Wednesday 6 March 2019

09.00-11.00  Registration & coffee, Foyer
11.00-11.30  Opening ceremony
11.30-12.30  Keynote lecture: Agnés van Zanten and Marcelo Caruso, University Main Building, Grand Auditorium
Agnés van Zanten; Marcelo Caruso

12.30-14.00  Lunch break
14.00-14.30  Session 1b - Network 12, EBC 6
14.00-14.30  Dilemmas of inclusion and “giftedness”. What are the Prerequisites in Swedish Education Policies?
Caroline Sims
14.00-15.00  Session 1 - Network 2, 11:128, Blåsenhus
14.00-14.30  Arts and Craft, Education, Learning and Sustainability
Eva Ahlskog-Björkman
14.30-15.00  How teachers apply the concept Sustainable Development in the subject Sloyd
Ingrid Bergqvist
14.00-15.00  Session 1b - Network 3, 11:130, Blåsenhus
14.00-14.30  Learning to apologize – moral socialisation as an interactional practice at preschool.
Polly Björk-Willén
14.30-15.00  Mutual trust in the collaboration between parents and child care institutions
Noomi Matthiesen
14.00-15.00  Session 1 - Network 13, 12:010, Blåsenhus
14.00-14.30  Student podcast as enactment of student agency.
Lisabeth Carson
14.30-15.00  Making meaning of “open” in educational research
Sara Mörtsell
14.00-15.00  Session 1 - Network 9, 12:020, Blåsenhus
Chairs & Discussants: Tobias Werler
14.00-14.30  Is there talent? – Gliding discourses in students’ talk about socio-scientific issues
Cecilia Eriksson
14.30-15.00  Telling a story - being a teacher
Ola Henricsson
14.00-15.00  Session 1 - Network 15, Von Kraemer 2
Chairs & Discussants: Carina Hermansson
14.00-14.30  Starless Nights: A literature project at a detention home
Elin Sundström Sjödin
14.30-15.00  Write the Lightning: How university students' writing practices further and hinder their study engagement
Martin Hauberg-Lund Laugesen
14.00-15.30  Session 1a - Network 3, 11:129, Blåsenhus
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<td>Preschool Emergent Science, Gendering Processes and Potential Extended Becomings</td>
<td>Anna Günther-Hanssen</td>
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<td>Playful learning processes in science, technology, engineering, art and mathematics (STEAM) in Early Childhood Education</td>
<td>Anna Palmer</td>
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<td>How can child-sensitive perspectives contribute to qualification of learning environment in early childhood settings?</td>
<td>Pia Rauff Krøyer</td>
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<td>Secondary students' awareness of 'the Nordic privilege'</td>
<td>Gunilla Holm</td>
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<td>Control and agency in comprehensive schools: A cross-cultural perspective of democratic schooling in Finland and Korea</td>
<td>Junghyun Yoon</td>
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<td>Constructing citizenship in everyday schooling of special vocational education</td>
<td>Aarno Kauppila</td>
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<td>Democratic implications of school based activities before and after workplace learning</td>
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<td>Immigrant and refugee integration becoming business</td>
<td>Tuuli Kurki</td>
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<td>How responsible is Finnish education export?</td>
<td>Helena Hinke Dobrochinski Candido</td>
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<td>Trapped in financial rut: How economic structures constrain upper secondary school leaders and teachers</td>
<td>Guðrún Ragnarsdóttir</td>
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<td>The emergence of the Swedish common school system and the myth of its ruin by market politics</td>
<td>Dennis Beach</td>
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<td>14.00-15.30</td>
<td>The Politics of Expertise: What to make of fragmented and specialized policy knowledge?</td>
<td>Gita Steiner-Khamsi</td>
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<td>Methodological Approach: Bibliometric Network Analysis</td>
<td>Chanwoong Baek</td>
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knowledge and equivalence

Andreas Nordin

14.00-15.30 Policy Knowledge in the Finnish Curriculum Reform

Jaakko Kauko

14.00-15.30 Global Influences of the 2013 Danish Public School Reform

Trine Juul Reder

14.00-15.30 What counts as evidence in recent Icelandic reform policy? The role of OECD

Berglind Rós Magnúsdóttir

14.00-15.30 Knowledge sources in crafting school reform policy: The case of Norway

Bernadette Hörmann

**14.00-15.30 Session 1b - Network 5, 12:131, Blåsenhus**

*Chairs & Discussants: Kirsten Sivesind*

14.00-15.30 Curriculum reforms and the business interest: The case of programming in the Swedish education system

Anthemis Raptopoulou

14.00-15.30 A historical analysis of institutionally offered discursive meanings about the school subject law at secondary level

Mona-Lisa Henriksson

14.00-15.30 Legitimacy of changes in lower secondary school curriculum: Arguments for pre-vocational education

Maike Luimes

14.00-15.30 Teacher's didactic work at folk high school

Filippa Millenberg

**14.00-15.30 Session 1 - Network 7, 12:132, Blåsenhus**

14.00-14.30 Pedagogical temperament inside and outside the classroom: Portraits of four efficient classroom managers

Marcus Samuelsson

14.30-15.00 The wanted teacher-a comparison between Ireland and Sweden

Karin Sandberg

15.00-15.30 Leading teaching for social responsibility: teaching that emphasizes the societal and political dimensions of HE

