

Wednesday 6 March 2019

- 09.00-11.00** Registration & coffee, *Foyer*
- 11.00-11.30** Opening ceremony
- 11.30-12.30** Keynote lecture: **Agnés van Zanten and Marcelo Caruso**, *University Main Building, Grand Auditorium*
Agnés van Zanten; Marcelo Caruso
- 12.30-14.00** Lunch break
- 14.00-15.00** Session 1 - Network 2, 11:128, *Blåsenhus*
- 14.00-14.30 Arts and Craft, Education, Learning and Sustainability
Eva Ahlskog-Björkman; Marie Deborá Koch
- 14.30-15.00 How teachers apply the concept Sustainable Development in the subject Sloyd
Ingrid Bergqvist
- 14.00-15.00** Session 1b - Network 3, 11:130, *Blåsenhus*
- 14.00-14.30 Learning to apologize – moral socialisation as an interactional practice at preschool.
Polly Björk-Willén
- 14.30-15.00 Mutual trust in the collaboration between parents and child care institutions
Noomi Matthiesen; Paula Cavada; Lene Tanggaard
- 14.00-15.00** Session 1 - Network 13, 12:010, *Blåsenhus*
- 14.00-14.30 Student podcast as enactment of student agency.
Lisabeth Carson
- 14.30-15.00 Making meaning of “open” in educational research
Sara Mörtzell
- 14.00-15.00** Session 1 - Network 9, 12:020, *Blåsenhus*
Chairs & Discussants: Tobias Werler
- 14.00-14.30 Is there talent? – Gliding discourses in students’ talk about socio-scientific issues
Cecilia Eriksson
- 14.30-15.00 Telling a story - being a teacher
Ola Henricsson; Silwa Claesson
- 14.00-15.00** Session 1a - Network 24, 12:229, *Blåsenhus*
Chairs & Discussants: Patrik Hernwall
- 14.00-14.30 IoT and school development - opportunities to promote pedagogical development work with support in sensor data
Patrik Hernwall; Robert Ramberg
- 14.30-15.00 An international comparison of the effectiveness of multi-age classes
Tetsuhito Sakata; Hisashi Fusegi; Kampei Hayashi; Yasuko Yoshino
- 14.00-15.30** Session 1a - Network 3, 11:129, *Blåsenhus*
- 14.00-14.30 Preschool Emergent Science, Gendering Processes and Potential Extended Becomings
Anna Günther-Hanssen
- 14.30-15.00 Playful learning processes in science, technology, engineering, art and mathematics

- (STEAM) in Early Childhood Education
Anna Palmer
- 15.00-15.30 How can child-sensitive perspectives contribute to qualification of learning environment in early childhood settings?
Pia Rauff Krøyer; Hanne Laursen
- 14.00-15.30 Session 1a - Network 4, 12:128, Blåsenhus**
Chairs & Discussants: Sirpa Lappalainen
- 14.00-14.22 Secondary students' awareness of 'the Nordic privilege'
Gunilla Holm; Solveig Corner; Elisabet Öhrn
- 14.22-14.45 Control and agency in comprehensive schools: A cross-cultural perspective of democratic schooling in Finland and Korea
Junghyun Yoon; Maria Rönnlund
- 14.45-15.07 Constructing citizenship in everyday schooling of special vocational education
Aarno Kauppila
- 15.07-15.30 Democratic implications of school based activities before and after workplace learning
Kristina Ledman; Mattias Nylund; Per-Åke Rosvall; Maria Rönnlund
- 14.00-15.30 Session 1b - Network 4, 12:129, Blåsenhus**
Chairs & Discussants: Ameera Masoud
- 14.00-14.22 Immigrant and refugee integration becoming business
Tuuli Kurki; Ameera Masoud
- 14.22-14.45 How responsible is Finnish education export?
Helena Hinke Dobrochinski Candido
- 14.45-15.07 Trapped in financial rut: How economic structures constrain upper secondary school leaders and teachers
Guðrún Ragnarsdóttir; Valgerður S. Bjarnadóttir
- 15.07-15.30 The emergence of the Swedish common school system and the myth of its ruin by market politics
Dennis Beach
- 14.00-15.30 Session 1a - Network 5, 12:130, Blåsenhus**
Chairs & Discussants: Kirsten Sivesind; Tone Kvernbekk
Kirsten Sivesind
- 14.00-15.30 The Politics of Expertise: What to make of fragmented and specialized policy knowledge?
Gita Steiner-Khamsi; Berit Karseth
- 14.00-15.30 Methodological Approach: Bibliometric Network Analysis
Chanwoong Baek
- 14.00-15.30 Reform of 2015/2018 in Sweden: A gathering for school – National strategy for knowledge and equivalence
Andreas Nordin; Ninni Wahlström
- 14.00-15.30 Policy Knowledge in the Finnish Curriculum Reform
Jaakko Kauko; Saija Volmari; Juho Anturaniemi; Elina Kuparinen; Íris Santos

- 14.00-15.30 Global Influences of the 2013 Danish Public School Reform
Trine Juul Reder; Christian Ydesen
- 14.00-15.30 What counts as evidence in recent Icelandic reform policy? The role of OECD
Berglind Rós Magnúsdóttir; Jón Torfi Jónasson
- 14.00-15.30 Knowledge sources in crafting school reform policy: The case of Norway
Bernadette Hörmann; Berit Karseth; Kirsten Sivesind; Dijana Tiplic
- 14.00-15.30 Session 1b - Network 5, 12:131, Blåsenhus**
Chairs & Discussants: Kirsten Sivesind
- 14.00-14.30 Curriculum reforms and the business interest: The case of programming in the Swedish education system
Anthemis Raptopoulou
- 14.30-15.00 A historical analysis of institutionally offered discursive meanings about the school subject law at secondary level
Mona-Lisa Henriksson
- 15.00-15.30 Teacher's didactic work at folk high school
Filippa Millenberg
- 14.00-15.30 Session 1 - Network 7, 12:132, Blåsenhus**
- 14.00-14.30 Pedagogical temperament inside and outside the classroom: Portraits of four efficient classroom managers
Marcus Samuelsson
- 14.30-15.00 The wanted teacher-a comparison between Ireland and Sweden
Karin Sandberg; Linda Jonsson
- 15.00-15.30 Leading teaching for social responsibility: teaching that emphasizes the societal and political dimensions of HE
Johan Wickström; Trine Fosslund; Ester Fremstad
- 14.00-15.30 Session 1b - Network 24, 12:230, Blåsenhus**
Chairs & Discussants: Ann Öhman Sandberg
- 14.00-14.30 The level of a professional learning community in Icelandic schools.
Berglind Gísladóttir
- 14.30-15.00 Teacher agency in professional learning practices
Veronica Sülau
- 15.00-15.30 The role of municipality functions in scaling up school development initiatives
Ann Öhman Sandberg; Agneta Halvarsson Lundqvist
- 14.00-15.30 Session 1 - Network 23, 12:231, Blåsenhus**
Aneta Ostaszewska; Elina Nivala
- 14.00-15.30 What role does social pedagogy play in today's society?
Amela Pacuca
- 14.00-15.30 Social pedagogy facing inequality in the society
Elina Nivala; Sanna Ryyänen
- 14.00-15.30 Black Protests in Poland as women's strategies of empowerment and subjectivity
Aneta Ostaszewska

- 14.00-15.30** **Session 1a - Network 10, 21:136, Blåsenhus**
Chairs & Discussants: Pål Anders Opdal
- 14.00-14.30 Higher education graduates' employability and social positioning in the labour market
Ulpukka Isopahkala-Bouret; Mikko Aro; Nina Haltia
- 14.30-15.00 Developing disciplinary identity with new students
Bent-Cato Hustad
- 15.00-15.30 Discourse and identity in university physics education
Anders Johansson
- 14.00-15.30** **Session 1b - Network 10, 21:237, Blåsenhus**
Chairs & Discussants: Ilona Rinne
- 14.00-14.30 Global Responsibility and the Reform of International Higher Education: comparability of a Nordic kind?
Meeri Hellstén
- 14.30-15.00 Education for sustainable development –E-learning opportunities and challenges in a globalized world
Sally Windsor; Helena Pedersen; Magdalena Svanström
- 15.00-15.30 Tertiary-educated people and the prevalence of self-employment
Caroline Berggren
- 14.00-15.30** **Session 1 - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Joakim Landahl
Petter Sandgren
- 14.00-15.30 The panacea of cultural and educational transfer: Assessing problems and shortcomings
Marcelo Caruso
- 14.00-15.30 A comparative history from below? Social and economic perspectives on the international rise of mass schooling
Johannes Westberg
- 14.00-15.30 Who's Afraid of the Nation-State? Some Thoughts on Transnational Histories of Education
Emma Vikström
- 14.00-15.30 Transnational Field Theory and Global History of Education: The Case of Independent Boarding Schools
Petter Sandgren
- 14.00-15.30** **Session 1 - Network 16, 21:240, Blåsenhus**
Chairs & Discussants: Torill Strand
- 14.00-14.30 Bildung as side-effect
Tone Kvernbekk; Karine Gjersøe
- 14.30-15.00 What is "dannelse" (Bildung)?
Thomas Aastrup Rømer
- 15.00-15.30 The difference between Bildung and competence - knowledge as unity with the world.

Odin Fauskevåg

- 14.00-15.30** **Session 1 - Network 1**, 24:103, *Blåsenhus*
Chairs & Discussants: Pernilla Granklint Enochson
- 14.00-14.25 To Become the One You Are Meant to Be - A study of how vocational identity is formed in municipal adult education.
Tobias Karlsson
- 14.25-14.50 Professional learning by user involvement
Olof Wiedel
- 14.50-15.15 From process to a changed practice - How research questions are processed in a collaborative project
Pernilla Granklint Enochson; Jeanette Sjöberg; Annette Johnsson
- 14.00-15.30** **Session 1 - Network 22**, *Engelska parken, 22:1017*
Chairs & Discussants: Dorthe Staunæs; Camilla Nørgaard; Linnea Bodén
Dorthe Staunæs; Camilla Nørgaard
Jon Sparre Bach Conrad; Thomas Binderup; Malou Juelskjær; Kristian Gylling Olesen
- 14.00-15.30 Data coming into being as more than dead numbers
Camilla Nørgaard
- 14.00-15.30 The will not to know: Letting racialized data-subjectivities live and racialized data-subjectivities die
Dorthe Staunæs; Jon Sparre Bach Conrad
- 14.00-15.30 Highlighting, ignoring and adding data. How superintends and principals translate educational reforms
Thomas Binderup
- 14.00-15.30 Towards an ethics of slow-motioning 'governmentality by data'
Malou Juelskjær
- 14.00-15.30 Leading professional and strategic matters in an era of data governance - Reflexive and ethical data leadership
Kristian Gylling Olesen
- 14.00-15.30** **Session 1 - Network 18**, *Clevesalen*
Chairs & Discussants: Paula Cavada
- 14.00-14.30 Challenges to mutual trust in the collaboration between minority parents and ECEC practitioners
Paula Cavada-Hrepich; Noomi Matthiessen; Lene Tanggaard Pedersen
- 14.30-15.00 Oil extraction risk in Lofoten - Student's orientation pattern and democratic discussion practice
Tobias Werler
- 15.00-15.30 Local content and equity in rural education
Daniel Andre Voll Rød
- 14.00-15.30** **Session 1a - Network 19**, *EBC 2*
Chairs & Discussants: Nina Kilbrink

- 14.00-14.30 Researching with teachers in multicultural mathematics classrooms
Jónína Vala Kristinsdóttir
- 14.30-15.00 Teaching to weld: theories in practice in collaborative research
Nina Kilbrink; Stig-Börje Asplund; Jan Axelsson
- 15.00-15.30 The Innovative Teacher - A Pilot Project
Helena Sagar; Pernilla Lagerlöf; Kristina Mårtensson; Karin Rönnerman
- 14.00-15.30 Session 1b - Network 19, EBC 3**
Chairs & Discussants: Gunilla Eklund
- 14.00-14.30 Student teachers' experiences of writing their master's theses as action research based projects
Gunilla Eklund
- 14.30-15.00 Teacher Education to a Master's Degree: Does it Matter for Beginning Teachers' Experiences?
Lilja M. Jonsdottir
- 15.00-15.30 Making experience matter! How do vocational teachers work to create program coherence in vocational education?
Marit Gascogne
- 14.00-15.30 Session 1c - Network 19, EBC 4**
Chairs & Discussants: Dag Roness
- 14.00-14.30 Student teachers' change of motivation during teacher education: a qualitative study.
Dag Roness; Liv Eide; Ingrid Helleve
- 14.30-15.00 Staging subjectivity in bachelor thesis
Bente Vatne; Kari Søndena; Mikhail Gradovski
- 15.00-15.30 Factors that student teachers in Iceland believe will negatively affect their studies
Amalia Bjornsdottir; Thuridur Johannsdottir
- 14.00-15.30 Session 1 - Network 12, EBC 5**
Chairs & Discussants: Rune Hausstätter
- 14.00-14.30 Special teacher education universals
Marjatta Takala; Marie Nordmark; Karin Allard
- 14.30-15.00 Teacher training for inclusive education in Slovak universities
Jozef Miškolci; Barbora Belobradová; Slavomír Ondoš
- 15.00-15.30 Teacher Education for Inclusion: Preparing Teachers to Work in Inclusive Settings
Hafdís Guðjónsdóttir; Jónína Vala Kristinsdóttir
- 14.00-15.30 Session 1b - Network 21, Sal VIII**
Chairs & Discussants: Johanna Köpsén
- 14.00-14.30 The Norwegian Core Curriculum Revised
Anne-Mette Bjøru
- 14.30-15.00 Talent Development in Preschool Curriculum and Policies: Explicit and Implicit Recognition of Young Gifted Children
Valerie Margrain; Johanna Lundqvist

