoor environments for play and learning in preschools – social innovation in educational settings
Mia Heikkila

08.30-09.00  Session 3 - Network 14, Von Kraemer 1
Chairs & Discussants: Osa Lundberg

08.30-09.00  Anger, shame and whiteness – using memory work as an educational tool for reflections on racialization and whiteness
Iram Khawaja

08.30-09.30  Session 3 - Network 7, 12:131, Blåsenhus
08.30-09.00  To become an anti-racist teacher. On experiences that influence teachers to counteract racism in education
Emma Arneback

09.00-09.30  Polite exclusion: High-performing immigrant youth experience of peer exclusion
Layal Wiltgren

09.30-10.00  Fuzzy conceptual boundaries when designing, revising and evaluating school bullying prevention strategies
Peter Edward Gill

08.30-09.30  Session 3 - Network 25, 12:230, Blåsenhus
Chairs & Discussants: Renata Svedlin

08.30-09.00  How can student teachers be prepared for mentoring and guidance as newly qualified teachers (NQTs)?
Gunnvi Sæle Jokstad

09.00-09.30  School culture, teacher induction and foothold
Lisbeth Lunde Fredriksen; Elisabeth Halse

08.30-09.30  Session 3b - Network 10, 21:237, Blåsenhus
Chairs & Discussants: Caroline Berggren

08.30-09.00  Reflecting Team Method Used by Driving teacher Students
Hilde Kjelsrud

09.00-09.30  Intercultural competence through materiality in teacher education
Susanne Westman

08.30-09.30  Session 3 - Network 2, 24:103, Blåsenhus

08.30-09.00  How to learn to live together? Innovative and sustainable aesthetic methods for citizenship education
Hanna Olafsdottir
09.00-09.30 Career Teachers in Sloyd – Assignment, Contradictions and Dilemmas

Stina Westerlund

08.30-09.30 Session 3b - Network 22, Engelska parken, 22:1024

Chairs & Discussants: Anna Herbert

08.30-09.00 Intersectional Corpomaterial Pedagogy in Adult Teaching and Learning

Emilia Åkesson

09.00-09.30 Network translations in Swedish for immigrants

Susanne Severinsson

08.30-09.30 Session 3c - Network 19, EBC 4

Chairs & Discussants: Marit Ulvik

08.30-09.00 Teacher educators’ professional development

Marit Ulvik; Kari Smith

09.00-09.30 Bridging the gap between teacher education and teaching profession: Program leaders’ positioning of hybrid educators

Maiken Risan

08.30-09.30 Session 3b - Network 12, EBC 6

Chairs & Discussants: Marit Mjøs

08.30-09.00 Dear Migrant: Assimilation, Segregation and Exceptionalism in Letters from Norwegian Adolescents to their Migrant Peers

Priscilla Ringrose; Christian Engen Skotnes; Irmelin Kjelaas; Guro Korsnes Kristensen

09.00-09.30 Policy, Practice and Perceptions of School Segregation for Newly Arrived Adolescents in Norway.

Irmelin Kjelaas

08.30-09.30 Session 3 - Network 17, Slottet 2

Chairs & Discussants: Helene Elvstrand

08.30-09.00 Special needs in Swedish Leisure Time Centers (LTC)

Assar Hornell

09.00-09.30 Preparation for participation. Swedish leisure-time teachers’ work on pupils’ social skills

Liza Haglund

08.30-09.30 Session 3 - Network 15, Von Kraemer 2

Chairs & Discussants: Marie Nordmark

08.30-09.00 Multi-semiotic progression in school mathematics

Ida Bergvall; Anneli Dyrvold

09.00-09.30 The Information Density of School Mathematics

Ida Bergvall; Tomas Persson

08.30-10.00 Session 3a - Network 3, 11:128, Blåsenhus

08.30-09.00 Children as participants in research. Playful interactions and negotiation of
researcher-child relationships

Anette Boye Koch
09.00-09.30 Children’s responses to other children’s crying in play conflicts

Malva Holm Kvist
09.30-10.00 How children's perspectives appear and are used in evaluation practices in Danish Day Care institutions

Dina Dot Dalsgaard Andersen
08.30-10.00 Session 3b - Network 3, 11:129, Blåsenhus

08.30-09.00 Preschool teachers’ use of digital tablets in early childhood education

Anna Otterborn; Konrad Schönborn; Magnus Hultén
09.00-09.30 Life-full pedagogy in early childhood education – young children’s participation in globalized world

Maša Avramović
09.30-10.00 Preschool teachers' concerns for children's health, development, behavior or situation

Petra Appell
08.30-10.00 Session 3 - Network 13, 12:010, Blåsenhus

08.30-09.00 Digitalization and digital competence in school policy: implications for school leaders' digital competence

Josef Siljebo
09.00-09.30 Mobile phones in school - digital Bildung and the school as a normative space

Odin Fauskevåg
09.30-10.00 «I first thought Canvas was scary»: Students' attitudes towards technology in constructing online social presence

Monica Johannnesen; Louise Mifsud; Leikny Øgrim
08.30-10.00 Session 3 - Network 9, 12:020, Blåsenhus

Chairs & Discussants: Ulrika Jepson Wigg; Gunnaugur Magnússon

Ulrika Jepson Wigg
08.30-09.30 Educating for the future? Critical perspectives on social sustainability in education

Ulrika Jepson Wigg
08.30-10.00 Learning to wait or waiting to learn: Sustainability for the future or for the present?

Johannes Rytzler; Kamran Namdar
08.30-10.00 Children with potentialities or capabilities? The capabilities approach in teaching toward social sustainability

Jonas Nordmark
08.30-10.00 Why subject matters matter in socially sustainable teaching and education?

Erik Hjulström
08.30-10.00 The cautionary tale of the “educational enthusiast”: A social sustainability perspective on educational trends

Ulrika Jepson Wigg
08.30-10.00 Music in Their Time: Social sustainability in Nordic Music Education

Karl Asp; Anna Ehrlin
08.30-10.00 Education for the future? A reproduction of the male actor in pupils' perception of history as a school subject
Karin Sandberg
08.30-10.00 Development of preschools within the frame of sustainable development
Linda Jonsson; Hans-Olof Gustavsson

08.30-10.00 Session 3 - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Åse Røthing

08.30-08.52 Discomfort and vulnerability – Strengths and weaknesses of “Pedagogy of discomfort” as a tool for antiracist education.
Åse Røthing

08.52-09.15 Microaggressions in the social studies classrooms – possibilities for learning through discomfort?
Mari Jore

09.15-09.37 Countering or reproducing discourses of othering – multicultural education in Finnish teacher education
Ida Hummelstedt-Djedou; Harriet Zilliacus

09.37-10.00 Teachers discomfort and dilemmas facing stereotype attitudes among students
Tonje Myrboe

08.30-10.00 Session 3a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Ninni Wahlström; Kirsten Sivesind
Bettina Vogt; Ninni Wahlström
Carl-Henrik Adolfsson

08.30-10.00 The educated, deliberative citizen: a crucial curriculum question
Tomas Englund

08.30-10.00 Bildung-perspectives in curriculum subjects
Jesper Sjöström

08.30-10.00 How to express knowledge: Knowledge concepts for measurement in Swedish curriculum
Ninni Wahlström; Bettina Vogt; Carl-Henrik Adolfsson

08.30-10.00 Session 3b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Nils Kirsten; Maria Jarl
Nils Kirsten
Sara Carlbaum; Solvi Mausethagen; Kristin Helstad; Niels Møller; Maria Jarl

08.30-10.00 The collegial learning model as an intervention for teacher professionalism
Nils Kirsten; Sara Carlbaum

08.30-10.00 Principals’ positioning of teacher specialists
Marte Lorentzen

08.30-10.00 The blind spots of Visible learning+. Analyzing competence development through the concept of steering technologies
Niels Møller

08.30-10.00 Session 3 - Network 8, 12:132, Blåsenhus
Chairs & Discussants: Ylva Odenbring

08.30-09.00 Academic ‘failure’ and men who fail: Gender and class in prestigious higher
education

Anne-Sofie Nyström; Carolyn Jackson; Minna Salminen Karlsson

09.00-09.30 Male gender in the field of education
Anne Laiho; Annukka Jauhiainen

09.30-10.00 “The feeling of belonging” – Women and Men in the Domain of IT Education
Kristina von Hausswolff; Anne-Kathrin Peters; Gion Koch Svedberg