Johan Wickström

**14.00-15.30 Session 1a - Network 24, 12:229, Blåsenhus**

*Chairs & Discussants: Patrik Hernwall*

14.00-14.30 IoT and school development - opportunities to promote pedagogical development work with support in sensor data

Patrik Hernwall

14.30-15.00 Succeeding with school-based development. A study of role comprehension in complex project architectures

Gila Hammer Furnes

15.00-15.30 An international comparison of the effectiveness of multi-age classes

Tetsuhito Sakata
14.00-15.30  **Session 1b - Network 24, 12:230, Blåsenhus**  
*Chairs & Discussants: Ann Öhman Sandberg*

14.00-14.30  The level of a professional learning community in Icelandic schools.  
_Berglind Gísladóttir_

14.30-15.00  Teacher agency in professional learning practices  
_Veronica Sülau_

15.00-15.30  The role of municipality functions in scaling up school development initiatives  
_Ann Öhman Sandberg_

14.00-15.30  **Session 1 - Network 23, 12:231, Blåsenhus**  
*Aneta Ostaszewska; Elina Nivala*

14.00-15.30  **Session 1a - Network 10, 21:136, Blåsenhus**  
*Chairs & Discussants: Pål Anders Opdal*

14.00-15.30  What role does social pedagogy play in today's society?  
_Amela Pacuca_

14.00-15.30  Social pedagogy facing inequality in the society  
_Elina Nivala_

14.00-15.30  Black Protests in Poland as women’s strategies of empowerment and subjectivity  
_Aneta Ostaszewska_

14.00-15.30  The critical role of social pedagogy in the society  
_Aneta Ostaszewska_

14.00-15.30  **Session 1b - Network 10, 21:237, Blåsenhus**  
*Chairs & Discussants: Ilona Rinne*

14.00-14.30  Higher education graduates’ employability and social positioning in the labour market  
_Ulpuukka Isopahkala-Bouret_

14.30-15.00  Developing disciplinary identity with new students  
_Bent-Cato Hustad_

15.00-15.30  Discourse and identity in university physics education  
_Anders Johansson_

14.00-15.30  **Session 1c - Network 11, 21:238, Blåsenhus**  
*Chairs & Discussants: Joakim Landahl Petter Sandgren*

14.00-14.30  Global Responsibility and the Reform of International Higher Education: comparability of a Nordic kind?  
_Meeri Hellstén_

14.30-15.00  Education for sustainable development –E-learning opportunities and challenges in a globalized world  
_Sally Windsor_

15.00-15.30  Tertiary-educated people and the prevalence of self-employment  
_Caroline Berggren_

14.00-15.30  **Session 1 - Network 11, 21:238, Blåsenhus**  
*Chairs & Discussants: Joakim Landahl Petter Sandgren*
14.00-15.30  The panacea of cultural and educational transfer: Assessing problems and shortcomings  
*Marcelo Caruso*

14.00-15.30  A comparative history from below? Social and economic perspectives on the international rise of mass schooling  
*Johannes Westberg*

14.00-15.30  Who’s Afraid of the Nation-State? Some Thoughts on Transnational Histories of Education  
*Emma Vikström*

14.00-15.30  Transnational Field Theory and Global History of Education: The Case of Independent Boarding Schools  
*Petter Sandgren*

14.00-15.30  **Session 1 - Network 16, 21:240, Blåsenhus**  
*Chairs & Discussants: Torill Strand*

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<td>Bildung as side-effect</td>
<td><em>Tone Kvernbekk</em></td>
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<td>What is &quot;dannelse&quot; (Bildung)?</td>
<td><em>Thomas Aastrup Romer</em></td>
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<td>The difference between Bildung and competence - knowledge as unity with the world.</td>
<td><em>Odin Fauskevåg</em></td>
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14.00-15.30  **Session 1 - Network 1, 24:103, Blåsenhus**  
*Chairs & Discussants: Pernilla Granklint Enochson*

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<td>To Become the One You Are Meant to Be - A study of how vocational identity is formed in municipal adult education.</td>
<td><em>Tobias Karlsson</em></td>
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<td>Professional learning by user involvement</td>
<td><em>Olof Wiedel</em></td>
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| 14.50-15.15| From process to a changed practice - How research questions are processed in a collaborative project | *Pernilla Granklint Enochson*

14.00-15.30  **Session 1 - Network 22, Engelska parken, 22:1017**  
*Chairs & Discussants: Dorthe Staunæs, Camilla Nørgaard, Linnea Bodén*  
*Chairs & Discussants: Dorthe Staunæs, Camilla Nørgaard*  
*Jon Sparre Bach Conrad, Thomas Binderup, Malou Juelskjær, Kristian Gylling Olesen*

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<td>Data coming into being as more than dead numbers</td>
<td><em>Camilla Nørgaard</em></td>
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<td>The will not to know: Letting racialized data-subjectivities live and racialized data-subjectivities die</td>
<td><em>Dorthe Staunæs</em></td>
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<td>Highlighting, ignoring and adding data. How superintends and principals translate</td>
<td><em>Dorthe Staunæs</em></td>
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14.00-15.30 Towards an ethics of slow-motioning ‘governmentality by data
Malou Juelskjær