- 15.00-15.30 Post-secondary VET in Sweden - Curricula in Higher Vocational Education
Johanna Köpsén
- 14.00-15.30** **Session 1a - Network 21, Sal IX**
Chairs & Discussants: Taina Saarinen
- 14.00-14.30 The Accountability Era in Education: How Curriculum Enactment Sparks Accountability in Local Schools.
Ida Martinez Lunde
- 14.30-15.00 The enactment of Test-Based Accountability in the Norwegian socio-democratic context
Marjolein Camphuijsen; Antoni Verger; Antonina Levatino
- 15.00-15.30 Different assessment cultures in three Icelandic Upper Secondary Schools.
Ívar Rafn Jónsson
- 14.00-15.30** **Session 1a - Network 6, Slottet 1**
Chairs & Discussants: Eirik J. Irgens
- 14.00-14.30 The Dimensions of Collaborative Leadership in Schools
Takumi Yada; Kyoko Imai-Matsumura; Hiroshi Shimada; Rihei Koike; Aini-Kristiina Jäppinen
- 14.30-15.00 Systemic Educational Improvements: An Intervention Study to Enhance Schools' Capacity for Continuous Improvements
Anna Kristín Sigurðardóttir; Börkur Hansen
- 15.00-15.30 Organizational Learning and the School Leader
Eirik J. Irgens; Thomas Dahl
- 14.00-15.30** **Session 1 - Network 17, Slottet 2**
Chairs & Discussants: Björn Haglund
- 14.00-14.30 "Then nobody will shout like 'come, we'll do this now'": Children's perspectives on leaving Leisure Time Centre
Lina Lago; Helene Elvstrand
- 14.30-15.00 Assessing the needs and interests of pupils in school age educare
Eva Kane; Anna-Lena Ljusberg
- 15.00-15.30 Learning design – empowerment and participation in children's creative design activities at the design lab
Sofia Lundmark
- 14.00-15.30** **Session 1 - Network 14, Von Kraemer 1**
Chairs & Discussants: Osa Lundberg
- 14.00-14.30 Newly-arrived students' experience in secondary school choice.
Brendan Munhall
- 14.30-15.00 Participation for all? Discourses on inclusion and exclusion of newly arrived students in compulsory school.
Malin Brännström
- 15.00-15.30 "Mothering" and "Othering": Being a Teacher of Newly Arrived Adolescent Migrants

Guro Korsnes Kristensen; Irmelin Kjelaas; Pricilla Ringrose

- 14.00-15.30** **Session 1 - Network 15, Von Kraemer 2**
Chairs & Discussants: Carina Hermansson
- 14.00-14.30 Starless Nights: A literature project at a detention home
Elin Sundström Sjödin
- 14.30-15.00 Write the Lightning: How university students' writing practices further and hinder their study engagement
Martin Hauberg-Lund Laugesen
- 14.30-15.30 Scaffolding writing. Sky rockets and dragons or upper-case letters and space after full stop
Britta Hannus-Gullmets
- 15.30-16.00** **Coffee break**
- 16.00-17.00** **Session 2c - Network 3 , 11:130, Blåsenhus**
- 16.00-16.30 The role of pedagogues in development of playful environments (children age 0-10)
VIA College; Hanne Hede Jørgensen
- 16.30-17.00 Exploring the tacit knowledge and knowing in early childhood education
Terhi Ek
- 16.00-17.00** **Session 2 - Network 7, 12:131, Blåsenhus**
- 16.00-16.30 Countering extremism through inclusion – An educational approach to preventing radicalisation
Martin Sjøen
- 16.30-17.00 The counter-radicalisation in schools: Implications for educational perceptions and practice
Martin Sjøen; Christer Mattsson
- 16.00-17.00** **Session 2a - Network 12, EBC 5**
Chairs & Discussants: Gunnlaugur Magnússon
- 16.00-16.30 In- and exclusion in the practice of manual-based programmes in day-care
Oline Pedersen
- 16.30-17.00 Special Educational Needs Practices in Belarusian and Norwegian Preschools
Natallia Hanssen
- 16.00-17.00** **Session 2b - Network 12, EBC 6**
Chairs & Discussants: Johan Malmqvist
- 16.00-16.30 Exclusion of pupils who are supposed to be included: A sociological analysis of autistic and ADHD pupils in PE
Anette Bentholt
- 16.30-17.00 “We can never say we have no money” - Financial resources and pupils’ rights to special support
Marie Carlsson
- 16.00-17.00** **Session 2b - Network 21, Sal VIII**
Chairs & Discussants: Anne Laiho

- 16.00-16.30 The googlified teacher. How digital business actors govern practices of teaching.
Malin Ideland
- 16.30-17.00 The network of neuro educationalists: Discover its marketisation and impact on teacher education
Magnus Levinsson; Anita Norlund
- 16.00-17.30 Session 2a - Network 3 , 11:128, Blåsenhus**
- 16.00-16.30 Capital and Lower Case Letter Use in ECE – Perspectives from Australasia and Sweden
Valerie Margrain; Elisabeth Mellgren
- 16.30-17.00 Language practices in Danish nurseries
Line Møller Daugaard; Marie Højholt; Irene Salling Kristensen
- 17.00-17.30 Preschoolers' ability and opportunity to participate in environmental inquiries and society
Teresa Elkin Postila
- 16.00-17.30 Session 2b - Network 3 , 11:129, Blåsenhus**
- 16.00-16.30 Bullying (mis)conceptions. Is there a need for consensus in early childhood education?
David Lansing Cameron; Velibor Bobo Kovac
- 16.30-17.00 Inclusion of Children with Autism and Early Intensive Behavioral Intervention in Swedish Preschools
Ingrid Olsson; Lise Roll-Pettersson
- 17.00-17.30 Pakistani children's perception about parental engagement in their learning
Qazi Waqas Ahmed
- 16.00-17.30 Session 2 - Network 13, 12:010, Blåsenhus**
Leila Pehkonen; Vilhelmiina Harju
Antti Koskinen
- 16.00-16.30 Digital learning in schools: A literature review of longitudinal studies
Leila Pehkonen; Vilhelmiina Harju; Antti Koskinen
- 16.30-17.00 Internet literacy among six-graders - an intervention study
Norbert Erdmann; Mirjamaija Mikkilä-Erdmann
- 17.00-17.30 Teacher's TPACK proficiency in a digitized school
Karin Ollinen
- 16.00-17.30 Session 2 - Network 9, 12:020, Blåsenhus**
Chairs & Discussants: Ola Henricsson
- 16.00-16.30 Exploring teaching traditions in mathematics
Anneli Dyrvold; Kajsa Bråting
- 16.30-17.00 Teachers' probing questions in mathematical classrooms in primary school
Anna Östman
- 17.00-17.30 The role of Swedish school algebra in a historical perspective
Kajsa Bråting; Johanna Pejlar
- 16.00-17.30 Session 2a - Network 4 , 12:128, Blåsenhus**
Chairs & Discussants: Sirpa Lappalainen

- 16.00-16.30 Educational justice and equity from historical and ethnographic perspectives with a focus on education in rural areas
Elisabet Öhrn; Dennis Beach
- 16.30-17.00 Gender Differences Governed by PISA
Tuuli Kurki; Elina Lahelma; Sirpa Lappalainen
- 17.00-17.30 Educational spaces for boys: spatial practices in classrooms of technical work, home economics and emergency care
Elina Lahelma; Reetta Mietola; Sirpa Lappalainen; Anna-Maija Niemi
- 16.00-17.30 Session 2a - Network 5, 12:129, Blåsenhus**
Chairs & Discussants: Gita Steiner-Khamsi; Daniel Pettersson
Kirsten Sivesind
- 16.00-17.30 Session 2b - Network 5, 12:130, Blåsenhus**
Chairs & Discussants: Alan Dyson; Eva Forsberg
- 16.00-17.30 Peer review in evidence making processes of systematic reviews
Tine S. Prøitz; Magnus Levinsson
- 16.00-17.30 Reviews of Research about Teaching – a New Instrumentality?
Claes Nilholm; Daniel Sundberg; Eva Forsberg
- 16.00-17.30 High impact research reviews on teaching – Comparing dominating knowledge traditions over four decades
Daniel Sundberg; Henrik Román
- 16.00-17.30 Reviews of teaching methods and ways of working – What are the fundamental problems?
Åsa Hirsh; Claes Nilholm
- 16.00-17.30 Session 2b - Network 4, 12:132, Blåsenhus**
Chairs & Discussants: Anna Danielsson
Anna Danielsson
Minna Salminen Karlsson
- 16.00-17.30 Identity perspectives in STEM-education
Anna Danielsson; Maria Berge; Eva Silfver; Katerina Günter; Kristina von Hausswollf; Anne-Kathrine Peters
- 16.00-17.30 Perspectives from ‘didactics’: engaging with the subject matter per se
Maria André; Auli Arvola Orlander; Cecilia Caiman; Sara Planting-Bergloo; Marie Ståhl
- 16.00-17.30 Intersectional perspectives and sociology of education: an outside look on STEM-education
Anne-Sofie Nyström; Andreas Ottemo; Hassan Sharif
- 16.00-17.30 Studying STEM-education from the ‘inside’: an intra-disciplinary look at inclusions and exclusions
Virginia Grande; Anders Johansson; Lovisa Sumpter
- 16.00-17.30 New (materialist) perspectives on STEM-education
Anna Günther-Hanssen; Anna Jobér; Anna Palmer

- 16.00-17.30** **Session 2a - Network 24, 12:229, Blåsenhus**
Chairs & Discussants: Ira Malmberg-Heimonen
Ira Malmberg-Heimonen
Hanne Christensen; Christian Wittrock; Selma Therese Lyng; Torbjørn Lund; Kamila Hynek; Anne Grete Tøge
- 16.00-17.30 Interdisciplinary cooperation at school: teachers understanding of their core competence
Hanne Christensen; Helene Thoverud Godø
- 16.00-17.30 Program Theory in practice. A complex intervention for improved inter-professional collaboration in Norwegian schools.
Selma Therese Lyng; Knut Fossestøl
- 16.00-17.30 Translations and variations: How schools deployed an innovation in leadership, organization, and implementation
Hanne Christensen; Christian Wittrock; Torbjørn Lund; Kamila Hynek; Selma Therese Lyng
- 16.00-17.30 Implementation fidelity and immediate teacher effects. A cluster-randomised study
Anne Grete Tøge; Kamila Hynek; Ira Malmberg-Heimonen
- 16.00-17.30** **Session 2b - Network 24, 12:230, Blåsenhus**
Chairs & Discussants: Anna Kristín Sigurðardóttir
Anna Kristín Sigurðardóttir; Hermína Gunnþórsdóttir
Kirsti Klette; Marte Blikstad-Balas; Astrid Roe; Marie Tanner; Anna Slotte; Christina Olin-Scheller; Fritjof Sahlström; Michael Tengberg
- 16.00-17.30 1.Nordic Centre of Excellence: Quality in Nordic Teaching (QUINT)
Kirsti Klette
- 16.00-17.30 2.The LISA project. Ethical by design: secure, accessible and shareable video data
Astrid Roe; Kirsti Klette; Marte Blikstad-Balas
- 16.00-17.30 3. Student participation in Connected Classrooms – ethical considerations from video ethnographic research
Marie Tanner; Anna Slotte; Christina Olin-Scheller; Fritjof Sahlström
- 16.00-17.30 4. The Challenge of collecting video data in thin populated area
Anna Kristín Sigurðardóttir; Hermína Gunnþórsdóttir
- 16.00-17.30** **Session 2 - Network 23, 12:231, Blåsenhus**
- 16.00-16.30 Social mobility - an inner development process and an outer social change
Andrew Kristiansen; Eli Vibeke Eriksen
- 16.30-17.00 Discussion
- 16.00-17.30** **Session 2b - Network 10 , 21:237, Blåsenhus**
- 16.00-16.30 How can students acquire and practice guidance skills through a web-based study?
Ingrid Tvete; Anne Røischagen
- 16.30-17.00 Supporting the social and academic integration of first year psychology students within Higher Learning
Casper Feilberg
- 17.00-17.30 Between Lecturing and Therapy – Accessing Two Positions in a Teacher’s Work
Knut Omholt