08.30-10.00 Session 3 - Network 24, 12:229, Blåsenhus
Chairs & Discussants: Annette Johnsson

08.30-09.00 Transfer of knowledge from group work to participants' own practice in a course about research methodology
Annette Johnsson; Pernilla Granklinnt Enochson; Jeanette Sjöberg

09.00-09.30 Significant learning experiences of Estonian basic school students at a school holding the reputation of ‘happy school’
Tiiu Kuurme; Eda Heinla

09.30-10.00 Beginning Teachers’ Experiences when Developing Team Teaching
Lilja M. Jonsdottir

08.30-10.00 Session 3 - Network 23, 12:231, Blåsenhus

08.30-09.00 Families and Children in need
Trine Haslam; Tanja Miller

09.00-09.30 I love snowmobiles - Best practice study at orphanage in Greenland
Tanja Miller

09.30-10.00 The visible and outgoing nurse
Brigitte Sørensen

08.30-10.00 Session 3a - Network 10, 21:136, Blåsenhus
Chairs & Discussants: Mirja Hämäläinen

08.30-09.00 Students targeting new learning environments
Maria Öhrstedt; Max Scheja

09.00-09.30 Student active forms of learning – attempt at a characterization
Pål Anders Opdal

09.30-10.00 Do internationally mobile students differ from domestic students?
Elisabeth Hovdhaugen; Jannecke Wiers-Jenssen

08.30-10.00 Session 3 - Network 11, 21:238, Blåsenhus
Chairs & Discussants: Christian Ydesen
Johannes Westberg
Eshjörn Larsson; Petter Sandgren; Christian Lundahl

08.30-09.00 A pedagogical revolution on grassroots level: The introduction and early spread of the monitorial system in Sweden
Eshjörn Larsson

09.00-09.30 From “infant school” to “småbarnsskola”: the dissemination and translation of an early preschool model
Johannes Westberg
09.30-10.00 Rethinking the Imperial Diffusion of the English Public Schools: The Case of Sweden
Petter Sandgren

08.30-10.00 Session 3 - Network 16, 21:240, Blåsenhus
Chairs & Discussants: Elisabet Langmann

08.30-09.00 Experience and Maturity in Adorno's Philosophy of Education
Tomas Stølen

09.00-09.30 The Big Simulation, Assessment Fever & Ingrowing Obesity: Revisiting transnational policy dreams of optimizing learning
John Krejsler

09.30-10.00 The subject in posthumanist methodology: Retained rather than dethroned
Ingrid Andersson

08.30-10.00 Session 3a - Network 22, Engelska parken, 22:1017
Chairs & Discussants: Bosse Bergstedt

08.30-09.00 A post-human review-methodology for reading bodies of literature diffractively
Sofie Sauzet

09.00-09.30 Visual research data and diffractive readings
Lena O Magnusson

09.30-10.00 The Wing Chair: Where is the critical in literacy?
Ninni Wahlström; Elin Sundström Sjödin

08.30-10.00 Session 3d - Network 19, Clevesalen
Chairs & Discussants: Per Lindqvist

08.30-09.15 Perceived professional space among Norwegian teachers
Øyvind Wiik Halvorsen

09.15-10.00 Negotiations on teachers’ “dirty work” – the introduction of teacher assistants in Swedish schools
Per Lindqvist; Lars Fonseca; Jens Gardesten; Helena Ackesjö; Ulla Karin Nordängen; Katarina Herrlin

08.30-10.00 Session 3a - Network 19, EBC 2
Chairs & Discussants: Marie Tanner

08.30-09.00 Classrooms under pressure. Ed-tech and teachers’ positions in a digitally rich upper secondary school.
Marie Tanner; Christina Olin-Scheller; Héctor Pérez Prieto

09.00-09.30 Teachers’ experiences of pressure for high grading
Fredrik Alm

09.30-10.00 Authentic professional learning for experienced teachers.
Lena Glaes-Coutts

08.30-10.00 Session 3b - Network 19, EBC 3
Chairs & Discussants: Karin Rönnerman
Karin Rönnerman
Lill Langelotz; Petri Salo
08.30-10.00 Theory of practice architectures to understand possibilities and constraints in principals’ improvement practices
Jaana Nehez

08.30-10.00 Investigating collaboration between researchers and teachers in practice-oriented (praktiknära) research projects
Anette Olin

08.30-10.00 A teaching practice where problems are located to pupils’ brains
Anita Norlund

08.30-10.00 The reactions to and the consequences of a process of educational change through the lens of Practice Architectures
Richard Baldwin

08.30-10.00 Assessment as a practice
Lisbeth Gyllander Torkildsen

08.30-10.00 Session 3a - Network 12, EBC 5
Chairs & Discussants: Thomas Barow

08.30-09.00 What Characterizes influential Special Needs Research?
Claes Nilholm

09.00-09.30 Exploring public discourse on inclusion/exclusionary schooling
Karin Bengtsson; Kerstin Göransson; Susanne Hansson; Gunilla Lindqvist; Nina Klang

09.30-10.00 Inclusion and special needs education: Towards a framework of an overall perspective
Rune Hausstätter

08.30-10.00 Session 3b - Network 21, Sal VIII
Chairs & Discussants: Palle Rasmussen

08.30-09.00 Soft Privatization: Mapping an Emerging Field of European Education Governance
Lucas Lundbye Cone

09.00-09.30 The marketisation of adult education in Sweden – an overview of municipal organising principles
Per Andersson; Karolina Muhrman

09.30-10.00 Education trade fairs, digitalisation and education
Anna Jober; Catarina Player-Koro

08.30-10.00 Session 3a - Network 21, Sal IX
Chairs & Discussants: Christine R. Stenersen

08.30-09.00 In what ways does learning outcome-oriented policy affect practice in Norwegian classrooms?
Marte Syverud Semb

09.00-09.30 School owners constitution of the learning-outcomes oriented policy in Norway
Pernille Jahnensen Berg