14.00-15.30 Leading professional and strategic matters in an era of data governance - Reflexive and ethical data leadership
Kristian Gylling Olesen

14.00-15.30 **Session 1 - Network 18, Clevesalen**
*Chairs & Discussants: Paula Cavada*

14.00-14.30 Challenges to mutual trust in the collaboration between minority parents and ECEC practitioners
Paula Cavada-Hrepich

14.30-15.00 Oil extraction risk in Lofoten - Student's orientation pattern and democratic discussion practice
Tobias Werler

15.00-15.30 Local content and equity in rural education
Daniel Andre Voll Rød

14.00-15.30 **Session 1a - Network 19, EBC 2**
*Chairs & Discussants: Nina Kilbrink*

14.00-14.30 Researching with teachers in multicultural mathematics classrooms
Jónína Vala Kristinsdóttir

14.30-15.00 Teaching to weld: theories in practice in collaborative research
Nina Kilbrink

15.00-15.30 The Innovative Teacher - A Pilot Project
Helena Sagar

14.00-15.30 **Session 1b - Network 19, EBC 3**
*Chairs & Discussants: Gunilla Eklund*

14.00-14.30 Student teachers’ experiences of writing their master’s theses as action research based projects
Gunilla Eklund

14.30-15.00 Teacher Education to a Master’s Degree: Does it Matter for Beginning Teachers’ Experiences?
Lilja M. Jonsdottir

15.00-15.30 Making experience matter! How do vocational teachers work to create program coherence in vocational education?
Marit Gascogne

14.00-15.30 **Session 1c - Network 19, EBC 4**
*Chairs & Discussants: Dag Roness*

14.00-14.30 Student teachers’ change of motivation during teacher education: a qualitative study.
Dag Roness
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<td>Staging subjectivity in bachelor thesis</td>
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<td>Factors that student teachers in Iceland believe will negatively affect their studies</td>
<td>Amalia Bjornsdottir</td>
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<td>Special teacher education universals</td>
<td>Marjatta Takala</td>
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<td>Teacher training for inclusive education in Slovak universities</td>
<td>Jozef Miškolcipient</td>
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<td>Teacher Education for Inclusion: Preparing Teachers to Work in Inclusive Settings</td>
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<td>Reforms to the Curriculum of the “Introductory Programme” in Swedish Upper Secondary Education</td>
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<td>The Norwegian Core Curriculum Revised</td>
<td>Anne-Mette Bjøru</td>
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<td>Post-secondary VET in Sweden - Curricula in Higher Vocational Education</td>
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<td>The Accountability Era in Education: How Curriculum Enactment Sparks Accountability in Local Schools.</td>
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<td>The enactment of Test-Based Accountability in the Norwegian socio-democratic context</td>
<td>Marjolein Camphuijsen</td>
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<td>Different assessment cultures in three Icelandic Upper Secondary Schools.</td>
<td>Ívar Rafn Jónsson</td>
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<td>The Dimensions of Collaborative Leadership in Schools</td>
<td>Takumi Yada</td>
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<td>Systemic Educational Improvements: An Intervention Study to Enhance Schools’ Capacity for Continuous Improvements</td>
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**Eirik J. Irgens**

**14.00-15.30**  **Session 1 - Network 17, Slottet 2**  
**Chairs & Discussants: Björn Haglund**

14.00-14.30  “Then nobody will shout like ‘come, we'll do this now’”: Children’s perspectives on leaving Leisure Time Centre  
*Lina Lago*

14.30-15.00  Assessing the needs and interests of pupils in school age educare  
*Eva Kane*

15.00-15.30  Learning design – empowerment and participation in children’s creative design activities at the design lab  
*Sofia Lundmark*

**14.00-15.30**  **Session 1 - Network 14, Von Kraemer 1**  
**Chairs & Discussants: Osa Lundberg**

14.00-14.30  Newly-arrived students' experience in secondary school choice.  
*Brendan Munhall*

14.30-15.00  Participation for all? Discourses on inclusion and exclusion of newly arrived students in compulsory school.  
*Malin Brännström*

15.00-15.30  “Mothering” and “Othering”: Being a Teacher of Newly Arrived Adolescent Migrants  
*Guro Korsnes Kristensen*

**15.30-16.00**  **Coffee break**

**16.00-17.00**  **Session 2c - Network 3, 11:130, Blåsenhus**

16.00-16.30  The role of pedagogues in development of playful environments (children age 0-10)  
*VIA College*

16.30-17.00  Exploring the tacit knowledge and knowing in early childhood education  
*Terhi Ek*

**16.00-17.00**  **Session 2 - Network 7, 12:131, Blåsenhus**

16.00-16.30  Countering extremism through inclusion – An educational approach to preventing radicalisation  
*Martin Sjøen*

16.30-17.00  The counter-radicalisation in schools: Implications for educational perceptions and practice  
*Martin Sjøen*

**16.00-17.00**  **Session 2a - Network 12, EBC 5**

16.00-16.30  In- and exclusion in the practice of manual-based programmes in day-care  
*Oline Pedersen*