- 16.00-17.30** **Session 2 - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Johannes Westberg
- 16.00-16.30 The Swedish school in Astrid Lindgren's children's books – a place for historical experiences
Åsa Broberg; Annika Ullman
- 16.30-17.00 History teacher's teaching practice around the 1940s
Johan Samuelsson
- 17.00-17.30 "It is exacting" -How younger pupils perceive and identify historical significance.
Karin Sandberg
- 16.00-17.30** **Session 2 - Network 16, 21:240, Blåsenhus**
Chairs & Discussants: Thomas Aastrup Rømer
Erica Hagström
Marie Hållander; Erik Hjulström; Johannes Rytzler
- 16.00-17.30 The Singularity of an Example: On Representation and Selection
Marie Hållander
- 16.00-17.30 Learnification and the desire for "Ark Education"
Erik Hjulström
- 16.00-17.30 Attention and the Aesthetics of Teaching
Johannes Rytzler
- 16.00-17.30 Becoming-animal and educational relations: other-than-anthropocentric imaginaries within a human-horse relationship
Erica Hagström
- 16.00-17.30** **Session 2 - Network 1, 24:103, Blåsenhus**
Chairs & Discussants: Dagmar Hedman
- 16.00-16.25 The new potential function of non-formal education in Nordic countries: a case of Daghøjskole in Denmark
Midori Sakaguchi Nozaki
- 16.25-16.50 Lifelong Learning's [De]-Governmentalization: Critical Educational Gerontology Wellbeing and Socio-Political Empowerment
Hany Hachem
- 16.50-17.15 Developing Learning Analytic Tools for Engineering and Technology Education: Measuring the Impact of Kista Mentorspace
Dagmar Hedman
- 17.15-17.40 Information Technology in Work-based education of Salespersons - A retrospective study of retail checkout education
Charlotte Arkenback-Sundström
- 16.00-17.30** **Session 2 - Network 22, Engelska parken, 22:1017**
Chairs & Discussants: Kristine Bagge Kousholt; Morten Nissen
Morten Nissen; Kristine Bagge Kousholt
Hanne Knudsen; Mia Hesselberg-Thomsen; Tine Sophie Prøitz
- 16.00-17.30 Test-taking motivation and the myth of the implicit child in the test

- Kristine Bagge Kousholt**
- 16.00-17.30 To win or to be good? Competition as a precarious form of motivation in the classroom
Hanne Knudsen
- 16.00-17.30 Being-in Relation in Motivation
Mia Hesselberg-Thomsen
- 16.00-17.30 Motivational Interviewing as Artwork
Morten Nissen
- 16.00-17.30 Session 2 - Network 18, Clevesalen**
Chairs & Discussants: Jónína Sæmundsdóttir
- 16.00-16.30 “There is a need for better coordination“: Experiences and attitudes of special service staff
Jónína Sæmundsdóttir
- 16.30-17.00 The parent-teacher relationship: exploring social practices in an institutional setting
Maria Mersini Pananaki
- 17.00-17.30 Children’s transitions from preschool to school in two municipalities in Sweden
Johanna Lundqvist; Margareta Sandström
- 16.00-17.30 Session 2a - Network 19, EBC 2**
Chairs & Discussants: Hafdís Guðjónsdóttir
- 16.00-16.30 Creative Online Learning in Teacher Education
Hafdís Guðjónsdóttir; Svanborg R. Jónsdóttir; Karen R Gísladóttir
- 16.30-17.00 Learning from team teaching; A case study on teachers collaboration.
Asa Helga Ragnarsdóttir
- 17.00-17.30 Teacher educators’ experiences and reflections concerning digital learning activities
Aslaug Grov Almaas; Anders Grov Nilsen; Ingrid Helleve; Helene Gram; Hilde-Gry Leer Salvesen
- 16.00-17.30 Session 2b - Network 19, EBC 3**
Chairs & Discussants: Ulla Karin Nordäng
- 16.00-16.30 Transition into the teaching profession: novice teachers’ experiences of the school as an organisation
Irina Ivashenko Amdal; Marit Ulvik
- 16.30-17.00 Looking for potential student teachers’: How two-phase selection predicts achievement in Finland?
Marko Lähteenmäki; Mirjamaija Mikkilä-Erdmann Mikkilä-Erdmann; Anni Holmström; Anu Warinowski
- 17.00-17.30 Teacher education - a waste of time or a value for life?
Ulla Karin Nordäng; Per Lindqvist
- 16.00-17.30 Session 2c - Network 19, EBC 4**
Chairs & Discussants: Solveig Sotevik
- 16.00-16.30 Finnish pre-service teachers’ professional agency at the intersection of theory and

- practice
Mirva Heikkilä; *Mirjamaija Mikkilä-Erdmann; Tuike Iiskala; Anu Warinowski*
- 16.30-17.00 Curriculum and assessment in initial teacher education
Meyvant Þórólfsson; *Gunnar E. Finnbogason; Rannveig B. Þorkelsdóttir*
- 17.00-17.30 Placement in preschool education -Experiences and theoretical knowledge in praxis seminars and exams
Solveig Sotevik
- 16.00-17.30 Session 2a - Network 21, Sal IX**
Chairs & Discussants: Barbara Schulte
- 16.00-16.30 The uncertain directional value of data in education
Jón Torfi Jónasson
- 16.30-17.00 Desire towards the Better. Genealogy of Local Quality Evaluation of Basic Education
Hannele Pitkänen
- 17.00-17.30 School inspection and quality in Swedish municipality adult education
Johanna Mufic
- 16.00-17.30 Session 2a - Network 6, Slottet 1**
Chairs & Discussants: Anna Kristín Sigurðardóttir
- 16.00-16.30 Leadership in upper secondary schools in Iceland
Ólafur Ingi Guðmundsson; *Börkur Hansen; Amalía Björnsdóttir*
- 16.30-17.00 Leadership network in changing contexts
Hilde Sofie Fjeld; *Lin Elisabeth Sandhaug Ramberg*
- 17.00-17.30 The role of municipalities and others in providing professional and personal support to school principals
Sigríður Margrét Sigurðardóttir
- 16.00-17.30 Session 2 - Network 17, Slottet 2**
Chairs & Discussants: Christoffer Vengsgaard
- 16.00-16.30 Review project concerning Nordic research-based knowledge within the field of school- and leisure-time pedagogy
Lea Ringskou; *David Thore Gravesen*
- 16.30-17.00 Teachers directed to extended education: a profession based in childhood sociology?
Björn Haglund
- 17.00-17.30 Action research in teacher education
Marianne Dahl; *Ann-Katrin Perselli; Liselotte Eek Karlsson*
- 16.00-17.30 Session 2 - Network 14, Von Kraemer 1**
Chairs & Discussants: Malin Brännström
- 16.00-16.30 Teachers' Experiences of Educating Young Adult Immigrant Students
Ingrid E. Elden
- 16.30-17.00 Multicultural Education, Learnification and Bildung in a Nordic Perspective
Gro Hellesdatter Jacobsen
- 17.00-17.30 Why some children stay behind? - Gender, cultural diversity and marketization of

school choice

Associate Professor Margaret Akinyi Obondo; *Linda Jonsson; Professor Guadalupe Francia*

17.30-20.30 Welcome reception, Blåsenhus

Thursday 7 March 2019

08.30-09.00 Session 3c - Network 3 , 11:130, Blåsenhus

08.30-09.00 Norm creative indoor environments for play and learning in preschools – social innovation in educational settings

Mia Heikkila

08.30-09.00 Session 3 - Network 14, Von Kraemer 1

Chairs & Discussants: Osa Lundberg

08.30-09.00 Anger, shame and whiteness – using memory work as an educational tool for reflections on racialization and whiteness

Iram Khawaja

08.30-09.30 Session 3 - Network 7, 12:131, Blåsenhus

08.30-09.00 To become an anti-racist teacher. On experiences that influence teachers to counteract racism in education

Emma Arneback

09.00-09.30 Polite exclusion: High-performing immigrant youth experience of peer exclusion

Loyal Wiltgren

09.30-10.00 Fuzzy conceptual boundaries when designing, revising and evaluating school bullying prevention strategies

Peter Edward Gill

08.30-09.30 Session 3 - Network 25, 12:230, Blåsenhus

Chairs & Discussants: Renata Svedlin

08.30-09.00 How can student teachers be prepared for mentoring and guidance as newly qualified teachers (NQTs)?

Gunnvi Sæle Jokstad

09.00-09.30 School culture, teacher induction and foothold

Lisbeth Lunde Fredriksen; Elisabeth Halse

08.30-09.30 Session 3b - Network 10 , 21:237, Blåsenhus

Chairs & Discussants: Caroline Berggren

08.30-09.00 Reflecting Team Method Used by Driving teacher Students

Hilde Kjelsrud

09.00-09.30 Intercultural competence through materiality in teacher education

Susanne Westman

08.30-09.30 Session 3 - Network 2, 24:103, Blåsenhus

08.30-09.00 How to learn to live together? Innovative and sustainable aesthetic methods for citizenship education

Hanna Olafsdottir

- 09.00-09.30 Career Teachers in Sloyd – Assignment, Contradictions and Dilemmas
Stina Westerlund
- 08.30-09.30** **Session 3b - Network 22**, *Engelska parken, 22:1024*
Chairs & Discussants: Anna Herbert
- 08.30-09.00 Intersectional Corpomaterial Pedagogy in Adult Teaching and Learning
Emilia Åkesson
- 09.00-09.30 Network translations in Swedish for immigrants
Susanne Severinsson
- 08.30-09.30** **Session 3c - Network 19**, *EBC 4*
Chairs & Discussants: Marit Ulvik
- 08.30-09.00 Teacher educators' professional development
Marit Ulvik; Kari Smith
- 09.00-09.30 Bridging the gap between teacher education and teaching profession: Program leaders' positioning of hybrid educators
Maiken Risan
- 08.30-09.30** **Session 3b - Network 12**, *EBC 6*
Chairs & Discussants: Marit Mjøs
- 08.30-09.00 Dear Migrant: Assimilation, Segregation and Exceptionalism in Letters from Norwegian Adolescents to their Migrant Peers
Priscilla Ringrose; Christian Engen Skotnes; Irmelin Kjelaas; Guro Korsnes Kristensen
- 09.00-09.30 Policy, Practice and Perceptions of School Segregation for Newly Arrived Adolescents in Norway.
Irmelin Kjelaas
- 08.30-09.30** **Session 3 - Network 17**, *Slottet 2*
Chairs & Discussants: Helene Elvstrand
- 08.30-09.00 Special needs in Swedish Leisure Time Centers (LTC)
Assar Hornell
- 09.00-09.30 Preparation for participation. Swedish leisure-time teachers' work on pupils' social skills
Liza Haglund
- 08.30-09.30** **Session 3 - Network 15**, *Von Kraemer 2*
Chairs & Discussants: Marie Nordmark
- 08.30-09.00 Multi-semiotic progression in school mathematics
Ida Bergvall; Anneli Dyrvold
- 09.00-09.30 The Information Density of School Mathematics
Ida Bergvall; Tomas Persson
- 08.30-10.00** **Session 3a - Network 3**, *11:128, Blåsenhus*
- 08.30-09.00 Children as participants in research. Playful interactions and negotiation of