09.30-10.00 Exploring learning culture in Norwegian official educational policy. A critical perspective.
Christine R. Stenersen; Tine S. Prøitz
<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Network</th>
<th>Title</th>
<th>Authors/Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>08.30-10.00</td>
<td>Session 3c - Network 21, Sal XI, session 3 och 4</td>
<td>Chairs &amp; Discussants: Hanne Knudsen</td>
<td>The policy of worries: how the ambition to prevent risk and ensure integration risk to produce distribution of worries Hanne Knudsen</td>
</tr>
<tr>
<td>08.30-09.00</td>
<td>Session 3c - Network 6, Slottet 1</td>
<td>Chairs &amp; Discussants: Sigríður Margrét Sigurðardóttir</td>
<td>Turning School absenteeism to school presence- analyzing compensatory efforts in Swedish upper secondary school Caroline Runesdotter; Katarina Samuelsson; Helena Wallström</td>
</tr>
<tr>
<td>09.00-09.37</td>
<td>Session 3 - Network 6, Slottet 1</td>
<td>Königsberg; Runesdotter; Samuelsson; Wallström</td>
<td>Cultivating democracy through aesthetic experiences in school Dion Rüsselbæk Hansen</td>
</tr>
<tr>
<td>08.30-08.52</td>
<td></td>
<td>The National School Leadership Programme in Sweden - A Training for a Profession or a Position? Maria Styf</td>
<td>The National School Leadership Programme in Sweden - A Training for a Profession or a Position? Maria Styf</td>
</tr>
<tr>
<td>08.52-09.15</td>
<td></td>
<td>Leadership as practise in periphery schools Sandra Lund</td>
<td>Leadership as practise in periphery schools Sandra Lund</td>
</tr>
<tr>
<td>09.15-09.37</td>
<td></td>
<td>Leadership for school improvement – linking learning to leadership practice and vice versa Mette Liljenberg; Marie Wrethander</td>
<td>Leadership for school improvement – linking learning to leadership practice and vice versa Mette Liljenberg; Marie Wrethander</td>
</tr>
<tr>
<td>09.37-10.00</td>
<td></td>
<td>Leadership in motion I – possibilities for supporting leadership Merete Moe; Kjersti Nissen; Sissel Mørreaunet</td>
<td>Leadership in motion I – possibilities for supporting leadership Merete Moe; Kjersti Nissen; Sissel Mørreaunet</td>
</tr>
<tr>
<td>10.00-10.30</td>
<td></td>
<td>Coffee break</td>
<td>Coffee break</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>Poster session, Blåsenhus</td>
<td>Poster session, Blåsenhus</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>Children in need of special support in preschool Git Blomberg</td>
<td>Children in need of special support in preschool Git Blomberg</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>Democratic culture does not spread like influenza! Hanna Olafsdottr; Rannveig B. Thorkelsdottir</td>
<td>Democratic culture does not spread like influenza! Hanna Olafsdottr; Rannveig B. Thorkelsdottir</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>Discrepancies within the Nordic model. Comparing the laereuddannelse and the luokanopettajan koulutus Beatece Cucco</td>
<td>Discrepancies within the Nordic model. Comparing the laereuddannelse and the luokanopettajan koulutus Beatece Cucco</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>That’s how we do it in Norway: Parent-kindergarten teacher conferences involving refugee parents Maria Kristianne Myrann</td>
<td>That’s how we do it in Norway: Parent-kindergarten teacher conferences involving refugee parents Maria Kristianne Myrann</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>”Towards New Normal” University financing in the views of university managers and financing institutions in Finland Mervi Lahtomaa</td>
<td>”Towards New Normal” University financing in the views of university managers and financing institutions in Finland Mervi Lahtomaa</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>Introducing Digital Storytelling across the University Yngve Nordkvelle; Mari Gillund; Stein Antonsen; Yvonne Fritze; Anne Mette Bjørger; Geir Haugsbakk; Ann-Grete Dybvik Akre</td>
<td>Introducing Digital Storytelling across the University Yngve Nordkvelle; Mari Gillund; Stein Antonsen; Yvonne Fritze; Anne Mette Bjørger; Geir Haugsbakk; Ann-Grete Dybvik Akre</td>
</tr>
<tr>
<td>10.00-12.00</td>
<td></td>
<td>Learning to travel: Mobility practices of children who travel alone Ida Engan Farstad</td>
<td>Learning to travel: Mobility practices of children who travel alone Ida Engan Farstad</td>
</tr>
</tbody>
</table>
10.00-12.00  Parenting: Identity Work in Popular Culture and Social Media
              Carina Sørdal
10.00-12.00  Professional Development in Implementing Programs for Risk-Zone Pupils
              Karoline Larsen
10.00-12.00  Stress and learning to become a scholar: The case of international doctoral students of
              Education in Finland
              Satu Perälä-Littunen; Sotiria Pappa; Mailis Elomaa
10.00-12.00  Students with Special Educational Needs and Their Parents’ Perceptions About
              Dialogue in IEP Meetings
              Janaina Hartveit Lie
10.00-12.00  Teacher design for writing power and fluent writing. Focus group interviews with
              early years teachers.
              Karin Forsling; Catharina Tjernberg; Carin Roos
10.00-12.00  Teacher educators in a digitalized society – a professional practice affecting the being
              and acting
              Anna Roumbanis Viberg
10.00-12.00  The Collaboration as an equal peer in co-teaching
              Marjut Kokko
10.00-12.00  The Swedish preschool class in times of policy change
              Lina Lago; Helena Ackesjö; Sven Persson
10.00-12.00  Video-diaries in engineering identities research: Some methodological considerations
              Anna Danielsson; Eva Silfver; Allison Gonsalves; Andreas Ottemo; Maria Berge;
              Berge
10.00-12.00  Students’ meaning-making during formalized cooking in Swedish home- and
              consumer studies
              Helena Elmståhl; Gita Berg; Ylva Mattsson Sydner; Eva Lundqvist
10.30-11.00  Session 4 - Network 2, 24:103, Blåsenhus
10.30-11.00  Creativity in the digital world: Art teacher’s perspectives
              Rannveig Thorkelsdóttir; Hanna Ólafsdóttir
10.30-11.30  Session 4a - Network 3, 11:128, Blåsenhus
10.30-11.00  Understandings of democracy in early childhood education
              Unn Granløv
11.00-11.30  School readiness! Transition from kindergarten to school.
              Hanne Værum Sorensen; Regitze Sofia Rahbek
10.30-11.30  Session 4b - Network 3, 11:129, Blåsenhus
              Chairs & Discussants: Susanna Niinistö-Sivuranta
10.30-11.00  Intersectional interpretations of preschool documentation
              Catarina Wahlgren
11.00-11.30  Dominant global data practices subjugate indigenous knowledges in South African
              early childhood policy
              Norma Rudolph
10.30-11.30  Session 4 - Network 8, 12:132, Blåsenhus
              Chairs & Discussants: Ylva Odenbring
10.30-11.00  Boys and Learning Motivation in Danish Primary school
   Pia Frederiksen

11.00-11.30  Gender and grading: A systematic literature review
   Susanne Kreitz-Sandberg; Katarina Eriksson Barajas

10.30-11.30  Session 4- Network 25, 12:230, Blåsenhus
   Chairs & Discussants: Eva Bjerkholt

10.30-11.00  Professionalization of pedagogical supervision in teacher education
   Renata Svedlin

11.00-11.30  «Should We Sleep Together?» Archetypal Roles in Mentoring
   Knut Omholt

10.30-11.30  Session 4- Network 11, 21:238, Blåsenhus
   Chairs & Discussants: Sara Backman Prytz

10.30-11.00  Education and mission in the Danish-Norwegian colony Trankebar 1705–1720
   Randi Skjelmo

11.00-11.30  Civilian resistance by the Church and educational institutions during the German
   occupation of Norway 1940–45
   Vegard Kvam

10.30-11.30  Session 4a- Network 22, Engelska parken, 22:1017
   Chairs & Discussants: Bosse Bergstedt

10.30-11.00  Turning up and down the volume: The multiplicities of ethics and participation in
   research involving young children
   Linnea Bodén

11.00-11.30  The Hub as methodological approach to Early Childhood Education research about
   environmental issues
   Teresa Elkin Postila

10.30-11.30  Session 4a- Network 19, Clevesalen
   Chairs & Discussants: Henrik Lindqvist

10.30-11.00  Conflicts starting to teach: Beginning teachers’ coping with emotionally challenging
   situations
   Henrik Lindqvist; Maria Weurlander; Annika Wernerson; Robert Thornberg

11.00-11.30  Newly qualified teachers’ perceptions of their relational competence
   Jenny Haagensen; Gunilla Eklund; Jessica Aspfors

10.30-11.30  Session 4- Network 19, EBC 3
   Chairs & Discussants: Katarina Ribaeus

10.30-11.00  Strengthening collegial support through challenging talks on democracy
   Katarina Ribaeus; Annica Löfdahl Hultman

11.00-11.30  Implementing and adjusting the idea of “Professional Learning Communities”
   Henriette Duch; Karen Andreassen
10.30-11.30  Session 4b - Network 12, EBC 6
Chairs & Discussants: Gunilla Lindqvist

10.30-11.00  Enhancing equity through an intervention?
Gunvie Möllås; Johan Malmqvist

11.00-11.30  Facing new work challenges in inclusive schools: Ethical competence and action competence across boundaries
Vilborg Jóhannsdóttir; Jóna Guðbjörg Ingólfsdóttir

10.30-11.30  Session 4c - Network 21, Sal XI, session 3 och 4

10.30-11.00  Rethinking Comparative Education as Translation
Kampei Hayashi

11.30-12.00  Finnish ECE going private - state policy and local management of ECE
Anne Laiho; Päivi Pihlaja

10.30-12.00  Session 4a - Network 4, 11:130, Blåsenhus
Chairs & Discussants: Sirpa Lappalainen

10.30-11.00  Minority language in the market – the case of Finnish in independent schools in Sweden
Tuuli From

11.00-11.30  Our neighbourhood school is a "cavernous gray emptiness". Parental choices of private schools in Reykjavik.
Audur Magnús Audardottir; Berglind Ros Magnusdottir

11.30-12.00  Promoting social inclusion at Finnish (pre)primary education in urban neighbourhoods
Sirpa Lappalainen; Venla Bernelius; Sara Juvonen; Heidi Vartiainen

10.30-12.00  Session 4 - Network 13, 12:010, Blåsenhus

10.30-11.00  Non- or low-literate immigrant adults as users of ICT
Heidi Vaarala; Minna Bogdanoff; Taina Tammelin-Laine

11.00-11.30  Teachers’ work with digital technology as boundary objects in vocational education
Ann-Britt Enochsson; Nina Kilbrink; Annelie Andersén; Annica Ådefors