16.30-17.00  Special Educational Needs Practices in Belarusian and Norwegian Preschools  
*Natallia Hanssen*

**16.00-17.00**  **Session 2b - Network 12, EBC 6**

16.00-16.30  Exclusion of pupils who are supposed to be included: A sociological analysis of autistic and ADHD pupils in PE
“We can never say we have no money” - Financial resources and pupils’ rights to special support

Marie Carlsson

16.00-17.00 Session 2b - Network 21, Sal VIII
Chairs & Discussants: Anne Laiho

Malin Ideland

16.30-17.00 The network of neuro educationalists: Discover its marketisation and impact on teacher education
Magnus Levinsson

16.00-17.00 Session 2 - Network 15, Von Kraemer 2
Chairs & Discussants: Lars Wallner

16.00-17.00 Scaffolding writing. Sky rockets and dragons or upper-case letters and space after full stop
Britta Hannus-Gullmets

16.30-17.00 The Visual made Audible - Comic Book Sound Effects make the Classroom Come Alive!
Lars Wallner

16.00-17.30 Session 2a - Network 3, 11:128, Blåsenhus

16.00-16.30 Capital and Lower Case Letter Use in ECE – Perspectives from Australasia and Sweden
Valerie Margrain

16.30-17.00 Language practices in Danish nurseries
Line Møller Daugaard

17.00-17.30 Preschoolers' ability and opportunity to participate in environmental inquiries and society
Teresa Elkin Postila

16.00-17.30 Session 2b - Network 3, 11:129, Blåsenhus

16.00-16.30 Bullying (mis)conceptions. Is there at need for consensus in early childhood education?
David Lansing Cameron

16.30-17.00 Inclusion of Children with Autism and Early Intensive Behavioral Intervention in Swedish Preschools
Ingrid Olsson

17.00-17.30 Pakistani children’s perception about parental engagement in their learning
Qazi Waqas Ahmed

16.00-17.30 Session 2 - Network 13, 12:010, Blåsenhus
Leila Pehkonen; Vilhelmiina Harju
Antti Koskinen

16.00-16.30 Digital learning in schools: A literature review of longitudinal studies
Leila Pehkonen
16.30-17.00 Internet literacy among six-graders - an intervention study
Norbert Erdmann

17.00-17.30 Teacher's TPACK proficiency in a digitized school
Karin Ollinen

16.00-17.30 Session 2 - Network 9, 12:020, Blåsenhus
Chairs & Discussants: Ola Henricsson

16.00-16.30 Exploring teaching traditions in mathematics
Anneli Dyrvold

16.30-17.00 Teachers’ probing questions in mathematical classrooms in primary school
Anna Östman

17.00-17.30 The role of Swedish school algebra in a historical perspective
Kajsa Bråting

16.00-17.30 Session 2a - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Sirpa Lappalainen

16.00-16.30 Educational justice and equity from historical and ethnographic perspectives with a focus on education in rural areas
Elisabet Öhrn

16.30-17.00 Gender Differences Governed by PISA
Tuuli Kurki

17.00-17.30 Educational spaces for boys: spatial practices in classrooms of technical work, home economics and emergency care
Elina Lahelma

16.00-17.30 Session 2a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Gita Steiner-Khamsi; Daniel Pettersson
Kirsten Sivesind

16.00-17.30 Session 2b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Henrik Román; Alan Dyson
Henrik Román

16.00-17.30 Peer review in evidence making processes of systematic reviews
Tine S. Prøitz

16.00-17.30 Reviews of Research about Teaching – a New Instrumentality?
Claes Nilholm

16.00-17.30 High impact research reviews on teaching – Comparing dominating knowledge traditions over four decades
Daniel Sundberg

16.00-17.30 Reviews of teaching methods and ways of working – What are the fundamental problems?
Asa Hirsh

16.00-17.30 Session 2b - Network 4, 12:132, Blåsenhus
Chairs & Discussants: Anna Danielsson
Anna Danielsson
Minna Salminen Karlsson

16.00-17.30 Identity perspectives in STEM-education
   Anna Danielsson

16.00-17.30 Perspectives from ‘didactics’: engaging with the subject matter per se
   Maria Andrée

16.00-17.30 Intersectional perspectives and sociology of education: an outside look on STEM-
   education
   Anne-Sofie Nyström

16.00-17.30 Studying STEM-education from the ‘inside’: an intra-disciplinary look at inclusions
   and exclusions
   Virginia Grande

16.00-17.30 New (materialist) perspectives on STEM-education
   Anna Günther-Hanssen

16.00-17.30 **Session 2a - Network 24, 12:229, Blåsenhus**
   Chairs & Discussants: Ira Malmberg-Heimonen
   Ira Malmberg-Heimonen
   Hanne Christensen; Christian Wittrock; Selma Therese Lyng; Torbjørn Lund; Kamila
   Hynek; Anne Grete Tøge

16.00-17.30 Interdisciplinary cooperation at school: teachers understanding of their core
   competence
   Hanne Christensen

16.00-17.30 Program Theory in practice. A complex intervention for improved inter-professional
   collaboration in Norwegian schools.
   Selma Therese Lyng

16.00-17.30 Translations and variations: How schools deployed an innovation in leadership,
   organization, and implementation
   Hanne Christensen