- researcher-child relationships
Anette Boye Koch
- 09.00-09.30 Children's responses to other children's crying in play conflicts
Malva Holm Kvist
- 09.30-10.00 How children's perspectives appear and are used in evaluation practices in Danish Day Care institutions
Dina Dot Dalsgaard Andersen
- 08.30-10.00 Session 3b - Network 3 , 11:129, Blåsenhus**
- 08.30-09.00 Preschool teachers' use of digital tablets in early childhood education
Anna Otterborn; Konrad Schönborn; Magnus Hultén
- 09.00-09.30 Life-full pedagogy in early childhood education – young children's participation in globalized world
Maša Avramović
- 09.30-10.00 Preschool teachers' concerns for children's health, development, behavior or situation
Petra Appell
- 08.30-10.00 Session 3 - Network 13, 12:010, Blåsenhus**
- 08.30-09.00 Digitalization and digital competence in school policy: implications for school leaders' digital competence
Josef Siljebo
- 09.00-09.30 Mobile phones in school - digital Bildung and the school as a normative space
Odin Fauskevåg
- 09.30-10.00 «I first thought Canvas was scary»: Students' attitudes towards technology in constructing online social presence
Monica Johannesen; Louise Mifsud; Leikny Øgrim
- 08.30-10.00 Session 3 - Network 9, 12:020, Blåsenhus**
Chairs & Discussants: Ulrika Jepson Wigg; Gunnlaugur Magnússon
Ulrika Jepson Wigg
- 08.30-09.30 Educating for the future? Critical perspectives on social sustainability in education
Ulrika Jepson Wigg
- 08.30-10.00 Learning to wait or waiting to learn: Sustainability for the future or for the present?
Johannes Rytzler; Kamran Namdar
- 08.30-10.00 Children with potentialities or capabilities? The capabilities approach in teaching toward social sustainability
Jonas Nordmark
- 08.30-10.00 Why subject matters matter in socially sustainable teaching and education?
Erik Hjulström
- 08.30-10.00 The cautionary tale of the “educational enthusiast”: A social sustainability perspective on educational trends
Ulrika Jepson Wigg
- 08.30-10.00 Music in Their Time: Social sustainability in Nordic Music Education
Karl Asp; Anna Ehrlin
- 08.30-10.00 Education for the future? A reproduction of the male actor in pupils' perception of history as a school subject

Karin Sandberg

- 08.30-10.00 Development of preschools within the frame of sustainable development
Linda Jonsson; Hans-Olof Gustavsson
- 08.30-10.00 Session 3 - Network 4, 12:128, Blåsenhus**
Chairs & Discussants: Åse Røthing
- 08.30-08.52 Discomfort and vulnerability – Strengths and weaknesses of “Pedagogy of discomfort” as a tool for antiracist education.
Åse Røthing
- 08.52-09.15 Microaggressions in the social studies classrooms – possibilities for learning through discomfort?
Mari Jore
- 09.15-09.37 Countering or reproducing discourses of othering – multicultural education in Finnish teacher education
Ida Hummelstedt-Djedou; Harriet Zilliacus
- 09.37-10.00 Teachers discomfort and dilemmas facing stereotype attitudes among students
Tonje Myrebøe
- 08.30-10.00 Session 3a - Network 5, 12:129, Blåsenhus**
Chairs & Discussants: Ninni Wahlström; Kirsten Sivesind
Bettina Vogt; Ninni Wahlström
Carl-Henrik Adolfsson
- 08.30-10.00 The educated, deliberative citizen: a crucial curriculum question
Tomas Englund
- 08.30-10.00 Bildung-perspectives in curriculum subjects
Jesper Sjöström
- 08.30-10.00 How to express knowledge: Knowledge concepts for measurement in Swedish curriculum
Ninni Wahlström; Bettina Vogt; Carl-Henrik Adolfsson
- 08.30-10.00 Session 3b - Network 5, 12:130, Blåsenhus**
Chairs & Discussants: Nils Kirsten; Maria Jarl
Nils Kirsten
Sara Carlbaum; Sølvi Mausethagen; Kristin Helstad; Niels Møller; Maria Jarl
- 08.30-10.00 The collegial learning model as an intervention for teacher professionalism
Nils Kirsten; Sara Carlbaum
- 08.30-10.00 Principals’ positioning of teacher specialists
Marte Lorentzen
- 08.30-10.00 The blind spots of Visible learning+. Analyzing competence development through the concept of steering technologies
Niels Møller
- 08.30-10.00 Session 3 - Network 8, 12:132, Blåsenhus**
Chairs & Discussants: Ylva Odenbring
- 08.30-09.00 Academic ‘failure’ and men who fail: Gender and class in prestigious higher

- education
Anne-Sofie Nyström; Carolyn Jackson; Minna Salminen Karlsson
- 09.00-09.30 Male gender in the field of education
Anne Laiho; Annukka Jauhiainen
- 09.30-10.00 “The feeling of belonging” – Women and Men in the Domain of IT Education
Kristina von Hausswolff; Anne-Kathrin Peters; Gion Koch Svedberg
- 08.30-10.00 Session 3 - Network 24, 12:229, Blåsenhus**
Chairs & Discussants: Annette Johnsson
- 08.30-09.00 Transfer of knowledge from group work to participants' own practice in a course about research methodology
Annette Johnsson; Pernilla Granklint Enochson; Jeanette Sjöberg
- 09.00-09.30 Significant learning experiences of Estonian basic school students at a school holding the reputation of ‘happy school’
Tiiu Kuurme; Eda Heinla
- 09.30-10.00 Beginning Teachers’ Experiences when Developing Team Teaching
Lilja M. Jonsdottir
- 08.30-10.00 Session 3 - Network 23, 12:231, Blåsenhus**
- 08.30-09.00 Families and Children in need
Trine Haslam; Tanja Miller
- 09.00-09.30 I love snowmobiles - Best practice study at orphanage in Greenland
Tanja Miller
- 09.30-10.00 The visible and outgoing nurse
Brigitte Sørensen
- 08.30-10.00 Session 3a - Network 10, 21:136, Blåsenhus**
Chairs & Discussants: Mirja Hämäläinen
- 08.30-09.00 Students targeting new learning environments
Maria Öhrstedt; Max Scheja
- 09.00-09.30 Student active forms of learning – attempt at a characterization
Pål Anders Opdal
- 09.30-10.00 Do internationally mobile students differ from domestic students?
Elisabeth Hovdhaugen; Jannecke Wiers-Jenssen
- 08.30-10.00 Session 3 - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Christian Ydesen
Johannes Westberg
Esbjörn Larsson; Petter Sandgren; Christian Lundahl
- 08.30-09.00 A pedagogical revolution on grassroots level: The introduction and early spread of the monitorial system in Sweden
Esbjörn Larsson
- 09.00-09.30 From “infant school” to “småbarnsskola”: the dissemination and translation of an early preschool model
Johannes Westberg

- 09.30-10.00 Rethinking the Imperial Diffusion of the English Public Schools: The Case of Sweden
Petter Sandgren
- 08.30-10.00** **Session 3 - Network 16**, *21:240, Blåsenhus*
Chairs & Discussants: Elisabet Langmann
- 08.30-09.00 Experience and Maturity in Adorno's Philosophy of Education
Tomas Stølen
- 09.00-09.30 The Big Simulation, Assessment Fever & Ingrowing Obesity: Revisiting transnational policy dreams of optimizing learning
John Krejsler
- 09.30-10.00 The subject in posthumanist methodology: Retained rather than dethroned
Ingrid Andersson
- 08.30-10.00** **Session 3a - Network 22**, *Engelska parken, 22:1017*
Chairs & Discussants: Bosse Bergstedt
- 08.30-09.00 A post-human review-methodology for reading bodies of literature diffractively
Sofie Sauzet
- 09.00-09.30 Visual research data and diffractive readings
Lena O Magnusson
- 09.30-10.00 The Wing Chair: Where is the critical in literacy?
Ninni Wahlström; Elin Sundström Sjödin
- 08.30-10.00** **Session 3d - Network 19**, *Clevesalen*
Chairs & Discussants: Per Lindqvist
- 08.30-09.15 Perceived professional space among Norwegian teachers
Øyvind Wiik Halvorsen
- 09.15-10.00 Negotiations on teachers' "dirty work" – the introduction of teacher assistants in Swedish schools
Per Lindqvist; Lars Fonseca; Jens Gardesten; Helena Ackesjö; Ulla Karin Nordängler; Katarina Herrlin
- 08.30-10.00** **Session 3a - Network 19**, *EBC 2*
Chairs & Discussants: Marie Tanner
- 08.30-09.00 Classrooms under pressure. Ed-tech and teachers' positions in a digitally rich upper secondary school.
Marie Tanner; Christina Olin-Scheller; Héctor Pérez Prieto
- 09.00-09.30 Teachers' experiences of pressure for high grading
Fredrik Alm
- 09.30-10.00 Authentic professional learning for experienced teachers.
Lena Glaes-Coutts
- 08.30-10.00** **Session 3b - Network 19**, *EBC 3*
Chairs & Discussants: Karin Rönnerman
Karin Rönnerman
Lill Langelotz; Petri Salo

- 08.30-10.00 Theory of practice architectures to understand possibilities and constraints in principals' improvement practices
Jaana Nehez
- 08.30-10.00 Investigating collaboration between researchers and teachers in practice-oriented (praktiknära) research projects
Anette Olin
- 08.30-10.00 A teaching practice where problems are located to pupils' brains
Anita Norlund
- 08.30-10.00 The reactions to and the consequences of a process of educational change through the lens of Practice Architectures
Richard Baldwin
- 08.30-10.00 Assessment as a practice
Lisbeth Gyllander Torkildsen
- 08.30-10.00** **Session 3a - Network 12, EBC 5**
Chairs & Discussants: Thomas Barow
- 08.30-09.00 What Characterizes influential Special Needs Research?
Claes Nilholm
- 09.00-09.30 Exploring public discourse on inclusion/exclusionary schooling
Karin Bengtsson; Kerstin Göransson; Susanne Hansson; Gunilla Lindqvist; Nina Klang
- 09.30-10.00 Inclusion and special needs education: Towards a framework of an overall perspective
Rune Hausstätter
- 08.30-10.00** **Session 3b - Network 21, Sal VIII**
Chairs & Discussants: Palle Rasmussen
- 08.30-09.00 Soft Privatization: Mapping an Emerging Field of European Education Governance
Lucas Lundbye Cone
- 09.00-09.30 The marketisation of adult education in Sweden – an overview of municipal organising principles
Per Andersson; Karolina Muhrman
- 09.30-10.00 Education trade fairs, digitalisation and education
Anna Jobber; Catarina Player-Koro
- 08.30-10.00** **Session 3a - Network 21, Sal IX**
Chairs & Discussants: Christine R. Stenersen
- 08.30-09.00 In what ways does learning outcome-oriented policy affect practice in Norwegian classrooms?
Marte Syverud Semb
- 09.00-09.30 School owners constitution of the learning-outcomes oriented policy in Norway
Pernille Jahnsen Berg
- 09.30-10.00 Exploring learning culture in Norwegian official educational policy. A critical perspective.
Christine R. Stenersen; Tine S. Prøitz

- 08.30-10.00** **Session 3c - Network 21, Sal XI, session 3 och 4**
Chairs & Discussants: Hanne Knudsen
- 08.30-09.00 The policy of worries: how the ambition to prevent risk and ensure integration risk to produce distribution of worries
Hanne Knudsen
- 09.00-09.30 Turning School absenteeism to school presence- analyzing compensatory efforts in Swedish upper secondary school
Caroline Runesdotter; Katarina Samuelsson; Helena Wallström
- 09.30-10.00 Cultivating democracy through aesthetic experiences in school
Dion Rüsselbæk Hansen
- 08.30-10.00** **Session 3 - Network 6, Slottet 1**
Chairs & Discussants: Sigríður Margrét Sigurðardóttir
- 08.30-08.52 The National School Leadership Programme in Sweden -A Training for a Profession or a Position?
Maria Styf
- 08.52-09.15 Leadership as practise in peripheri schools
Sandra Lund
- 09.15-09.37 Leadership for school improvement – linking learning to leadership practice and vice versa
Mette Liljenberg; Marie Wrethander
- 09.37-10.00 Leadership in motion I – possibilities for supporting leadership
Merete Moe; Kjersti Nissen; Sissel Mørreaunet
- 10.00-10.30** **Coffee break**
- 10.00-12.00** **Poster session, Blåsenhus**
- 10.00-12.00 Children in need of special support in preschool
Git Blomberg
- 10.00-12.00 Democratic culture does not spread like influenza!
Hanna Olafsdottir; Rannveig B. Thorkelsdottir
- 10.00-12.00 Discrepancies within the Nordic model. Comparing the laereuddannelse and the luokanopettajan koulutus
Beatrice Cucco
- 10.00-12.00 That's how we do it in Norway: Parent-kindergarten teacher conferences involving refugee parents
Maria Kristianne Myrann
- 10.00-12.00 "Towards New Normal" University financing in the views of university managers and financing institutions in Finland
Mervi Lahtomaa
- 10.00-12.00 Introducing Digital Storytelling across the University
Yngve Nordkvælle; Mari Gillund; Sveinung Berild; Stein Antonsen; Yvonne Fritze; Anne Mette Bjørgen; Geir Haugsbakk; Ann-Grete Dybvik Akre
- 10.00-12.00 Learning to travel: Mobility practices of children who travel alone
Ida Engan Farstad