11.30-12.00  Narcissism or Masquerade? Selfies as Visual Communication in Vocational Education Classrooms
Sofia Lundmark; Janne Kontio

10.30-12.00  Session 4a - Network 9, 12:020, Blåsenhus
Chairs & Discussants: Ulrika Jepson Wigg; Gunnlaugur Magnússon
Ulrika Jepson Wigg

10.30-12.00  Session 4c - Network 5, 12:020, Blåsenhus
Chairs & Discussants: Ninni Wahlström

10.30-11.00  Voices of the curriculum – Teacher Agency in the Scottish and Swedish Science Curriculum.
Jakob Billmayer; Stephen P. Day

11.00-11.30  Student Categorization in Grade Conferences in School Year 4
Elisabeth Tenglet

11.30-12.00 What should you learn in school today, Dear little boy of mine? The Renewal of the Norwegian National Curriculum 2020
Berit Karseth; Kirsten Sivesind

10.30-12.00 Session 4b - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila

Berit Karseth; Kirsten Sivesind

10.30-11.00 Neoliberalism and market forces in education in Sweden
Magnus Dahlstedt; Andreas Fejes

11.00-11.30 Public schools’ market strategies
Håkan Forsberg; Mikael Palme

11.30-12.00 Auctioning out education
Diana Holmqvist; Erik Nylander; Andreas Fejes

10.30-12.00 Session 4a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Johanna Svahn; Marie Karlsson; Daniel Sundberg
Henrik Román

10.30-12.00 How the Swedish Curriculum Is Made Intelligible
Ulf P Lundgren; Eva Forsberg; Daniel Pettersson

10.30-12.00 Celtic Connections: convergent curricular trends in Scotland and Wales
Mark Priestley

10.30-12.00 Critique and its silences: Bernstein’s pedagogical recontextualisation
Leo Berglund

10.30-12.00 The multidimensionality of teacher autonomy – a comparative study in São Paulo state (Brazilian) and Norwegian schools
Ana Lucia Lennert da Silva; Christina Elde Mølstad

10.30-12.00 Homework support as supplementary tutoring – teaching, learning and identities
Marie Karlsson; Helen Melander Bowden; Johanna Svahn

10.30-12.00 Private tutoring for public good? Constructing educational policy in the nineteenth century Russia
Tatiana Mikhailova

10.30-12.00 Session 4b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Andreas Bergh; Johannes Westberg
Johannes Westberg
Emma Arneback; Andreas Bergh; Maria Rosén

10.30-10.50 School actors and their authority: Responsibility shift in Swedish school in the 20th century
Germund Larsson

10.50-11.10 Out of sync - teachers work and the legal system of school
Caroline Runesdotter

11.10-11.30 The juridification of teachers’ professional work on knowledge and values in school
Andreas Bergh; Emma Arneback

11.30-11.50 Political regulations vs professional codes in a Norwegian school conflict and in teacher education
Hilde Afdal; Geir Afdal

10.30-12.00 Session 4 - Network 7, 12:131, Blåsenhus
Expanding the repertoire of psychological approaches to school bullying
Selma Therese Lyng

11.00-11.30 Social Positioning in School Bullying from Secondary School Students’ Perspectives
Robert Thornberg; Hanna Delby

11.30-12.00 How emotions, successful interventions and identity processes are made relevant in a bullying case
Camilla Forsberg

10.30-12.00 Session 4 - Network 24, 12:229, Blåsenhus
Chairs & Discussants: Mats Lundgren

10.30-11.00 Science Teaching through the Lenses of Students
Eva Pennegård

11.00-11.30 Implementation of Improvement Initiatives in Swedish school - From national concepts to local improvement plans
Mats Lundgren; Eva-Lena Embrtensen; Malin Kronqvist Håård; Stefan Weinholz

11.30-12.00 Enabling and Constraining middle leading at a school site
Karin Rönnerman; Veonica Sülaup

10.30-12.00 Session 4 - Network 23, 12:231, Blåsenhus
Elina Nivala

10.30-12.00 Comparisons Across Borders: The Professional Landscapes of a Spanish Social Educator and a Swedish Social Pedagogue
Anneli Frelin; Emma Quiles-Fernández

10.30-12.00 Social pedagogy in schools
Lars Fonseca

10.30-12.00 Social pedagogical approach in school social work
Eeva-Mari Miettinen

10.30-12.00 Human rights as a framework for transformative learning in social pedagogy: The inclusive school as a learning arena
Vilborg Jóhannsdóttir

10.30-12.00 Session 4b - Network 9, 21:136, Blåsenhus
Päivi Palojoki

10.30-12.00 The teacher educators’ view of knowledge construction in subject Food and health
Lilja P. Sjøberg

10.30-12.00 Tools for supporting integrative learning in home economics education in Finland
Janni Haapaniemi; Salla Venäläinen; Anne Malin; Päivi Palojoki

10.30-12.00 How where home economics education takes place matters. Didactic perspectives on the classroom
Karin Höijer

10.30-12.00 Session 4b - Network 10, 21:237, Blåsenhus

10.30-11.00 An explorative study of approaches to academic writing training and feedback at the
11.00-11.30 Research literacy and critical thinking – students' academic writing and interaction with research
   **Jeanna Wennerberg; Stefan Ekecrantz**

11.30-12.00 Global English, dialogue, ethics and wisdom – a new combination in higher education?
   **Mirja Hämäläinen; Eeva Kallio**

10.30-12.00 **Session 4 - Network 16, 21:240, Blåsenhus**
   Chairs & Discussants: **Elisabet Langmann**

10.30-11.00 Philosophical entrances through a wardrobe: Reimagining educational places and spaces
   **Eva Alerby; Susanne Westman**

11.00-11.30 Pedagogical provocations considering Arne Næss’ s thought
   **Luca Odini**

11.30-12.00 On essentialism – the respect for objective truth and plurality of meanings
   **Knut Ove Øsoy**

10.30-12.00 **Session 4b - Network 22, Engelska parken, 22:1024**
   Chairs & Discussants: **Anna Herbert**

10.30-11.00 Students’ use of norm critique in sex education
   **Auli Orlander Arvola**

11.00-11.30 March, Tree, Stream – The Knowledge Production of Early Human Evolution
   **Simon Ceder**

11.30-12.00 Troubling economics – towards metaphorical pluralism in economics education
   **Pernilla Andersson**

10.30-12.00 **Session 4b - Network 19, EBC 2**
   Chairs & Discussants: **Veronica Isaksen**

10.30-11.00 International exchange of kindergarten teacher students: education of world citizens or globalised professionalisation?
   **Veronica Isaksen; Kathrin Olsen**

11.00-11.30 Changes in Norwegian Early childhood Teacher Education -Consequences for ECEC teachers’ qualification?
   **Gerd Sylvi Steinnes**

11.30-12.00 Teaching in preschool: conditions and terms
   **Ebba Hildén**

10.30-12.00 **Session 4 - Network 20, EBC 4**
   Chairs & Discussants: **Kristinn Hegna**

10.30-10.52 Educational readiness assesment - seen in a youth perspective
   **Stine Helms; Ulla Højmark Jensen**