16.00-17.30 Implementation fidelity and immediate teacher effects. A cluster-randomised study
   Anne Grete Tøge

16.00-17.30 **Session 2b - Network 24, 12:230, Blåsenhus**
   Chairs & Discussants: Anna Kristín Sigurðardóttir
   Anna Kristín Sigurðardóttir; Hermina Gunnbjörnsdóttir
   Kirsti Klette; Marte Blikstad-Balas; Astrid Roe; Marie Tanner; Anna Slotte;
   Christina Olin-Scheller; Fritjof Sahlström; Michael Tengberg

16.00-17.30 1. Nordic Centre of Excellence: Quality in Nordic Teaching (QUINT)
   Kirsti Klette

16.00-17.30 2. The LISA project. Ethical by design: secure, accessible and shareable video data
   Astrid Roe

16.00-17.30 3. Student participation in Connected Classrooms – ethical considerations from video
   ethnographic research
   Fritjof Sahlström

16.00-17.30 4. The Challenge of collecting video data in thin populated area
Anna Kristín Sigurðardóttir

**16.00-17.30**  **Session 2 - Network 23, 12:231, Blåsenhus**

16.00-16.30  Social mobility - an inner development process and an outer social change  
*Andrew Kristiansen*

16.30-17.00  Discussion

**16.00-17.30**  **Session 2b - Network 10, 21:237, Blåsenhus**

16.00-16.30  How can students acquire and practice guidance skills through a web-based study?  
*Anne Roisehagen*

16.30-17.00  Supporting the social and academic integration of first year psychology students within Higher Learning  
*Casper Feilberg*

17.00-17.30  Between Lecturing and Therapy – Accessing Two Positions in a Teacher’s Work  
*Knut Omholt*

**16.00-17.30**  **Session 2 - Network 11, 21:238, Blåsenhus**  
*Chairs & Discussants: Johannes Westberg*

16.00-16.30  The Swedish school in Astrid Lindgren’s children’s books – a place for historical experiences  
*Asa Broberg*

16.30-17.00  History teacher's teaching practice around the 1940s  
*Johan Samuelsson*

17.00-17.30  “It is exacting” - How younger pupils perceive and identify historical significance.  
*Karin Sandberg*

**16.00-17.30**  **Session 2 - Network 16, 21:240, Blåsenhus**  
*Chairs & Discussants: Thomas Aastrup Rømer Erica Hagström*

16.00-16.30  The Singularity of an Example: On Representation and Selection  
*Maria Hällander*

16.00-17.30  Learnification and the desire for ”Ark Education”  
*Erik Hjulström*

16.00-17.30  Attention and the Aesthetics of Teaching  
*Johannes Rytzler*

16.00-17.30  Becoming-animal and educational relations: other-than-anthropocentric imaginaries within a human-horse relationship  
*Erica Hagström*

**16.00-17.30**  **Session 2 - Network 1, 24:103, Blåsenhus**  
*Chairs & Discussants: Dagmar Hedman*

16.00-16.25  The new potential function of non-formal education in Nordic countries: a case of Daghøjskole in Denmark  
*Midori Sakaguchi Nozaki*

16.25-16.50  Lifelong Learning's [De]-Govermentalization: Critical Educational Gerontology
Wellbeing and Socio-Political Empowerment
Hany Hachem

16.50-17.15 Developing Learning Analytic Tools for Engineering and Technology Education: Measuring the Impact of Kista Mentorspace
Dagmar Hedman

17.15-17.40 Information Technology in Work-based education of Salespersons - A retrospective study of retail checkout education
Charlotte Arkenback-Sundström

16.00-17.30 Session 2 - Network 22, Engelska parken, 22:1017
Chair & Discussants: Kristine Bagge Kousholt; Morten Nissen
Morten Nissen; Kristine Bagge Kousholt
Hanne Knudsen; Mia Hesselberg-Thomsen; Tine Sophie Prøitz

16.00-17.30 Test-taking motivation and the myth of the implicit child in the test
Kristine Bagge Kousholt

16.00-17.30 To win or to be good? Competition as a precarious form of motivation in the classroom
Hanne Knudsen

16.00-17.30 Being-in Relation in Motivation
Mia Hesselberg-Thomsen

16.00-17.30 Motivational Interviewing as Artwork
Morten Nissen

16.00-17.30 Session 2 - Network 18, Clevesalen
Chair & Discussants: Jónína Sæmundsdóttir

16.00-16.30 “There is a need for better coordination”: Experiences and attitudes of special service staff
Jónína Sæmundsdóttir

16.30-17.00 The parent-teacher relationship: exploring social practices in an institutional setting
Maria Mersini Pananaki

17.00-17.30 Children’s transitions from preschool to school in two municipalities in Sweden
Johanna Lundqvist

16.00-17.30 Session 2a - Network 19, EBC 2
Chair & Discussants: Hafdis Guðjónsdóttir

16.00-16.30 Creative Online Learning in Teacher Education
Hafdis Guðjónsdóttir

16.30-17.00 Learning from team teaching; A case study on teachers collaboration.
Asa Helga Ragnarsdottir

17.00-17.30 Teacher educators’ experiences and reflections concerning digital learning activities
Aslaug Grov Almaas