- 10.00-12.00 Parenting: Identity Work in Popular Culture and Social Media
Carina Sørdal
- 10.00-12.00 Professional Development in Implementing Programs for Risk-Zone Pupils
Karoline Larsen
- 10.00-12.00 Stress and learning to become a scholar: The case of international doctoral students of Education in Finland
Satu Perälä-Littunen; Sotiria Pappa; Mailis Elomaa
- 10.00-12.00 Students with Special Educational Needs and Their Parents' Perceptions About Dialogue in IEP Meetings
Janaina Hartveit Lie
- 10.00-12.00 Teacher design for writing power and fluent writing. Focus group interviews with early years teachers.
Karin Forsling; Catharina Tjernberg; Carin Roos
- 10.00-12.00 Teacher educators in a digitalized society – a professional practice affecting the being and acting
Anna Roumbanis Viberg
- 10.00-12.00 The Collaboration as an equal peer in co-teaching
Marjut Kokko
- 10.00-12.00 The Swedish preschool class in times of policy change
Lina Lago; Helena Ackesjö; Sven Persson
- 10.00-12.00 Video-diaries in engineering identities research: Some methodological considerations
Anna Danielsson; Eva Silfver; Allison Gonsalves; Andreas Ottemo; Maria Berge Berge
- 10.00-12.00 Students' meaning-making during formalized cooking in Swedish home- and consumer studies
Helena Elmståhl; Gita Berg; Ylva Mattsson Sydner; Eva Lundqvist
- 10.30-11.00 Session 4 - Network 2, 24:103, Blåsenhus**
- 10.30-11.00 Creativity in the digital world: Art teacher's perspectives
Rannveig Thorkelsdóttir; Hanna Ólafsdóttir
- 10.30-11.30 Session 4a - Network 3, 11:128, Blåsenhus**
- 10.30-11.00 Understandings of democracy in early childhood education
Unn Granløv
- 11.00-11.30 School readiness! Transition from kindergarten to school.
Hanne Værum Sørensen; Regitze Sofia Rahbek
- 10.30-11.30 Session 4b - Network 3, 11:129, Blåsenhus**
Chairs & Discussants: Susanna Niinistö-Sivuranta
- 10.30-11.00 Intersectional interpretations of preschool documentation
Catarina Wahlgren
- 11.00-11.30 Dominant global data practices subjugate indigenous knowledges in South African early childhood policy
Norma Rudolph
- 10.30-11.30 Session 4 - Network 8, 12:132, Blåsenhus**
Chairs & Discussants: Ylva Odenbring

- 10.30-11.00 Boys and Learning Motivation in Danish Primary school
Pia Frederiksen
- 11.00-11.30 Gender and grading: A systematic literature review
Susanne Kreitz-Sandberg; Katarina Eriksson Barajas
- 10.30-11.30 Session 4 - Network 25, 12:230, Blåsenhus**
Chairs & Discussants: Eva Bjerkholt
- 10.30-11.00 Professionalization of pedagogical supervision in teacher education
Renata Svedlin
- 11.00-11.30 «Should We Sleep Together?» Archetypal Roles in Mentoring
Knut Omholt
- 10.30-11.30 Session 4 - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Sara Backman Prytz
- 10.30-11.00 Education and mission in the Danish-Norwegian colony Trankebar 1705– 1720
Randi Skjelmo
- 11.00-11.30 Civilian resistance by the Church and educational institutions during the German occupation of Norway 1940–45
Vegard Kvam
- 10.30-11.30 Session 4a - Network 22, Engelska parken, 22:1017**
Chairs & Discussants: Bosse Bergstedt
- 10.30-11.00 Turning up and down the volume: The multiplicities of ethics and participation in research involving young children
Linnea Bodén
- 11.00-11.30 The Hub as methodological approach to Early Childhood Education research about environmental issues
Teresa Elkin Postila
- 10.30-11.30 Session 4a - Network 19, Clevesalen**
Chairs & Discussants: Henrik Lindqvist
- 10.30-11.00 Conflicts starting to teach: Beginning teachers' coping with emotionally challenging situations
Henrik Lindqvist; Maria Weurlander; Annika Wernerson; Robert Thornberg
- 11.00-11.30 Newly qualified teachers' perceptions of their relational competence
Jenny Haagenen; Gunilla Eklund; Jessica Aspfors
- 10.30-11.30 Session 4 - Network 19, EBC 3**
Chairs & Discussants: Katarina Ribaeus
- 10.30-11.00 Strengthening collegial support through challenging talks on democracy
Katarina Ribaeus; Annica Löfdahl Hultman
- 11.00-11.30 Implementing and adjusting the idea of "Professional Learning Communities"
Henriette Duch; Karen Andreassen

- 10.30-11.30** **Session 4b - Network 12, EBC 6**
Chairs & Discussants: Gunilla Lindqvist
- 10.30-11.00 Enhancing equity through an intervention?
Gunvie Möllås; Johan Malmqvist
- 11.00-11.30 Facing new work challenges in inclusive schools: Ethical competence and action competence across boundaries
Vilborg Jóhannsdóttir; Jóna Guðbjörg Ingólfssdóttir
- 10.30-11.30** **Session 4c - Network 21, Sal XI, session 3 och 4**
- 10.30-11.00 Rethinking Comparative Education as Translation
Kampe Hayashi
- 11.30-12.00 Finnish ECE going private - state policy and local management of ECE
Anne Laiho; Päivi Pihlaja
- 10.30-12.00** **Session 4a - Network 4 , 11:130, Blåsenhus**
Chairs & Discussants: Sirpa Lappalainen
- 10.30-11.00 Minority language in the market – the case of Finnish in independent schools in Sweden
Tuuli From
- 11.00-11.30 Our neighbourhood school is a "cavernous gray emptiness". Parental choices of private schools in Reykjavik.
Audur Magnúsdóttir; Berglind Ros Magnúsdóttir
- 11.30-12.00 Promoting social inclusion at Finnish (pre)primary education in urban neighbourhoods
Sirpa Lappalainen; Venla Bernelius; Sara Juvonen; Heidi Vartiainen
- 10.30-12.00** **Session 4 - Network 13, 12:010, Blåsenhus**
- 10.30-11.00 Non- or low-literate immigrant adults as users of ICT
Heidi Vaarala; Minna Bogdanoff; Taina Tammelin-Laine
- 11.00-11.30 Teachers' work with digital technology as boundary objects in vocational education
Ann-Britt Enochsson; Nina Kilbrink; Annelie Andersén; Annica Ådefors
- 11.30-12.00 Narcissism or Masquerade? Selfies as Visual Communication in Vocational Education Classrooms
Sofia Lundmark; Janne Kontio
- 10.30-12.00** **Session 4a - Network 9, 12:020, Blåsenhus**
Chairs & Discussants: Ulrika Jepson Wigg; Gunnlaugur Magnússon
Ulrika Jepson Wigg
- 10.30-12.00** **Session 4c - Network 5, 12:020, Blåsenhus**
Chairs & Discussants: Ninni Wahlström
- 10.30-11.00 Voices of the curriculum – Teacher Agency in the Scottish and Swedish Science Curriculum.
Jakob Billmeyer; Stephen P. Day
- 11.00-11.30 Student Categorization in Grade Conferences in School Year 4

Elisabeth Tenglet

11.30-12.00 What should you learn in school today, Dear little boy of mine? The Renewal of the Norwegian National Curriculum 2020

Berit Karseth; Kirsten Sivesind

10.30-12.00 Session 4b - Network 4 , 12:128, Blåsenhus

Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila

10.30-11.00 Neoliberalism and market forces in education in Sweden

Magnus Dahlstedt; Andreas Fejes

11.00-11.30 Public schools' market strategies

Håkan Forsberg; Mikael Palme

11.30-12.00 Auctioning out education

Diana Holmqvist; Erik Nylander; Andreas Fejes

10.30-12.00 Session 4a - Network 5, 12:129, Blåsenhus

Chairs & Discussants: Johanna Svahn; Marie Karlsson; Daniel Sundberg

Henrik Román

10.30-12.00 How the Swedish Curriculum Is Made Intelligible

Ulf P Lundgren; Eva Forsberg; Daniel Pettersson

10.30-12.00 Celtic Connections: convergent curricular trends in Scotland and Wales

Mark Priestley

10.30-12.00 Critique and its silences: Bernstein's pedagogical recontextualisation

Leo Berglund

10.30-12.00 The multidimensionality of teacher autonomy – a comparative study in São Paulo state (Brazilian) and Norwegian schools

Ana Lucia Lennert da Silva; Christina Elde Mølstad

10.30-12.00 Homework support as supplementary tutoring – teaching, learning and identities

Marie Karlsson; Helen Melander Bowden; Johanna Svahn

10.30-12.00 Private tutoring for public good? Constructing educational policy in the nineteenth century Russia

Tatiana Mikhailova

10.30-12.00 Session 4b - Network 5, 12:130, Blåsenhus

Chairs & Discussants: Andreas Bergh; Johannes Westberg

Johannes Westberg

Emma Arneback; Andreas Bergh; Maria Rosén

10.30-10.50 School actors and their authority: Responsibility shift in Swedish school in the 20th century

Germund Larsson

10.50-11.10 Out of sync - teachers work and the legal system of school

Caroline Runesdotter

11.10-11.30 The juridification of teachers' professional work on knowledge and values in school

Andreas Bergh; Emma Arneback

11.30-11.50 Political regulations vs professional codes in a Norwegian school conflict and in teacher education

Hilde Afdal; Geir Afdal

10.30-12.00 Session 4 - Network 7, 12:131, Blåsenhus

10.30-11.00 Expanding the repertoire of psychological approaches to school bullying

Selma Therese Lyng

11.00-11.30 Social Positioning in School Bullying from Secondary School Students' Perspectives

Robert Thornberg; Hanna Delby

11.30-12.00 How emotions, successful interventions and identity processes are made relevant in a bullying case

Camilla Forsberg

10.30-12.00 Session 4 - Network 24, 12:229, Blåsenhus

Chairs & Discussants: Mats Lundgren

10.30-11.00 Science Teaching through the Lenses of Students

Eva Pennegård

11.00-11.30 Implementation of Improvement Initiatives in Swedish school - From national concepts to local improvement plans

Mats Lundgren; Eva-Lena Embretsen; Malin Kronqvist Håård; Stefan Weinholz

11.30-12.00 Enabling and Constraining middle leading at a school site

Karin Rönnerman; Veonica Sülau

10.30-12.00 Session 4 - Network 23, 12:231, Blåsenhus

Elina Nivala

10.30-12.00 Comparisons Across Borders: The Professional Landscapes of a Spanish Social Educator and a Swedish Social Pedagogue

Anneli Frelin; Emma Quiles-Fernández

10.30-12.00 Social pedagogy in schools

Lars Fonseca

10.30-12.00 Social pedagogical approach in school social work

Eeva-Mari Miettinen

10.30-12.00 Human rights as a framework for transformative learning in social pedagogy: The inclusive school as a learning arena

Vilborg Jóhannsdóttir

10.30-12.00 Session 4b - Network 9, 21:136, Blåsenhus

Päivi Palojoki

10.30-12.00 The teacher educators' view of knowledge construction in subject Food and health

Lilja P. Sjøberg

10.30-12.00 Tools for supporting integrative learning in home economics education in Finland

Janni Haapaniemi; Salla Venäläinen; Anne Malin; Päivi Palojoki

10.30-12.00 How where home economics education takes place matters. Didactic perspectives on the classroom

Karin Höijer

10.30-12.00 Session 4b - Network 10, 21:237, Blåsenhus

10.30-11.00 An explorative study of approaches to academic writing training and feedback at the