10.52-11.14 The significance of context in educational choices among students in Norway
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Network/Location</th>
<th>Chair &amp; Discussants</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.30-11.15</td>
<td>Students’ needs and educators’ concerns in an age of performance</td>
<td>Unn-Doris Bæck</td>
<td></td>
</tr>
<tr>
<td>11.14-11.37</td>
<td>The line between secondary and higher education</td>
<td>Kjersti Lea, Anna Ambrose, Biörn Ivemark</td>
<td></td>
</tr>
<tr>
<td><strong>10.30-12.00</strong></td>
<td><strong>Session 4a - Network 12, EBC 5</strong></td>
<td>Chairs &amp; Discussants: Marjatta Takala</td>
<td></td>
</tr>
<tr>
<td>10.30-11.00</td>
<td>“Like a family”. Pupils discourses and sense of belonging in a co-teaching class.</td>
<td>Riikka Sirkko</td>
<td></td>
</tr>
<tr>
<td>11.00-11.30</td>
<td>Student participation in cooperative learning</td>
<td>Sofia Gille</td>
<td></td>
</tr>
<tr>
<td>11.30-12.00</td>
<td>Inclusion for Pupils with Special Educational Needs in Individualistic and Collaborative School Cultures</td>
<td>Jorun Buli-Holmberg</td>
<td></td>
</tr>
<tr>
<td><strong>10.30-12.00</strong></td>
<td><strong>Session 4b - Network 21, Sal VIII</strong></td>
<td>Chairs &amp; Discussants: Hannele Pitkänen, Heidun Oldervik</td>
<td></td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>Value-added indicators as a measurement of school quality</td>
<td>Britt Karin Stoen Utvær</td>
<td></td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>A historical perspective on upper secondary school in Norway</td>
<td>Celine Berglie</td>
<td></td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>How can quality in the follow-up-counselor service be understood?</td>
<td>Ellen Saur</td>
<td></td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>School’s physical design and the quality of the learning environment</td>
<td>Hans Petter Ulleberg</td>
<td></td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>The Quality of Form Teachers’ work</td>
<td>Turid Irgens Ertsås</td>
<td></td>
</tr>
<tr>
<td>10.30-12.00</td>
<td>Leadership and quality</td>
<td>Heidun Oldervik</td>
<td></td>
</tr>
<tr>
<td><strong>10.30-12.00</strong></td>
<td><strong>Session 4a - Network 21, Sal IX</strong></td>
<td>Chairs &amp; Discussants: Maja Elmgren</td>
<td></td>
</tr>
<tr>
<td>10.30-11.00</td>
<td>Higher education reform in Denmark in the Bologna era</td>
<td>Palle Rasmussen</td>
<td></td>
</tr>
<tr>
<td>11.00-11.30</td>
<td>Tensions on Finnish Constitutional Bilingualism: constructions of Swedish in higher education contexts</td>
<td>Taina Saarinen</td>
<td></td>
</tr>
<tr>
<td>11.30-12.00</td>
<td>Evaluation practice of examination committees in doctoral education</td>
<td>Maja Elmgren, Eva Forsberg, Åsa Lindberg-Sand, Anders Sonesson</td>
<td></td>
</tr>
<tr>
<td><strong>10.30-12.00</strong></td>
<td><strong>Session 4 - Network 6, Slottet 1</strong></td>
<td>Chairs &amp; Discussants: Lars Frode Frederiksen</td>
<td></td>
</tr>
</tbody>
</table>
10.30-10.52  Headteachers’ perspectives on the Named Person policy in Scotland
Rachel Shanks; Scott Peter

10.52-11.15  Fads, fashions, and gurus in school leadership – interrelations between leaders and lead
Lars Frode Frederiksen; Jakob Ditilev Bøje

11.15-11.37  What educational problems are legally strengthened inspections and mandatory legal sanctions represented to solve?
Håkan Eilard

11.37-12.00  Principal and Challenging Situations in School
Kristin Belt Skutlaberg

10.30-12.00  Session 4 - Network 17, Slottet 2
Chairs & Discussants: David Thore Gravesen

10.30-11.00  What do ‘they’ do?: how teachers in school, pre-school class and LTC talk about each other’s rolls and professions
Helene Elvstrand; Lina Lago

11.00-11.30  Professional identities of leisure-time pedagogues working in Danish youth clubs
Lea Ringskou; Christoffer Vengsgaard; Caroline Bach

11.30-12.00  Promoting responsible online communication in Swedish leisure-time centers
Carolina Martínez

10.30-12.00  Session 4 - Network 14, Von Kraemer 1
Osa Lundberg

10.30-11.00  Identity-agency of Multilingual Pupils in a Finnish Complementary Language Classroom
Dukkeum Sun

11.00-11.30  The culture of helping peers at a Swedish municipal multi-lingual lower secondary school
Charlotta Rönn

11.30-12.00  Transforming the Preparation of Teachers in Iceland: A Way Towards Critical Multicultural Teacher Education
Gunnhildur Oskarsdottir

10.30-12.00  Session 4 - Network 15, Von Kraemer 2
Chairs & Discussants: Lars Holm

10.30-11.00  Globalisation and academic literacy
Lars Holm

11.00-11.30  Planning for assessment or teaching? Studying lesson plans made by teacher students for pupils in upper secondary school
Marie Nordmark

11.30-12.00  School and the digital everyday life of pupils
Nils Christian Tveiterås

12.00-13.30  Lunch break, Blåsenhus

12.45-14.15  NERA Annual General Meeting, Bertil Hammersalen
14.15-14.45  **Session 5b - Network 22, Engelska parken, 22:1024**  
*Chairs & Discussants: Anna Herbert*

14.15-14.45  Between human and horse: becoming-animal in the in-between of the educational relation.  
**Erica Hagström**

14.15-14.45  **Session 5 - Network 14, Von Kraemer 1**  
*Chairs & Discussants: Charlotta Rönn*

14.15-14.45  Intercultural awareness and migration narratives  
**Liv Eide; Anje Müller Gjesdal; Camilla Skalle**

14.15-15.15  **Session 5b - Network 3, 11:129, Blåsenhus**

14.15-14.45  Teaching for sustainability  
**Maria Hedefalk**

**Ása Helga Ragnarsdóttir**

14.15-15.15  **Session 5 - Network 9, 12:020, Blåsenhus**  
*Chairs & Discussants: Ali Yildirim*

14.15-14.45  Towards a critique of the Didaktik as a theory of learning  
**Jonas Nordmark; Niclas Månsson**

14.45-15.15  Unfolding what is already there. Workshop-Didaktik for cooperation in a contingent world.  
**Tobias Werler**

14.15-15.15  **Session 5 - Network 8, 12:132, Blåsenhus**  
*Chairs & Discussants: Ylva Odenbring*

14.15-14.45  Unwanted “dick pics”, “pussy pics” and “nudes”: students’ perceptions of sexual harassment in secondary school  
**Kristina Hunehäll Berndtsson; Ylva Odenbring**

14.45-15.15  Queer/ed or Questioning Refugee Youth’s Negotiations of Safe Spaces and Places in the Nordics.  
**Urban-Andreas Johansson**

14.15-15.15  **Session 5a - Network 10, 21:136, Blåsenhus**  
*Chairs & Discussants: Elisabeth Hovdhaugen*

14.15-14.45  A Deweyan approach to ‘practical thinking’ while programming  
**Kristina von Hausswolff; Maria Weurlander**

14.45-15.15  The role of emotions and valuations in supervision of degree projects  
**Maria Zackariasson; Jenny Magnusson**

14.15-15.15  **Session 5b - Network 10, 21:237, Blåsenhus**  
*Chairs & Discussants: Sally Windsor*
From Sweden with Erasmus+. The Experiences, Practices and Preferences of Outgoing Exchange Students

*André Bryntesson; Mikael Börjesson; Ashley Haru*

Initiating new students to higher education

*Andrew Kristiansen; Víivian Haugen; Bent-Cato Hustad*

**Session 5 - Network 2, 24:103, Blåsenhus**

Aesthetic Experience and Ethical Responsibility in Education – Dancing with the Other

*Paul Moerman*

In drama you have to work with everybody, even if you don’t want to.

*Rannveig Thorkelsdóttir*

**Session 5a - Network 22, Engelska parken, 22:1017**

*Chairs & Discussants: Bosse Bergstedt*

Leadership in motion II – How presence come to work

*Kjersti Nissen; Merete Moe; Sissel Morreauenet*

Leadership in Motion III – Research affects

*Merete Moe; Kjersti Nissen; Sissel Morreauenet*

**Session 5b - Network 19, EBC 2**

*Chairs & Discussants: Morten Oddvik*

Video Blogging in Teacher Education

*Morten Oddvik; Rakel Rohde Næss; Magnus Hontvedt*

**Session 5 - Network 6, Slottet 1**

*Chairs & Discussants: Marit Aas*

Leadership and power in a context of change in leadership structures in the school leadership team

*Hedvig Abrahamsen; Marit Aas*

Factors enabling and constraining a collaborative socially constructed leadership process

*Bhavani Ramamoorthi*

**Session 5a - Network 3, 11:128, Blåsenhus**

The mathematics voices of children in preschool

*Guðbjörg Pálsdóttir; Valdis Ingimarsdóttir*

Mathematical assessments for five- and six-year-old students in Sweden and Norway

*Maria Walla*

Making space for meals in a mobile preschool

*Katarina Gustafson; Helen Melander*

**Session 5a - Network 4, 11:130, Blåsenhus**

*Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila*

Winners and losers?