16.00-17.30 Session 2b - Network 19, EBC 3
Chair & Discussants: Ulla Karin Nordänger
Transition into the teaching profession: novice teachers’ experiences of the school as an organisation
Irina Ivashenko Amdal

Looking for potential student teachers’: How two-phase selection predicts achievement in Finland?
Marko Lähteenmäki

Teacher education - a waste of time or a value for life?
Ulla Karin Nordänger

Session 2c - Network 19, EBC 4
Chairs & Discussants: Solveig Sotevik

Finnish pre-service teachers’ professional agency at the intersection of theory and practice
Mirva Heikkilä

Curriculum and assessment in initial teacher education
Meyvant Þórólfsson

Placement in preschool education - Experiences and theoretical knowledge in praxis seminars and exams
Solveig Sotevik

Session 2a - Network 21, Sal IX
Chairs & Discussants: Barbara Schulte

The uncertain directional value of data in education
Jón Torfi Jónasson

Desire towards the Better. Genealogy of Local Quality Evaluation of Basic Education
Hannele Pitkänen

School inspection and quality in Swedish municipality adult education
Johanna Mufic

Session 2a - Network 6, Slottet 1
Chairs & Discussants: Anna Kristin Sigurðardóttir

Leadership in upper secondary schools in Iceland
Ólafur Ingi Guðmundsson

Leadership network in changing contexts
Hilde Sofie Fjeld

The role of municipalities and others in providing professional and personal support to school principals
Sigríður Margrét Sigurðardóttir

Session 2 - Network 17, Slottet 2
Chairs & Discussants: Christoffer Vengsgaard

Review project concerning Nordic research-based knowledge within the field of school- and leisure-time pedagogy
Lea Ringskou
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<td>16.30-17.00</td>
<td>Teachers directed to extended education: a profession based in childhood sociology?</td>
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<td>Teachers directed to extended education: a profession based in childhood sociology?</td>
<td>Björn Haglund</td>
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<td>17.00-17.30</td>
<td>Action research in teacher education</td>
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<td>Marianne Dahl</td>
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<td>16.00-16.30</td>
<td>Teachers' Experiences of Educating Young Adult Immigrant Students</td>
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<td>Ingrid E. Elden</td>
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<td>16.30-17.00</td>
<td>Multicultural Education, Learnification and Bildung in a Nordic Perspective</td>
<td>Gro Hellesdatter Jacobsen</td>
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<td>17.00-17.30</td>
<td>Why some children stay behind? - Gender, cultural diversity and marketization of school choice</td>
<td>Associate Professor Margaret Akinyi Obondo</td>
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<td>08.30-09.00</td>
<td>Session 3c - Network 3, 11:130, Blåsenhus</td>
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<td>08.30-09.00</td>
<td>Norm creative indoor environments for play and learning in preschools – social innovation in educational settings</td>
<td>Mia Heikkila</td>
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<td>Session 3 - Network 25, 12:230, Blåsenhus</td>
<td>Chairs &amp; Discussants: Renata Svedlin</td>
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<td>08.30-09.00</td>
<td>How can student teachers be prepared for mentoring and guidance as newly qualified teachers (NQTs)?</td>
<td>Gunnvi Sæle Jokstad</td>
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<td>To become an anti-racist teacher. On experiences that influence teachers to counteract racism in education</td>
<td>Emma Arneback</td>
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<td>09.00-09.30</td>
<td>Polite exclusion: High-performing immigrant youth experience of peer exclusion</td>
<td>Layal Wiltgren</td>
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<td>Fuzzy conceptual boundaries when designing, revising and evaluating school bullying prevention strategies</td>
<td>Peter Edward Gill</td>
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<td>08.30-09.00</td>
<td>Reflecting Team Method Used by Driving teacher Students</td>
<td>Hilde Kjelsrud</td>
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<td>09.00-09.30</td>
<td>Intercultural competence through materiality in teacher education</td>
<td>Susanne Westman</td>
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Thursday 7 March 2019
08.30-09.00  How to learn to live together? Innovative and sustainable aesthetic methods for citizenship education  
Hanna Olafsdottir

09.00-09.30  Career Teachers in Sloyd – Assignment, Contradictions and Dilemmas  
Stina Westerlund

08.30-09.30  Session 3b - Network 22, Engelska parken, 22:1024  
Chairs & Discussants: Anna Herbert

08.30-09.00  Intersectional Corpomaterial Pedagogy in Adult Teaching and Learning  
Emilia Åkesson

09.00-09.30  Network translations in Swedish for immigrants  
Susanne Severinsson

08.30-09.30  Session 3b - Network 12, EBC 6

08.30-09.00  Dear Migrant: Assimilation, Segregation and Exceptionalism in Letters from Norwegian Adolescents to their Migrant Peers  
Priscilla Ringrose

09.00-09.30  Policy, Practice and Perceptions of School Segregation for Newly Arrived Adolescents in Norway.  
Irmelin Kjelaas

08.30-09.30  Session 3 - Network 17, Slottet 2  
Chairs & Discussants: Helene Elvstrand

08.30-09.00  Special needs in Swedish Leisure Time Centers (LTC)  
Assar Hornell

09.00-09.30  Preparation for participation. Swedish leisure-time teachers’ work on pupils’ social skills  
Liza Haglund