University of Agder

Lene Birgit Vaala; Sverre Tveit

- 11.00-11.30 Research literacy and critical thinking – students' academic writing and interaction with research
Jeanna Wennerberg; Stefan Ekecrantz
- 11.30-12.00 Global English, dialogue, ethics and wisdom – a new combination in higher education?
Mirja Hämäläinen; Eeva Kallio
- 10.30-12.00 Session 4 - Network 16, 21:240, Blåsenhus**
Chairs & Discussants: Elisabet Langmann
- 10.30-11.00 Philosophical entrances through a wardrobe: Reimagining educational places and spaces
Eva Alerby; Susanne Westman
- 11.00-11.30 Pedagogical provocations considering Arne Næss' s thought
Luca Odini
- 11.30-12.00 On essentialism – the respect for objective truth and plurality of meanings
Knut Ove Æsøy
- 10.30-12.00 Session 4b - Network 22, Engelska parken, 22:1024**
Chairs & Discussants: Anna Herbert
- 10.30-11.00 Students' use of norm critique in sex education
Auli Orlander Arvola
- 11.00-11.30 March, Tree, Stream – The Knowledge Production of Early Human Evolution
Simon Ceder
- 11.30-12.00 Troubling economics – towards metaphorical pluralism in economics education
Pernilla Andersson
- 10.30-12.00 Session 4b - Network 19, EBC 2**
Chairs & Discussants: Veronica Isaksen
- 10.30-11.00 International exchange of kindergarten teacher students: education of world citizens or globalised professionalisation?
Veronica Isaksen; Kathrin Olsen
- 11.00-11.30 Changes in Norwegian Early childhood Teacher Education -Consequences for ECEC teachers' qualification?
Gerd Sylvi Steinnes
- 11.30-12.00 Teaching in preschool: conditions and terms
Ebba Hildén
- 10.30-12.00 Session 4 - Network 20, EBC 4**
Chairs & Discussants: Kristinn Hegna
- 10.30-10.52 Educational readiness assesment - seen in a youth perspective
Stine Helms; Ulla Højmark Jensen
- 10.52-11.14 The significance of context in educational choices among students in Norway

- Unn-Doris Bæck**
- 10.52-11.15 Students' needs and educators' concerns in an age of performance
Kjersti Lea
- 11.14-11.37 The line between secondary and higher education
Anna Ambrose; Biörn Ivemark
- 10.30-12.00 Session 4a - Network 12, EBC 5**
Chairs & Discussants: Marjatta Takala
- 10.30-11.00 "Like a family". Pupils discourses and sense of belonging in a co-teaching class.
Riikka Sirkko
- 11.00-11.30 Student participation in cooperative learning
Sofia Gille
- 11.30-12.00 Inclusion for Pupils with Special Educational Needs in Individualistic and Collaborative School Cultures
Jorun Buli-Holmberg
- 10.30-12.00 Session 4b - Network 21, Sal VIII**
Chairs & Discussants: Hannele Pitkänen
Heidun Oldervik
- 10.30-12.00 Value-added indicators as a measurement of school quality
Britt Karin Støen Utvær
- 10.30-12.00 A historical perspective on upper secondary school in Norway
Celine Berglie
- 10.30-12.00 How can quality in the follow-up-counselor service be understood?
Ellen Saur
- 10.30-12.00 School's physical design and the quality of the learning environment
Hans Petter Ulleberg
- 10.30-12.00 The Quality of Form Teachers' work
Turid Irgens Ertsås
- 10.30-12.00 Leadership and quality
Heidun Oldervik
- 10.30-12.00 Session 4a - Network 21, Sal IX**
Chairs & Discussants: Maja Elmgren
- 10.30-11.00 Higher education reform in Denmark in the Bologna era
Palle Rasmussen
- 11.00-11.30 Tensions on Finnish Constitutional Bilingualism: constructions of Swedish in higher education contexts
Taina Saarinen
- 11.30-12.00 Evaluation practice of examination committees in doctoral education
Maja Elmgren; Eva Forsberg; Åsa Lindberg-Sand; Anders Sonesson
- 10.30-12.00 Session 4 - Network 6, Slottet 1**
Chairs & Discussants: Lars Frode Frederiksen

- 10.30-10.52 Headteachers' perspectives on the Named Person policy in Scotland
Rachel Shanks; Scott Peter
- 10.52-11.15 Fads, fashions, and gurus in school leadership – interrelations between leaders and lead
Lars Frode Frederiksen; Jakob Ditlev Bøje
- 11.15-11.37 What educational problems are legally strengthened inspections and mandatory legal sanctions represented to solve?
Håkan Eilard
- 11.37-12.00 Principal and Challenging Situations in School
Kristin Belt Skutlaberg
- 10.30-12.00 Session 4 - Network 17, Slottet 2**
Chairs & Discussants: David Thore Gravesen
- 10.30-11.00 What do 'they' do?: how teachers in school, pre-school class and LTC talk about each other's rolls and professions
Helene Elvstrand; Lina Lago
- 11.00-11.30 Professional identities of leisure-time pedagogues working in Danish youth clubs
Lea Ringskou; Christoffer Vengsgaard; Caroline Bach
- 11.30-12.00 Promoting responsible online communication in Swedish leisure-time centers
Carolina Martínez
- 10.30-12.00 Session 4 - Network 14, Von Kraemer 1**
Osa Lundberg
- 10.30-11.00 Identity-agency of Multilingual Pupils in a Finnish Complementary Language Classroom
Dukkeum Sun
- 11.00-11.30 The culture of helping peers at a Swedish municipal multi-lingual lower secondary school
Charlotta Rönn
- 11.30-12.00 Transforming the Preparation of Teachers in Iceland: A Way Towards Critical Multicultural Teacher Education
Gunnhildur Oskarsdottir
- 10.30-12.00 Session 4 - Network 15, Von Kraemer 2**
Chairs & Discussants: Lars Holm
- 10.30-11.00 Globalisation and academic literacy
Lars Holm
- 11.00-11.30 Planning for assessment or teaching? Studying lesson plans made by teacher students for pupils in upper secondary school
Marie Nordmark
- 11.30-12.00 School and the digital everyday life of pupils
Nils Christian Tveiterås
- 12.00-13.30 Lunch break, Blåsenhus**
- 12.45-14.15 NERA Annual General Meeting, Bertil Hammersalen**

- 14.15-14.45** **Session 5b - Network 22**, *Engelska parken, 22:1024*
Chairs & Discussants: Anna Herbert
- 14.15-14.45 Between human and horse: becoming-animal in the in-between of the educational relation.
Erica Hagström
- 14.15-14.45** **Session 5 - Network 14**, *Von Kraemer 1*
Chairs & Discussants: Charlotta Rönn
- 14.15-14.45 Intercultural awareness and migration narratives
Liv Eide; Anje Müller Gjesdal; Camilla Skalle
- 14.15-15.15** **Session 5b - Network 3**, *11:129, Blåsenhus*
- 14.15-14.45 Teaching for sustainability
Maria Hedefalk
- 14.45-15.15 Role-playing with preschoolers. Using the teaching method „Mantle of the expert” in children’s learning.
Ása Helga Ragnarsdóttir
- 14.15-15.15** **Session 5 - Network 9**, *12:020, Blåsenhus*
Chairs & Discussants: Ali Yildirim
- 14.15-14.45 Towards a critique of the Didaktik as a theory of learning
Jonas Nordmark; Niclas Månsson
- 14.45-15.15 Unfolding what is already there. Workshop-Didaktik for cooperation in a contingent world.
Tobias Werler
- 14.15-15.15** **Session 5 - Network 8**, *12:132, Blåsenhus*
Chairs & Discussants: Ylva Odenbring
- 14.15-14.45 Unwanted “dick pics”, “pussy pics” and “nudes”: students’ perceptions of sexual harassment in secondary school
Kristina Hunehall Berndtsson; Ylva Odenbring
- 14.45-15.15 Queer/ed or Questioning Refugee Youth’s Negotiations of Safe Spaces and Places in the Nordics.
Urban-Andreas Johansson
- 14.15-15.15** **Session 5a - Network 10**, *21:136, Blåsenhus*
Chairs & Discussants: Elisabeth Hovdhaugen
- 14.15-14.45 A Deweyan approach to ‘practical thinking’ while programming
Kristina von Hausswolff; Maria Weurlander
- 14.45-15.15 The role of emotions and valuations in supervision of degree projects
Maria Zackariasson; Jenny Magnusson
- 14.15-15.15** **Session 5b - Network 10**, *21:237, Blåsenhus*
Chairs & Discussants: Sally Windsor

- 14.15-14.45 From Sweden with Erasmus+. The Experiences, Practices and Preferences of Outgoing Exchange Students
André Bryntesson; Mikael Börjesson; Ashley Haru
- 14.45-15.15 Initiating new students to higher education
Andrew Kristiansen; Vivian Haugen; Bent-Cato Hustad
- 14.15-15.15 Session 5 - Network 2, 24:103, Blåsenhus**
- 14.15-14.45 Aesthetic Experience and Ethical Responsibility in Education – Dancing with the Other
Paul Moerman
- 14.45-15.15 In drama you have to work with everybody, even if you don't want to.
Rannveig Thorkelsdóttir
- 14.15-15.15 Session 5a - Network 22, Engelska parken, 22:1017**
Chairs & Discussants: Bosse Bergstedt
- 14.15-14.45 Leadership in motion II – How presence come to work
Kjersti Nissen; Merete Moe; Sissel Mørreaunet
- 14.45-15.15 Leadership in Motion III – Research affects
Merete Moe; Kjersti Nissen; Sissel Mørreaunet
- 14.15-15.15 Session 5b - Network 19, EBC 2**
Chairs & Discussants: Morten Oddvik
- 14.15-14.45 Video Blogging in Teacher Education
Morten Oddvik; Rakel Rohde Næss; Magnus Hontvedt
- 14.15-15.15 Session 5 - Network 6, Slottet 1**
Chairs & Discussants: Marit Aas
- 14.15-14.45 Leadership and power in a context of change in leadership structures in the school leadership team
Hedvig Abrahamsen; Marit Aas
- 14.45-15.15 Factors enabling and constraining a collaborative socially constructed leadership process
Bhavani Ramamoorthi
- 14.15-15.45 Session 5a - Network 3, 11:128, Blåsenhus**
- 14.15-14.45 The mathematics voices of children in preschool
Guðbjörg Pálsdóttir; Valdís Ingimarsdóttir
- 14.45-15.15 Mathematical assessments for five- and six-year-old students in Sweden and Norway
Maria Walla
- 15.15-15.45 Making space for meals in a mobile preschool
Katarina Gustafson; Helen Melander
- 14.15-15.45 Session 5a - Network 4, 11:130, Blåsenhus**
Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila
- 14.15-14.45 Winners and losers?
Anna Ambrose

- 14.45-15.15 Equity and choice for newly arrived migrants
Marianne Dovemark
- 15.15-15.45 Swedish school companies going global
Linda Rönnberg
- 14.15-15.45 Session 5 - Network 13, 12:010, Blåsenhus**
- 14.15-14.45 Digitalisation in preschool – part of democracy foundation?
Ann-Britt Enochsson
- 14.45-15.15 Designing for playful learning: operationalising playfulness in the design of an app for foreign language learning
Caroline Cruaud
- 15.15-15.45 Orchestrating Group Learning in Science with Digital Animations and Insights into Agency in Learning to Learn
Irina Engeness; Magnus Nohr; Ilka Nagel
- 14.15-15.45 Session 5b - Network 4, 12:128, Blåsenhus**
Chairs & Discussants: Anna-Maija Niemi
- 14.15-14.45 The organisation around workplace learning in VET and its implications for teaching and learning critical thinking
Maria Rönnlund; Per-Åke Rosvall
- 14.45-15.15 Between inclusion as a social need and inclusion as a market value in rural schools: Tensions and contradictions
Maria Begonia Vigo Arrazola; Dennis Beach
- 15.15-15.45 Educating self-responsible and flexible workers? Analysis on on-the-job learning
Anna-Maija Niemi
- 14.15-15.45 Session 5a - Network 5, 12:129, Blåsenhus**
Chairs & Discussants: Marie Karlsson; Mark Priestley
Henrik Román
- 14.15-15.45 Session 5b - Network 5, 12:130, Blåsenhus**
Chairs & Discussants: Johannes Westberg; Emma Arneback
Johannes Westberg
Emma Arneback; Andreas Bergh; Maria Rosén
- 14.15-14.35 Juridification of equal treatment in Swedish education – a solution to what problem?
Maria Rosén
- 14.35-14.55 Juridification of education – challenges for school professionals in the enactment of curriculum and policy
Ann-Sofie Smeds-Nylund
- 14.55-15.15 Cultivating the juridified self? Regulation, socialisation and new forms of work against degrading treatment in schools
Joakim Lindgren; Sara Carlbaum; Agneta Hult; Christina Segerholm
- 15.15-15.35 Epileptics as teachers? The regulation of a profession
Johanna Ringarp
- 14.15-15.45 Session 5 - Network 7, 12:131, Blåsenhus**
- 14.15-14.45 Pupils experiences with democratic arenas in school.