*Anna Ambrose*
14.45-15.15 Equity and choice for newly arrived migrants
Marianne Dovemark

15.15-15.45 Swedish school companies going global
Linda Rönnberg

14.15-15.45 Session 5 - Network 13, 12:010, Blåsenhus

14.15-14.45 Digitalisation in preschool – part of democracy foundation?
Ann-Britt Enochsson

14.45-15.15 Designing for playful learning: operationalising playfulness in the design of an app for foreign language learning
Caroline Cruaud

15.15-15.45 Orchestrating Group Learning in Science with Digital Animations and Insights into Agency in Learning to Learn
Irina Engeness; Magnus Nohr; Ilka Nagel

14.45-15.45 Session 5b - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Anna-Maija Niemi

14.15-14.45 The organisation around workplace learning in VET and its implications for teaching and learning critical thinking
Maria Rönnlund; Per-Ake Rosvall

14.45-15.15 Between inclusion as a social need and inclusion as a market value in rural schools: Tensions and contradictions
Maria Begonia Vigo Arrazola; Dennis Beach

15.15-15.45 Educating self-responsible and flexible workers? Analysis on on-the-job learning
Anna-Maija Niemi

14.15-15.45 Session 5a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Marie Karlsson; Mark Priestley
Henrik Román

14.15-15.45 Session 5b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Johannes Westberg; Emma Arneback
Johannes Westberg
Emma Arneback; Andreas Bergh; Maria Rosén

Maria Rosén

14.35-14.55 Juridification of education – challenges for school professionals in the enactment of curriculum and policy
Ann-Sofie Smeds-Nylund

14.55-15.15 Cultivating the juridified self? Regulation, socialisation and new forms of work against degrading treatment in schools
Joakim Lindgren; Sara Carlbaum; Agneta Hult; Christina Segerholm

15.15-15.35 Epileptics as teachers? The regulation of a profession
Johanna Ringarp

14.15-15.45 Session 5 - Network 7, 12:131, Blåsenhus

14.15-14.45 Pupils experiences with democratic arenas in school.
Sofie Gustafsson

15.15-15.45 Political tendency - a typology for how various situations of experiencing the political dimension also have various educational learning content.
Michael Håkansson; Katrien Van Poeck; Leif Östman

14.15-15.45 Session 5 - Network 24, 12:229, Blåsenhus
Chairs & Discussants: Michael Dal
Michael Dal

14.15-15.45 Entrepreneurial learning through distributed leadership
Eva Leffler; Gudrun Svedberg

14.15-15.45 Pedagogical entrepreneurship in order to reach content knowledge.
Helena Sagar; Anne Agger; Frode Olav Haara; Erik S. Jenssen

14.15-15.45 Pedagogical entrepreneurship: Three Nordic countries - three different driving forces.
Helena Sagar; Frode Olav Haara; Erik S. Jenssen; Anne Agger

14.15-15.45 Building an Entrepreneurial Culture to support learning in a Science Center – the Case of Teknikens Hus.
Mats Westerberg

14.15-15.45 Open-ended investigations in science education, a form of enterprise education?
Janne Elo; Berit Kurnén-Finnás

14.15-15.45 Session 5 - Network 25, 12:230, Blåsenhus
Chairs & Discussants: Renata Svedlin
Hannu L. T. Heikkinen
Rachel Shanks

14.15-15.45 Mentoring in Denmark: Lack of National Focus
Lisbeth Lunde Fredriksen; Åse Bonde

14.15-15.45 Mentoring in Estonia: Success Stories and Struggles with Integrating Mentoring to the School Development Process
Katrin Poom-Valickis; Eve Eisenschmidt

14.15-15.45 Mentoring in Finland: A Struggle for a Niche in the Ecosystem of Teacher Development
Hannu L. T. Heikkinen; Päivi Lyhykäinen; Ulla Kiviniemi; Matti Pennanen; Ilona Markkanen

14.15-15.45 Mentoring in Iceland: New Energetic Initiatives
María Steingrímsdóttir; Anna Maria Gunnarsdóttir

14.15-15.45 Mentoring in Norway: Milestones and Agreements Between Stakeholders
Eva Bjerkholt; Knut Rune Olsen; Sissel Havre

14.15-15.45 Mentoring in Sweden: A Narrative of Agreements and Fading Aways
Göran Fransson

14.15-15.45 Session 5 - Network 23, 12:231, Blåsenhus
Hanne Meyer-Johansen
Gitte Lyng Rasmussen
14.15-15.45 Social and special pedagogy in a professional perspective
Hanne Meyer-Johansen

14.15-15.45 Social- and special pedagogy in an everyday life perspective of young people with intellectual disabilities
Gitte Lyng Rasmussen

14.15-15.45 Session 5 - Network 11, Blåsenhus
Chairs & Discussants: Eshjörn Larsson

Ebba Christina Blåvarg

14.45-15.15 Picturing school - Through the perspective of a child art competitions 1938-1940
Elin Låby

15.15-15.45 Swedish sex education 1882-2014: Norms about sexuality in educational history research
Anne-Li Lindgren; Sara Backman Prytz

Teemu Hanhela

14.15-15.45 Citizenship education and the role of immigrant students in the Nordic countries
Anniina Leiviskä

14.15-15.45 While we wait: The encounter with unaccompanied minors in Norway
Kalisha Wills

14.15-15.45 Educational Cosmopolitanism: Education beyond Nationalist and Globalist Imaginations
Niclas Rönnström

14.15-15.45 Encouragement and Appeal – free auto-activity (Selbstwirksamkeit) and subjected freedom
Henrik Vase Frandsen

14.15-15.45 Here and Now: Rethinking philosophy of education
Torill Strand

14.15-15.45 Mentoring for novice teachers Building a bridge between teacher education and teacher profession
Birna Svanbjörnsdóttir; Maria Steingrimsdóttir; Hildur Hauksdóttir

14.45-15.15 Aspects of democracy in preschool-home collaboration
Emelie Johansson
15.15-15.45 Meeting points between stakeholders in early childhood teacher education in Iceland
Svava Mörk; Kari Smith

14.15-15.45 Session 5c - Network 19, EBC 3
Chairs & Discussants: Ulrika Andersson

14.15-14.45 Teachers as Coaches at a Training Camp for Development of Pupils’ Reading Ability
Ulrika Andersson

Knut Omholt

15.15-15.45 How Teachers Understand, Teach, and Assess Oracy: Stability and variation in teachers’ practice
Anne-Grete Kaldahl

14.15-15.45 Session 5 - Network 20, EBC 4
Chairs & Discussants: Unn-Doris Bæck

14.15-14.40 Youth, integration and rural resilience
Gry Paulgaard; Jane Atterton; Marit Haugen; Alexander Zabul-Thanam; Helene Pristed-Nielsen; Lise Byskov Herlund; Linda Sandberg; Christine Hudson;

14.40-15.05 Transitions towards an unknown future: non-formal learning in transnational communities for a sustainable society
Birgitta Nordén; Helen Avery

15.05-15.30 Young citizenship: Civic engagement and participation in four Nordic countries
Kristinn Hegna

14.15-15.45 Session 5a - Network 12, EBC 5
Chairs & Discussants: Jorun Buli-Holmberg

14.15-14.45 SENCOs and preschool teachers – their work with children in need of special support
Petra Gäreskog; Gunilla Linqvist

14.45-15.15 Cooperation between Educational and Psychological Service and school on competence development for inclusive practice
Siv Hillesøy; Marit Mjos; Stein Erik Ohna; Vegard Moen; Kristian Øen

15.15-15.45 Cooperation Educational and Psychological Service - Kindergarten on competence development for inclusive practice
Marit Mjos; Stein Erik Ohna; Vegard Moen; Kristian Øen; Siv Hillesøy

14.15-15.45 Session 5b - Network 12, EBC 6
Chairs & Discussants: Natallia Hanssen

14.15-14.45 Inclusive Subject Matter Teaching
Laura Emtoft lme@pha.dk; Lise Overgaard Nielsen; Stine Dunkan Gents; Helle Eeg

14.45-15.15 Multilingual pupils in specific reading and writing difficulties/dyslexia
Mari Ylenfors
15.15-15.45  What does the requirement for daily physical activity in Danish schools mean for the least physically active pupils?  
Anette Bentholm

14.15-15.45  Session 5b - Network 21, Sal VIII  
Chairs & Discussants: Maria Terning