08.30-09.30  Session 3 - Network 14, Von Kraemer 1  
Chairs & Discussants: Osa Lundberg

08.30-09.00  Navigating the Discomfort of Race and Whiteness in Citizenship Education  
Kristin Gregers Eriksen

09.00-09.30  Anger, shame and whiteness – using memory work as an educational tool for reflections on racialization and whiteness  
Iram Khawaja

08.30-09.30  Session 3 - Network 15, Von Kraemer 2  
Chairs & Discussants: Marie Nordmark

08.30-09.00  Multi-semiotic progression in school mathematics  
Ida Bergvall

09.00-09.30  The Information Density of School Mathematics  
Ida Bergvall

08.30-10.00  Session 3a - Network 3, 11:128, Blåsenhus

08.30-09.00  Children as participants in research. Playful interactions and negotiation of
researcher-child relationships
Anette Boye Koch

09.00-09.30 Children’s responses to other children’s crying in play conflicts
Matva Holm Kvist

09.30-10.00 How children's perspectives appear and are used in evaluation practices in Danish Day Care institutions
Dina Dot Dalsgaard Andersen

08.30-10.00 Session 3b - Network 3, 11:129, Blåsenhus

08.30-09.00 Preschool teachers’ use of digital tablets in early childhood education
Anna Otterborn

09.00-09.30 Life-full pedagogy in early childhood education – young children’s participation in globalized world
Maša Avramović

09.30-10.00 Preschool teachers' concerns for children's health, development, behavior or situation
Petra Appell

08.30-10.00 Session 3 - Network 13, 12:010, Blåsenhus

08.30-09.00 Digitalization and digital competence in school policy: implications for school leaders' digital competence
Josef Siljebo

09.00-09.30 Mobile phones in school - digital Bildung and the school as a normative space
Odin Fauskevåg

09.30-10.00 «I first thought Canvas was scary»: Students' attitudes towards technology in constructing online social presence
Monica Johannsen

08.30-10.00 Session 3 - Network 9, 12:020, Blåsenhus

Chairs & Discussants: Ulrika Jepson Wigg; Gunnlaugur Magnússon
Ulrika Jepson Wigg

08.30-09.30 Educating for the future? Critical perspectives on social sustainability in education
Ulrika Jepson Wigg

08.30-10.00 Learning to wait or waiting to learn: Sustainability for the future or for the present?
Johannes Rytzler

08.30-10.00 Children with potentialities or capabilities? The capabilities approach in teaching toward social sustainability
Jonas Nordmark

08.30-10.00 Why subject matters matter in socially sustainable teaching and education?
Erik Hjulström

08.30-10.00 The cautionary tale of the “educational enthusiast”: A social sustainability perspective on educational trends
Ulrika Jepson Wigg

08.30-10.00 Music in Their Time: Social sustainability in Nordic Music Education
Karl Asp

08.30-10.00 Education for the future? A reproduction of the male actor in pupils’ perception of history as a school subject
Karin Sandberg

Development of preschools within the frame of sustainable development

Linda Jonsson

Session 3 - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Åse Røthing

08.30-08.52 Discomfort and vulnerability – Strengths and weaknesses of “Pedagogy of discomfort” as a tool for antiracist education.
Åse Røthing

08.52-09.15 Microaggressions in the social studies classrooms – possibilities for learning through discomfort?
Mari Jore

09.15-09.37 Countering or reproducing discourses of othering – multicultural education in Finnish teacher education
Ida Hummelstedt-Djedou

09.37-10.00 Teachers discomfort and dilemmas facing stereotype attitudes among students
Tonje Myrebøe

Session 3a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Ninni Wahlström; Kirsten Sivesind
Bettina Vogt; Ninni Wahlström
Carl-Henrik Adolfsson

08.30-10.00 The educated, deliberative citizen: a crucial curriculum question
Tomas Englund

08.30-10.00 Bildung-perspectives in curriculum subjects
Jesper Sjöström

08.30-10.00 How to express knowledge: Knowledge concepts for measurement in Swedish curriculum
Ninni Wahlström

Session 3b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Nils Kirsten; Maria Jarl
Nils Kirsten
Sara Carlbäum; Solvi Mausethagen; Kristin Helstad; Niels Møller; Maria Jarl

08.30-10.00 The collegial learning model as an intervention for teacher professionalism
Nils Kirsten

08.30-10.00 Principals’ positioning of teacher specialists
Marte Lorentzen

08.30-10.00 The blind spots of Visible learning+. Analyzing competence development through the concept of steering technologies
Niels Møller

Session 3 - Network 8, 12:132, Blåsenhus
Chairs & Discussants: Ylva Odenbring

08.30-09.00 Academic ‘failure’ and men who fail: Gender and class in prestigious higher
09.00-09.30 Male gender in the field of education
Anne Laiho

09.30-10.00 “The feeling of belonging” – Women and Men in the Domain of IT Education
Kristina von Hausswolff

08.30-10.00 Session 3 - Network 24, 12:229, Blåsenhus
Chairs & Discussants: Annette Johnsson

08.30-09.00 Transfer of knowledge from group work to participants' own practice in a course about research methodology
Anne Laiho