- Åse Haraldstad; Anne Dorthe Tveit; Velibor Bobo Kovac**
- 14.45-15.15 Citizenship in the Making in Swedish Upper Secondary Schools
Sofie Gustafsson
- 15.15-15.45 Political tendency - a typology for how various situations of experiencing the political dimension also have various educational learning content.
Michael Håkansson; Katrien Van Poeck; Leif Östman
- 14.15-15.45 Session 5 - Network 24, 12:229, Blåsenhus**
Chairs & Discussants: Michael Dal
Michael Dal
- 14.15-15.45 Entrepreneurial learning through distributed leadership
Eva Leffler; Gudrun Svedberg
- 14.15-15.45 Pedagogical entrepreneurship in order to reach content knowledge.
Helena Sagar; Anne Agger; Frode Olav Haara; Erik S. Jenssen
- 14.15-15.45 Pedagogical entrepreneurship: Three Nordic countries - three different driving forces.
Helena Sagar; Frode Olav Haara; Erik S. Jenssen; Anne Agger
- 14.15-15.45 Building an Entrepreneurial Culture to support learning in a Science Center – the Case of Teknikens Hus.
Mats Westerberg
- 14.15-15.45 Open-ended investigations in science education, a form of enterprise education?
Janne Elo; Berit Kurtén-Finnäs
- 14.15-15.45 Session 5 - Network 25, 12:230, Blåsenhus**
Chairs & Discussants: Renata Svedlin
Hannu L. T. Heikkinen
Rachel Shanks
- 14.15-15.45 Mentoring in Denmark: Lack of National Focus
Lisbeth Lunde Fredriksen; Åse Bonde
- 14.15-15.45 Mentoring in Estonia: Success Stories and Struggles with Integrating Mentoring to the School Development Process
Katrin Poom-Valickis; Eve Eisenschmidt
- 14.15-15.45 Mentoring in Finland: A Struggle for a Niche in the Ecosystem of Teacher Development
Hannu L. T. Heikkinen; Päivi Lyhykäinen; Ulla Kiviniemi; Matti Pennanen; Ilona Markkanen
- 14.15-15.45 Mentoring in Iceland: New Energetic Initiatives
María Steingrimsdóttir; Anna María Gunnarsdóttir
- 14.15-15.45 Mentoring in Norway: Milestones and Agreements Between Stakeholders
Eva Bjerkholt; Knut Rune Olsen; Sissel Havre
- 14.15-15.45 Mentoring in Sweden: A Narrative of Agreements and Fading Aways
Göran Fransson
- 14.15-15.45 Session 5 - Network 23, 12:231, Blåsenhus**
Hanne Meyer-Johansen
Gitte Lyng Rasmussen

- 14.15-15.45 Social and specialpedagogy in a professional perspective
Hanne Meyer-Johansen
- 14.15-15.45 Social- and specialpedagogy in an everyday life perspective of young people with intellectual disabilities
Gitte Lyng Rasmussen
- 14.15-15.45** **Session 5 - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Esbjörn Larsson
- 14.15-14.45 The Swedish Philosophy and Psychology Teachers' Association and the journal SOPHIA – influence and battle, 1943 – 2011
Ebba Christina Blåvarg
- 14.45-15.15 Picturing school - Through the perspective of a child art competitions 1938-1940
Elin Låby
- 15.15-15.45 Swedish sex education 1882-2014: Norms about sexuality in educational history research
Anne-Li Lindgren; Sara Backman Prytz
- 14.15-15.45** **Session 5b - Network 16, 21:240, Blåsenhus**
Chairs & Discussants: Johannes Rytzler
Torill Strand
Teemu Hanhela; Anniina Leiviskä; Kailsha Wills; Niclas Ronnström; Ole Andreas Kvamme; Henrik Vase Frandsen
- 14.15-15.45 Towards Educational Justice — What Difference Can Recognitive Justice Make?
Teemu Hanhela
- 14.15-15.45 Citizenship education and the role of immigrant students in the Nordic countries
Anniina Leiviskä
- 14.15-15.45 While we wait: The encounter with unaccompanied minors in Norway
Kalisha Wills
- 14.15-15.45 Educational Cosmopolitanism: Education beyond Nationalist and Globalist Imaginations
Niclas Rönström
- 14.15-15.45 Situating moral education? Environmental ethical values and student experiences
Ole Andreas Kvamme
- 14.15-15.45 Encouragement and Appeal – free auto-activity (Selbstwirksamkeit) and subjected freedom
Henrik Vase Frandsen
- 14.15-15.45 Here and Now: Rethinking philosophy of education
Torill Strand
- 14.15-15.45** **Session 5a - Network 19, Clevesalen**
Chairs & Discussants: Birna Svanbjörnsdóttir
- 14.15-14.45 Mentoring for novice teachers Building a bridge between teacher education and teacher profession
Birna Svanbjörnsdóttir; María Steingrimsdóttir; Hildur Hauksdóttir
- 14.45-15.15 Aspects of democracy in preschool-home collaboration

Emelie Johansson

- 15.15-15.45 Meeting points between stakeholders in early childhood teacher education in Iceland
Svava Mörk; Kari Smith
- 14.15-15.45 Session 5c - Network 19, EBC 3**
Chairs & Discussants: Ulrika Andersson
- 14.15-14.45 Teachers as Coaches at a Training Camp for Development of Pupils' Reading Ability
Ulrika Andersson
- 14.45-15.15 Upgrade to Hands-Free? The Way of the Hand Explored Through Confluent Teaching
Knut Omholt
- 15.15-15.45 How Teachers Understand, Teach, and Assess Oracy: Stability and variation in teachers' practice
Anne-Grete Kaldahl
- 14.15-15.45 Session 5 - Network 20, EBC 4**
Chairs & Discussants: Unn-Doris Bæck
- 14.15-14.40 Youth, integration and rural resilience
Gry Paulgaard; Jane Atterton; Marit Haugen; Alexander Zabul-Thanam; Helene Pristed-Nielsen; Lise Byskov Herlund; Linda Sandberg; Christine Hudson;
- 14.40-15.05 Transitions towards an unknown future: non-formal learning in transnational communities for a sustainable society
Birgitta Nordén; Helen Avery
- 15.05-15.30 Young citizenship: Civic engagement and participation in four Nordic countries
Kristinn Hegna
- 14.15-15.45 Session 5a - Network 12, EBC 5**
Chairs & Discussants: Jorun Buli-Holmberg
- 14.15-14.45 SENCOs and preschool teachers – their work with children in need of special support
Petra Gäreskog; Gunilla Linqvist
- 14.45-15.15 Cooperation between Educational and Psychological Service and school on competence development for inclusive practice
Siv Hillesøy; Marit Mjøs; Stein Erik Ohna; Vegard Moen; Kristian Øen
- 15.15-15.45 Cooperation Educational and Psychological Service - Kindergarten on competence development for inclusive practice
Marit Mjøs; Stein Erik Ohna; Vegard Moen; Kristian Øen; Siv Hillesøy
- 14.15-15.45 Session 5b - Network 12, EBC 6**
Chairs & Discussants: Natallia Hanssen
- 14.15-14.45 Inclusive Subject Matter Teaching
Laura Emtoft lme@pha.dk; Lise Overgaard Nielsen; Stine Dunkan Gents; Helle Eeg
- 14.45-15.15 Multilingual pupils in specific reading and writing difficulties/dyslexia
Mari Ylenfors

- 15.15-15.45 What does the requirement for daily physical activity in Danish schools mean for the least physically active pupils?
Anette Bentholt
- 14.15-15.45** **Session 5b - Network 21, Sal VIII**
Chairs & Discussants: Maria Terning
- 14.15-14.45 Comparative ‘folk pedagogy’: utilizing lay theories in educational research
Barbara Schulte; Wieland Wermke
- 14.45-15.15 The discursive construction of student identity in Norwegian education policy documents
Fred Rune Bjordal; Gunn Elisabeth Søreide
- 15.15-15.45 Vocational Education student – an Attractive Identity?
Maria Terning; Helena Tsagalidis
- 14.15-15.45** **Session 5 - Network 3, Sal IX**
Torben Næsby
Pia Williams; Sonja Sheridan; Elisabeth Mellgren; Jonna Larsson; Panagiota Nasiopoulou
- 14.15-15.45 The quality of inclusion in Danish preschools
Torben Næsby
- 14.15-15.45 Preschool teacher competence – a key quality aspect in teaching
Pia Williams; Sonja Sheridan; Elisabeth Mellgren; Jonna Larsson
- 14.15-15.45 Organizing children in subgroups – a quality aspect in early childhood education
Panagiota Nasiopoulou
- 14.15-15.45** **Session 5 - Network 18, Slottet 2**
Chairs & Discussants: Satu Perälä-Littunen
- 14.15-14.45 Making the Learning Happen by the Parent-Child Reading Program: A Study in a Migrant School in Shanghai, China
Cong Lyu; Jenny Cheng; Jiacheng Li; Keyi Lyu
- 14.45-15.15 Parental involvement in Norwegian schools – understanding and practice, and further effect on mathematical learning
Arve Fiskerstrand
- 15.15-15.45 Home-school cooperation - what Finnish teacher- students think about it
Satu Perälä-Littunen; Marja Leena Böök
- 14.15-15.45** **Session 5 - Network 16, Von Kraemer 2**
Chairs & Discussants: Thomas Aastrup Rømer
- 14.15-14.45 Knowledge and Democracy
Guðmundur Frímannsson
- 14.45-15.15 Conceptions of critical thinking in Norwegian education policy
Mariann Solberg
- 15.15-15.45 What is comparative education research? A journey to the philosophical and epistemological premisses of the discipline
Johanna Kallo

- 15.45-16.30 Coffee break and Network meetings**
- 15.45-16.30 Network meeting: 3. Early Childhood Research, 11:128, Blåsenhus**
- 15.45-16.30 Network meeting: 1. Adult learning – at work, in education and everyday life, 11:129, Blåsenhus**
- 15.45-16.30 Network meeting: 4. Justice through Education, 11:130, Blåsenhus**
- 15.45-16.30 Network meeting: 15. Literacy Research Network, 12:020, Blåsenhus**
- 15.45-16.30 Network meeting: 8. Gender and Education, 12:128, Blåsenhus**
- 15.45-16.30 Network meeting: 5. The Curriculum Research Network, 12:129, Blåsenhus**
- 15.45-16.30 Network meeting: 7. Value Issues and Social Relations in Education, 12:131, Blåsenhus**
- 15.45-16.30 Network meeting: 9. General Didactics, 12:132, Blåsenhus**
- 15.45-16.30 Network meeting: 24. School Development, 12:229, Blåsenhus**
- 15.45-16.30 Network meeting: 25. Guidance and Counseling, 12:230, Blåsenhus**
- 15.45-16.30 Network meeting: 10. Higher Education, 21:136, Blåsenhus**
- 15.45-16.30 Network meeting: 17. Leisure-time Pedagogy, 21:237, Blåsenhus**
- 15.45-16.30 Network meeting: 11. Historical Research, 21:238, Blåsenhus**
- 15.45-16.30 Network meeting: 2. Arts Culture and Education, 24:103, Blåsenhus**
- 15.45-16.30 Network meeting: 22. Post-approaches to Education, Engelska parken, 22:1017**
- 15.45-16.30 Network meeting: 19. Teacher's Work and Teacher Education, Clevesalen**
- 15.45-16.30 Network meeting: 20. Youth Research, EBC 4**
- 15.45-16.30 Network meeting: 12. Inclusive Education, EBC 5**
- 15.45-16.30 Network meeting: 13. ICT & Education, EBC 6**
- 15.45-16.30 Network meeting: 21. Politics of Education and Education Policy Studies, Sal IX**
- 15.45-16.30 Network meeting: 6. Educational Leadership Network, Slottet 1**
- 15.45-16.30 Network meeting: 18. Families, Institutions and Communities in Education, Slottet 2**
- 15.45-16.30 Network meeting: 14. Multi Cultural Educational Research, Von Kraemer 1**
- 15.45-16.30 Network meeting: 16. The Nordic Society for Philosophy of Education, Von Kraemer 2**
- 16.30-17.00 Session 6 - Network 23, 12:231, Blåsenhus**
- 16.30-17.30 Session 6a - Network 3, 11:128, Blåsenhus**
- 16.30-17.00 Preschool Children's Perspectives on Belonging
Johanna Einarsdottir
- 17.00-17.30 STEM and STEAM - in the intercept of teacher's perspective and children's perspective
Kerstin Bäckman; Lena O Magnusson
- 16.30-17.30 Session 6b - Network 5, 12:130, Blåsenhus**
Chairs & Discussants: Ninni Wahlström
- 16.30-17.00 Civics from a discursive psychology perspective – some methodological considerations