14.15-14.45  Comparative ‘folk pedagogy’: utilizing lay theories in educational research  
Barbara Schulte; Wieland Wermke

14.45-15.15  The discursive construction of student identity in Norwegian education policy documents  
Fred Rune Bjordal; Gunn Elisabeth Søreide

15.15-15.45  Vocational Education student – an Attractive Identity?  
Maria Terning; Helena Tsagalidis

14.15-15.45  Session 5 - Network 3, Sal IX  
Torben Næsby  
Pia Williams; Sonja Sheridan; Elisabeth Mellgren; Jonna Larsson; Panagiota Nasiopoulou

14.15-15.45  The quality of inclusion in Danish preschools  
Torben Næsby

14.15-15.45  Preschool teacher competence – a key quality aspect in teaching  
Pia Williams; Sonja Sheridan; Elisabeth Mellgren; Jonna Larsson

Panagiota Nasiopoulou

14.15-15.45  Session 5 - Network 18, Slottet 2  
Chairs & Discussants: Satu Perälä-Littunen

14.15-14.45  Making the Learning Happen by the Parent-Child Reading Program: A Study in a Migrant School in Shanghai, China  
Cong Lyu; Jenny Cheng; Jiacheng Li; Keyi Lyu

14.45-15.15  Parental involvement in Norwegian schools – understanding and practice, and further effect on mathematical learning  
Arve Fiskerstrand

15.15-15.45  Home-school cooperation - what Finnish teacher- students think about it  
Satu Perälä-Littunen; Marja Leena Böök

14.15-15.45  Session 5 - Network 16, Von Kraemer 2  
Chairs & Discussants: Thomas Aastrup Romer

14.15-14.45  Knowledge and Democracy  
Guðmundur Frímannsson

14.45-15.15  Conceptions of critical thinking in Norwegian education policy  
Mariann Solberg

15.15-15.45  What is comparative education research? A journey to the philosophical and epistemological premisses of the discipline  
Johanna Kallo
15.45-16.30  Coffee break and Network meetings
15.45-16.30  Network meeting: 3. Early Childhood Research, 11:128, Blåsenhus
15.45-16.30  Network meeting: 4. Justice through Education, 11:130, Blåsenhus
15.45-16.30  Network meeting: 15. Literacy Research Network, 12:020, Blåsenhus
15.45-16.30  Network meeting: 8. Gender and Education, 12:128, Blåsenhus
15.45-16.30  Network meeting: 5. The Curriculum Research Network, 12:129, Blåsenhus
15.45-16.30  Network meeting: 9. General Didactics, 12:132, Blåsenhus
15.45-16.30  Network meeting: 25. Guidance and Counseling, 12:230, Blåsenhus
15.45-16.30  Network meeting: 11. Historical Research, 21:238, Blåsenhus
15.45-16.30  Network meeting: 2. Arts Culture and Education, 24:103, Blåsenhus
15.45-16.30  Network meeting: 22. Post-approaches to Education, Engelska parken, 22:1017
15.45-16.30  Network meeting: 19. Teacher’s Work and Teacher Education, Clevesalen
15.45-16.30  Network meeting: 20. Youth Research, EBC 4
15.45-16.30  Network meeting: 12. Inclusive Education, EBC 5
15.45-16.30  Network meeting: 13. ICT & Education, EBC 6
15.45-16.30  Network meeting: 6. Educational Leadership Network, Slottet 1
15.45-16.30  Network meeting: 18. Families, Institutions and Communities in Education, Slottet 2
15.45-16.30  Network meeting: 14. Multi Cultural Educational Research, Von Kraemer 1
16.30-17.00  Session 6 - Network 23, 12:231, Blåsenhus
16.30-17.30  Session 6a - Network 3, 11:128, Blåsenhus
16.30-17.00  Preschool Children’s Perspectives on Belonging
Johanna Einarsdottir
16.30-17.00  STEM and STEAM - in the intercept of teacher's perspective and children's perspective
Kerstin Bäckman; Lena O Magnusson
16.30-17.00  Session 6b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Ninni Wahlström
16.30-17.00  Civics from a discursive psychology perspective – some methodological considerations
Evelina Möllenborg
17.00-17.30 The MACOS Phenomenon and Its Implications for Top-down Curriculum Reform
Meyvant bórólfsson

16.30-17.30 Session 6b - Network 10, 21:237, Blåsenhus
Chairs & Discussants: Ilona Rinne

16.30-17.00 Same mark for different reasons or different marks for same reasons?
Ilona Rinne

17.00-17.30 Hierarchical Modeling of Statistics Assessment Instrument: College Students Perspective.
Jerry Obiekwe

16.30-17.30 Session 6 - Network 19, Clevesalen
Chairs & Discussants: Maria Øksnes

16.30-17.00 Reading the Blood Tainted Colors of Civil War
Jörgen Mattlar; Marko van den Berg

17.00-17.30 Teachers’ challenges in teaching mathematics
Marianne Hareide Andreasen

16.30-17.30 Session 6 - Network 19, EBC 3
Chairs & Discussants: Helena Reierstam

16.30-17.00 Subject content teachers’ perceptions of language. A comparative study of assessment in CLIL and migrant education
Helena Reierstam

17.00-17.30 How UBM perspectives exert a positive influence on instruction in a CLIL classroom
Kazuko Kashiwagi; Yukiko Ito; Shizuka Lee

16.30-17.30 Session 6b - Network 21, Sal VIII
Chairs & Discussants: Taina Saarinen

16.30-17.00 Educational establishment programs for newly arrived job-seeking migrants 1970s-2000s.
Johanna Ringarp; Ida Lidegran

17.00-17.30 Governing values at Swedish compulsory schools An analysis of directors’ of education perceptions in rural municipalities
Ulrika Bergstrand

16.30-17.30 Session 6 - Network 6, Slottet 1
Chairs & Discussants: Anders Arnquist

16.30-17.00 What is the ideal school according to school leaders?
Ingrid Helleve; Helene Kjørgaard Eide

17.00-17.30 Edu-prenuerial marketing to school leaders - strategies, stories and consequenses
Magnus Erlandsson; Margareta Serder

17.30-18.00 Leading, learning and teaching in a multicultural context – the case of four combination classes
16.30-17.30  **Session 6 - Network 16, Von Kraemer 2**  
*Chairs & Discussants: Johannes Rytzler*

16.30-17.00  Meeting the needs of today’s society – developing collaborative problem solving skills  
*Anneli Dyrvold; Ida Bergvall*

17.00-17.30  Educational Relations Revisited: Beyond Socialization and Suspension in Teaching  
*Elisabet Langmann; Lovisa Bergdahl*

16.30-18.00  **Session 6a - Network 4, 11:130, Blåsenhus**  
*Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila*

16.30-17.00  Grades and assessment in a market-oriented schools  
*Magnus Hultén; Christian Lundahl*

17.00-17.30  Trust-based evaluation in a market-oriented school system  
*Jonas Vlachos*

17.30-18.00  What can others learn from Sweden?  
*Kristiina Brunila*

16.30-18.00  **Session 6 - Network 14, 12:010, Blåsenhus**  
*Chairs & Discussants: Osa Lundberg*

16.30-17.00  Liminal spaces and temporary places: Dilemmas in education for newly arrived pupils.  
*Ulrika Jepson Wigg*

17.00-17.30  Welcome, to what? -Refugees families’ stories about meeting with preschool in Sweden  
*Susanna Anderstaft*

17.30-18.00  Academic achievement as the means to social integration? Tutoring newly arrived students in Sweden.  
*Osa Lundberg*

16.30-18.00  **Session 6b - Network 9, 12:020, Blåsenhus**  
*Chairs & Discussants: Tobias Werler*

16.30-17.00  Learning through connections: Students’ experiences of sources, processes and outcomes in a networked learning environment  
*Ali Yildirim; Gulcin Gulmez; Ozgul Yilmaz-Tuzun*

17.00-17.30  Assessing Foreign Language Proficiency: is there a Link between the Swedish National Curricula and the CEFR?  
*Maria Håkansson Ramberg*

17.30-18.00  The Teaching of Psychology – in Sweden and in Europe  
*Ebba Christina Blåvarg*

16.30-18.00  **Session 6b - Network 4, 12:128, Blåsenhus**  
*Chairs & Discussants: María Begoña Vigo-Arrazola*
16.30-16.52 “Not my type of people!” Students’ narratives of choosing the ‘right’ school for academic tracks in Iceland
   Berglind Ros Magnusdottir; Unnur Edda Gardarsdottir

16.52-17.15 Study counselling experiences and educational routes of academic oriented girls with immigrant backgrounds
   Linda Laaksonen

17.15-17.37 Academic integration for all students in higher education
   Monica Londen; Jan-Erik Mansikka

17.37-18.00 Mobility, background and economy in rural schools. Different interpretations from a meta-ethnographic study in Spain
   María Begoña Vigo-Arrazola; Belén Dieste-Gracia; Carmen Julve-Moreno

16.30-18.00 Session 6a - Network 5, 12:129, Blåsenhus
   Chairs & Discussants: Andreas Nordin

16.30-18.00 Inclusive education competence in teacher education – an absence in newly trained teachers in Norway
   Gregor Maxwell; Yngve Antonsen; Kristin Emilie W Bjørndal

16.30-18.00 Globalization, Education for Sustainable Development and Pedagogical Challenges in Teacher Education.
   Cresantus Biamba

16.30-18.00 Immigrated teachers re-entering the teacher profession: An investigation of institutional conditions
   Larissa Mickwitz; Anki Bengtsson

16.30-18.00 Session 6 - Network 7, 12:131, Blåsenhus

16.30-17.00 Education for preschool children regarding integrity and child sexual abuse
   Helena Bergström; Anna Westberg Broström; Magdalena Hulth

17.00-17.30 Digital Competence at the Intersection of Value Issues and Social Relations?
   Camilla Hällgren; Carina Granberg; Anna Rantala; Åsa Björk; Siv Johansson

17.30-18.00 The Forgotten Normativity of Educational Psychology Practice
   Thomas Szulevicz

16.30-18.00 Session 6a - Network 9, 12:132, Blåsenhus
   Päivi Palojoki

16.30-18.00 LifeLab - Food and health: Innovative teaching for the school of the future
   Cecilie Beinert; Nina Cecilia; Gun Katarina; Päivi Palojoki; Freydis Nordgård

16.30-18.00 Identifying Food Literacy: Educational opportunity for skills-based education
   Emma Oljans

16.30-18.00 Taste for sustainable food
   Lolita Gelinder

16.30-18.00 Session 6 - Network 24, 12:229, Blåsenhus
   Chairs & Discussants: Maria Rönnlund
   Maria Rönnlund

16.30-18.00 Rebuilding the teaching and learning environment in an open-plan school building
   Jan Grannäs; Siv Stavem
16.30-18.00 Design and inclusion in Icelandic school buildings: How has school design evolved to encourage educational inclusion?
**Torfi Hjartarson; Anna Kristín Sigurðardóttir**

16.30-18.00 Teachers’ pedagogical conceptions of a planned activity based learning environment
**Anneli Frelin; Jan Grannäs**

16.30-18.00 Smartphone interactions and changing sociomaterial landscapes of classrooms
**Verneri Valasmo; Antti Paakkari; Fritjof Sahlström**

16.30-18.00 Space for active learning. Envisioned and practiced school design.
**Maria Rönnlund; Peter Bergström; Åse Tieva**

16.30-18.00 **Session 6a - Network 10, 21:136, Blåsenhus**
*Chairs & Discussants: Meeri Hellstén*

16.30-17.00 Students in Finnish open university: peripheral participation to higher education
**Nina Haltia; Arto Jauhiainen**

17.00-17.30 Inter-relatedness between various stages in the educational system – academic faculty as disciplinary culture carriers
**Anita Hussénius; Maja Elmgren**

17.30-18.00 Exertion, endurance and expressions of masculinity in two demanding professional programmes
**Minna Salminen-Karlsson**

16.30-18.00 **Session 6a - Network 11, 21:238, Blåsenhus**
*Chairs & Discussants: Petter Sandgren*

16.30-17.00 Landsvägsbyråkraterna
**Matts Dahlkwist**

16.52-17.15 Scientific controversies during the Cold War: Sjöstrand and Husén on the Sputnik crisis.
**Joakim Landahl**

17.15-17.37 Regulating an Uncertain Future: Technology and the Role of Education after 1970
**Michael Geiss**

17.37-18.00 Ministers of education: towards a global history of a key policy actor
**Joakim Landahl; Johanna Ringarp**

16.30-18.00 **Session 6b - Network 16, 21:240, Blåsenhus**
*Chairs & Discussants: Guðmundur Frímannsson*
**Torill Strand**
  *Teemu Hanhela; Anniina Leiviskä; Kailsha Wills; Niclas Ronnström; Ole Andreas Kvamme; Henrik Vase Frandsen*

16.30-18.00 **Session 6 - Network 2, 24:103, Blåsenhus**

16.30-17.15 Creativity and play through drama, music and visual art.
**Rannveig Thorkelsdóttir; Hanna Ólafsdóttir; Ása Ragnarsdóttir**

17.15-18.00 Knots - Crafting a Poetics of Socio-Emotional Issues
**Knut Omholt**

16.30-18.00 **Session 6 - Network 22, Engelska parken, 22:1017**
*Chairs & Discussants: Bosse Bergstedt*
16.30-17.00  Touching, trying, doubting: encountering social studies education with feminist posthumanism  
Karin Gunnarsson

17.00-17.30  A Thousand Becomings in Young People’s Digital Art Productions: Gender Diversity Within and Beyond School Contexts  
Annika Hellman

17.30-18.00  Looking for Multispecies learning  
Virpi Valtonen

16.30-18.00  Session 6 - Network 19, EBC 2  
Chairs & Discussants: Birgitta Nordén

16.30-17.00  Teaching practices transfer from international guidelines to classrooms  
Alexandra Barberet

17.00-17.30  School leaders’ contribution to knowledge production, in the tension between management, structure and process.  
Kari Leikanger Buset

17.30-18.00  Teacher Education in Nordic and Southern African countries towards the SDGs: recognising the missing link in HE  
Birgitta Nordén

16.30-18.00  Session 6 - Network 12, EBC 5  
Chairs & Discussants: Gunvie Möllås

16.30-17.00  Analysing the assessment of special education needs: views of investigators and decision makers  
Daniel Östlund; Thomas Barow

17.00-17.30  Teachers’ self-efficacy for inclusive practices and its sources in Japan and Finland  
Akie Yada; Asko Tolvanen; Olli-Pekka Malinen; Kyoko Imai-Matsumura; Hiroshi Shimada; Rihei Koike; Hannu Savolainen

17.30-18.00  Dilemmas of inclusion and “giftedness”. What are the Prerequisites in Swedish Education Policies?  
Caroline Sims; Gunnlaugur Magnússon

16.30-18.00  Session 6 - Network 13, EBC 6

16.30-16.52  Developing The Digital Capital Framework Towards an Inclusive Computer Science Education  
Tina Vrieler

16.52-17.15  Why people fail to identify credible news: Civic online reasoning in relation to education and mind-sets  
Thomas Nygren; Mona Guath

17.15-17.37  Telepresence robotics meet Google Classroom  
Eva Svensson; Ann-Marie Pendrill; Susanne Pelger

17.37-18.00  Feedback in analog and digital contexts  
Agneta Grönlund

16.30-18.00  Session 6a - Network 21, Sal IX  
Daniel Pettersson
16.30-18.00  Contrasting Assessment Discourses Across Time: Emerging and Collapsing Trends in Finnish Basic Education
             Petteri Hansen

             Sverker Lindblad; Lisbeth Lundahl

             Gun-Britt Wärvik

16.30-18.00  'State Intellectuals' on the Swedish Educational Agora
             Daniel Pettersson

19.00-00.00  Congress dinner, Uppsala Castle
Friday 8 March 2019

09.30-10.30  Keynote lecture: Michel Vandenbroeck, University Main Building, Grand Auditorium
             Michel Vandenbroeck

10.30-11.00  Coffee break, University Main Building, Grand Auditorium

11.00-12.00  Keynote lecture: Thomas Nygren and Felisa Tibbitts, University Main Building, Grand Auditorium
             Thomas Nygren; Felisa Tibbitts

12.00-12.30  Closing ceremony, University Main Building, Grand Auditorium
             Jonas Almqvist

12.30-13.30  Network Convenor meeting, Katedralcaféet, University Main Building, Grand Auditorium