- Evelina Möllenberg**
- 17.00-17.30 The MACOS Phenomenon and Its Implications for Top-down Curriculum Reform
Meyvant Þórólfsson
- 16.30-17.30** **Session 6b - Network 10, 21:237, Blåsenhus**
Chairs & Discussants: Ilona Rinne
- 16.30-17.00 Same mark for different reasons or different marks for same reasons?
Ilona Rinne
- 17.00-17.30 Hierarchical Modeling of Statistics Assessment Instrument: College Students Perspective.
Jerry Obiekwe
- 16.30-17.30** **Session 6 - Network 19, Clevesalen**
Chairs & Discussants: Maria Øksnes
- 16.30-17.00 Reading the Blood Tainted Colors of Civil War
Jörgen Mattlar; Marko van den Berg
- 17.00-17.30 Teachers' challenges in teaching mathematics
Marianne Hareide Andreasen
- 16.30-17.30** **Session 6 - Network 19, EBC 3**
Chairs & Discussants: Helena Reierstam
- 16.30-17.00 Subject content teachers' perceptions of language. A comparative study of assessment in CLIL and migrant education
Helena Reierstam
- 17.00-17.30 How UBM perspectives exert a positive influence on instruction in a CLIL classroom
Kazuko Kashiwagi; Yukiko Ito; Shizuka Lee
- 16.30-17.30** **Session 6b - Network 21, Sal VIII**
Chairs & Discussants: Taina Saarinen
- 16.30-17.00 Educational establishment programs for newly arrived job-seeking migrants 1970s-2000s.
Johanna Ringarp; Ida Lidegran
- 17.00-17.30 Governing values at Swedish compulsory schools An analysis of directors' of education perceptions in rural municipalities
Ulrika Bergstrand
- 16.30-17.30** **Session 6 - Network 6, Slottet 1**
Chairs & Discussants: Anders Arnquist
- 16.30-17.00 What is the ideal school according to school leaders?
Ingrid Helleve; Helene Kjærgaard Eide
- 17.00-17.30 Edu-preneurial marketing to school leaders - strategies, stories and consequences
Magnus Erlandsson; Margareta Serder
- 17.30-18.00 Leading, learning and teaching in a multicultural context – the case of four combination classes

Lin Elisabeth Sandhaug Ramberg; *Fred Carlo Andersen; Hilde Sofie Fjeld*

16.30-17.30 **Session 6 - Network 16,** *Von Kraemer 2*

Chairs & Discussants: Johannes Rytzler

16.30-17.00 Meeting the needs of today's society – developing collaborative problem solving skills

Anneli Dyrvold; *Ida Bergvall*

17.00-17.30 Educational Relations Revisited: Beyond Socialization and Suspension in Teaching

Elisabet Langmann; *Lovisa Bergdahl*

16.30-18.00 **Session 6a - Network 4 ,** *11:130, Blåsenhus*

Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila

16.30-17.00 Grades and assessment in a market-oriented schools

Magnus Hultén; *Christian Lundahl*

17.00-17.30 Trust-based evaluation in a market-oriented school system

Jonas Vlachos

17.30-18.00 What can others learn from Sweden?

Kristiina Brunila

16.30-18.00 **Session 6 - Network 14,** *12:010, Blåsenhus*

Chairs & Discussants: Osa Lundberg

16.30-17.00 Liminal spaces and temporary places: Dilemmas in education for newly arrived pupils.

Ulrika Jepson Wigg

17.00-17.30 Welcome, to what? -Refugees families ' stories about meeting with preschool in Sweden

Susanna Anderstaf

17.30-18.00 Academic achievement as the means to social integration? Tutoring newly arrived students in Sweden.

Osa Lundberg

16.30-18.00 **Session 6b - Network 9,** *12:020, Blåsenhus*

Chairs & Discussants: Tobias Werler

16.30-17.00 Learning through connections: Students' experiences of sources, processes and outcomes in a networked learning environment

Ali Yildirim; *Gulcin Gulmez; Ozgul Yilmaz-Tuzun*

17.00-17.30 Assessing Foreign Language Proficiency: is there a Link between the Swedish National Curricula and the CEFR?

Maria Håkansson Ramberg

17.30-18.00 The Teaching of Psychology – in Sweden and in Europe

Ebba Christina Blåvarg

16.30-18.00 **Session 6b - Network 4,** *12:128, Blåsenhus*

Chairs & Discussants: María Begoña Vigo-Arazola

- 16.30-16.52 “Not my type of people!” Students’ narratives of choosing the ‘right’ school for academic tracks in Iceland
Berglind Ros Magnúsdóttir; Unnur Edda Garðarsdóttir
- 16.52-17.15 Study counselling experiences and educational routes of academic oriented girls with immigrant backgrounds
Linda Laaksonen
- 17.15-17.37 Academic integration for all students in higher education
Monica Londen; Jan-Erik Mansikka
- 17.37-18.00 Mobility, background and economy in rural schools. Different interpretations from a meta-ethnographic study in Spain
María Begoña Vigo-Arrazola; Belén Dieste-Gracia; Carmen Julve-Moreno
- 16.30-18.00 Session 6a - Network 5, 12:129, Blåsenhus**
Chairs & Discussants: Andreas Nordin
- 16.30-18.00 Inclusive education competence in teacher education – an absence in newly trained teachers in Norway
Gregor Maxwell; Yngve Antonsen; Kristin Emilie W Bjørndal
- 16.30-18.00 Globalization, Education for Sustainable Development and Pedagogical Challenges in Teacher Education.
Cresantus Biamba
- 16.30-18.00 Immigrated teachers re-entering the teacher profession: An investigation of institutional conditions
Larissa Mickwitz; Anki Bengtsson
- 16.30-18.00 Session 6 - Network 7, 12:131, Blåsenhus**
- 16.30-17.00 Education for preschool children regarding integrity and child sexual abuse
Helena Bergström; Anna Westberg Broström; Magdalena Hulth
- 17.00-17.30 Digital Competence at the Intersection of Value Issues and Social Relations?
Camilla Hällgren; Carina Granberg; Anna Rantala; Åsa Björk; Siv Johansson
- 17.30-18.00 The Forgotten Normativity of Educational Psychology Practice
Thomas Szulevicz
- 16.30-18.00 Session 6a - Network 9, 12:132, Blåsenhus**
Päivi Palojoki
- 16.30-18.00 LifeLab - Food and health: Innovative teaching for the school of the future
Cecilie Beinert; Nina Cecilie; Gun Katarina; Päivi Palojoki; Frøydis Nordgård
- 16.30-18.00 Identifying Food Literacy: Educational opportunity for skills-based education
Emma Oljans
- 16.30-18.00 Taste for sustainable food
Lolita Gelinder
- 16.30-18.00 Session 6 - Network 24, 12:229, Blåsenhus**
Chairs & Discussants: Maria Rönnlund
Maria Rönnlund
- 16.30-18.00 Rebuilding the teaching and learning environment in an open-plan school building
Jan Grannäs; Siv Stavem

- 16.30-18.00 Design and inclusion in Icelandic school buildings: How has school design evolved to encourage educational inclusion?
Torfi Hjartarson; Anna Kristín Sigurðardóttir
- 16.30-18.00 Teachers' pedagogical conceptions of a planned activity based learning environment
Anneli Frelin; Jan Grannäs
- 16.30-18.00 Smartphone interactions and changing sociomaterial landscapes of classrooms
Verner Valasmo; Antti Paakkari; Fritjof Sahlström
- 16.30-18.00 Space for active learning. Envisioned and practiced school design.
Maria Rönnlund; Peter Bergström; Åse Tieva
- 16.30-18.00 Session 6a - Network 10, 21:136, Blåsenhus**
Chairs & Discussants: Meeri Hellstén
- 16.30-17.00 Students in Finnish open university: peripheral participation to higher education
Nina Haltia; Arto Jauhiainen
- 17.00-17.30 Inter-relatedness between various stages in the educational system – academic faculty as disciplinary culture carriers
Anita Hussénus; Maja Elmgren
- 17.30-18.00 Exertion, endurance and expressions of masculinity in two demanding professional programmes
Minna Salminen-Karlsson
- 16.30-18.00 Session 6a - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Petter Sandgren
- 16.30-16.52 Landsvägsbyråkraterna
Matts Dahlkvist
- 16.52-17.15 Scientific controversies during the Cold War: Sjöstrand and Husén on the Sputnik crisis.
Joakim Landahl
- 17.15-17.37 Regulating an Uncertain Future: Technology and the Role of Education after 1970
Michael Geiss
- 17.37-18.00 Ministers of education: towards a global history of a key policy actor
Joakim Landahl; Johanna Ringarp
- 16.30-18.00 Session 6b - Network 16, 21:240, Blåsenhus**
Chairs & Discussants: Guðmundur Frímannsson
Torill Strand
Teemu Hanhela; Anniina Leiviskä; Kailsha Wills; Niclas Ronnström; Ole Andreas Kvamme; Henrik Vase Frandsen
- 16.30-18.00 Session 6 - Network 2, 24:103, Blåsenhus**
- 16.30-17.15 Creativity and play through drama, music and visual art.
Rannveig Thorkelsdóttir; Hanna Ólafsdóttir; Ása Ragnarsdóttir
- 17.15-18.00 Knots - Crafting a Poetics of Socio-Emotional Issues
Knut Omholt
- 16.30-18.00 Session 6 - Network 22, Engelska parken, 22:1017**
Chairs & Discussants: Bosse Bergstedt

- 16.30-17.00 Touching, trying, doubting: encountering social studies education with feminist posthumanism
Karin Gunnarsson
- 17.00-17.30 A Thousand Becomings in Young People's Digital Art Productions: Gender Diversity Within and Beyond School Contexts
Annika Hellman
- 17.30-18.00 Looking for Multispecies learning
Virpi Valtonen
- 16.30-18.00 Session 6 - Network 19, EBC 2**
Chairs & Discussants: Birgitta Nordén
- 16.30-17.00 Teaching practices transfer from international guidelines to classrooms
Alexandra Barberet
- 17.00-17.30 School leaders' contribution to knowledge production, in the tension between management, structure and process.
Kari Leikanger Buset
- 17.30-18.00 Teacher Education in Nordic and Southern African countries towards the SDGs : recognising the missing link in HE
Birgitta Nordén
- 16.30-18.00 Session 6 - Network 12, EBC 5**
Chairs & Discussants: Gunvie Möllås
- 16.30-17.00 Analysing the assessment of special education needs: views of investigators and decision makers
Daniel Östlund; Thomas Barow
- 17.00-17.30 Teachers' self-efficacy for inclusive practices and its sources in Japan and Finland
Akie Yada; Asko Tolvanen; Olli-Pekka Malinen; Kyoko Imai-Matsumura; Hiroshi Shimada; Rihei Koike; Hannu Savolainen
- 17.30-18.00 Dilemmas of inclusion and "giftedness". What are the Prerequisites in Swedish Education Policies?
Caroline Sims; Gunnlaugur Magnússon
- 16.30-18.00 Session 6 - Network 13, EBC 6**
- 16.30-16.52 Developing The Digital Capital Framework Towards an Inclusive Computer Science Education
Tina Vrieler
- 16.52-17.15 Why people fail to identify credible news: Civic online reasoning in relation to education and mind-sets
Thomas Nygren; Mona Guath
- 17.15-17.37 Telepresence robotics meet Google Classroom
Eva Svensson; Ann-Marie Pendrill; Susanne Pelger
- 17.37-18.00 Feedback in analog and digital contexts
Agneta Grönlund
- 16.30-18.00 Session 6a - Network 21, Sal IX**
Daniel Pettersson

- 16.30-18.00 Contrasting Assessment Discourses Across Time: Emerging and Collapsing Trends in Finnish Basic Education
Petteri Hansen
- 16.30-18.00 Revisiting the Education Policy Agora: On Politics of Knowledge and Evidence 1998-2018 in Sweden
Sverker Lindblad; Lisbeth Lundahl
- 16.30-18.00 Actors and Policy-Making on the Education Agora in the Context of Sweden 1990-2017
Gun-Britt Wärvik
- 16.30-18.00 'State Intellectuals' on the Swedish Educational Agora
Daniel Pettersson

19.00-00.00 Congress dinner , Uppsala Castle

Friday 8 March 2019

- 09.30-10.30 Keynote lecture: Michel Vandebroeck, University Main Building, Grand Auditorium**
Michel Vandebroeck
- 10.30-11.00 Coffee break, University Main Building, Grand Auditorium**
- 11.00-12.00 Keynote lecture: Thomas Nygren and Felisa Tibbitts, University Main Building, Grand Auditorium**
Thomas Nygren; Felisa Tibbitts
- 12.00-12.30 Closing ceremony, University Main Building, Grand Auditorium**
Jonas Almqvist
- 12.30-13.30 Network Convenor meeting. Katedralcaféet, University Main Building, Grand Auditorium**