08.30-09.30 Significant learning experiences of Estonian basic school students at a school holding the reputation of ‘happy school’
Tiiu Kuurme

09.00-09.30 I love snowmobiles - Best practice study at orphanage in Greenland
Tanja Miller

09.30-10.00 The visible and outgoing nurse
Brigitte Sørensen

08.30-10.00 Session 3 - Network 23, 12:231, Blåsenhus
Chairs & Discussants: Mirja Hämäläinen

08.30-09.00 Families and Children in need
Trine Haslam

09.00-09.30 A pedagogical revolution on grassroots level: The introduction and early spread of the monitorial system in Sweden
Esbjörn Larsson

09.30-10.00 From “infant school” to “småbarnsskola”: the dissemination and translation of an early preschool model
Esbjörn Larsson

08.30-09.00 Students targeting new learning environments
Maria Öhrstedt

09.00-09.30 Student active forms of learning – attempt at a characterization
Pål Anders Opdal

09.30-10.00 Do internationally mobile students differ from domestic students?
Elisabeth Hovdhaugen

08.30-10.00 Session 3 - Network 11, 21:238, Blåsenhus
Chairs & Discussants: Sara Backman Prytz
Johannes Westberg
Esbjörn Larsson; Petter Sandgren; Christian Lundahl

08.30-09.00 Do internationally mobile students differ from domestic students?
Elisabeth Hovdhaugen

09.00-09.30 A pedagogical revolution on grassroots level: The introduction and early spread of the monitorial system in Sweden
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09.30-10.00 From “infant school” to “småbarnsskola”: the dissemination and translation of an early preschool model
Johannes Westberg
08.30-10.00  **Session 3 - Network 16, 21:240, Blåsenhus**  
*Chairs & Discussants: Elisabet Langmann*

09.30-10.00  Rethinking the Imperial Diffusion of the English Public Schools: The Case of Sweden  
Petter Sandgren

09.30-10.00  **Session 3 - Network 19, EBC 2**  
*Chairs & Discussants: Marie Tanner*

08.30-10.00  Experience and Maturity in Adorno's Philosophy of Education  
Tomas Stolen

09.00-09.30  The Big Simulation, Assessment Fever & Ingrowing Obesity: Revisiting transnational policy dreams of optimizing learning  
John Krejsler

09.30-10.00  The subject in posthumanist methodology: Retained rather than dethroned  
Ingrid Andersson

08.30-10.00  **Session 3a - Network 22, Engelska parken, 22:1017**  
*Chairs & Discussants: Bosse Bergstedt*

08.30-10.00  A post-human review-methodology for reading bodies of literature diffractively  
Sofie Sauzet

09.00-09.30  Visual research data and diffractive readings  
Lena O Magnusson

09.30-10.00  The Wing Chairs & Discussants: Where is the critical in literacy?  
Elin Sundström Sjödin

08.30-10.00  **Session 3d - Network 19, Clevesalen**  
*Chairs & Discussants: Per Lindqvist*

08.30-10.00  Perceived professional space among Norwegian teachers  
Øyvind Wiik Halvorsen

09.15-10.00  Negotiations on teachers’ “dirty work” – the introduction of teacher assistants in Swedish schools  
Per Lindqvist

08.30-10.00  **Session 3a - Network 19, EBC 2**  
*Chairs & Discussants: Karin Rönnerman*

08.30-09.00  Classrooms under pressure. Ed-tech and teachers’ positions in a digitally rich upper secondary school.  
Marie Tanner

09.00-09.30  Teachers’ experiences of pressure for high grading  
Fredrik Alm

09.30-10.00  Authentic professional learning for experienced teachers.  
Lena Glaes-Coutts

08.30-10.00  **Session 3b - Network 19, EBC 3**  
*Chairs & Discussants: Karin Rönnerman*

Karin Rönnerman
Lill Langelotz; Petri Salo
08.30-10.00 Theory of practice architectures to understand possibilities and constraints in principals’ improvement practices  
*Jaana Nehez*

08.30-10.00 Investigating collaboration between researchers and teachers in practice-oriented (praktiknära) research projects  
*Anette Olin*

08.30-10.00 A teaching practice where problems are located to pupils’ brains  
*Anita Norlund*

08.30-10.00 The reactions to and the consequences of a process of educational change through the lens of Practice Architectures  
*Richard Baldwin*

08.30-10.00 Assessment as a practice  
*Lisbeth Gyllander Torkildsen*

**08.30-10.00 Session 3c - Network 19, EBC 4**  
*Chairs & Discussants: Marit Ulvik*

08.30-09.00 Teacher educators’ professional development  
*Marit Ulvik*

09.00-09.30 The hidden professionals? An interview study about higher education-based teacher educators’ professional identity  
*Torhild Høydalsvik*

09.30-10.00 Bridging the gap between teacher education and teaching profession: Program leaders’ positioning of hybrid educators  
*Maiken Risan*

**08.30-10.00 Session 3a - Network 12, EBC 5**

08.30-09.00 What Characterizes influential Special Needs Research?  
*Claes Nilholm*

09.15-10.00 Exploring public discourse on inclusion/exclusionary schooling  
*Karin Bengtsson*

**08.30-10.00 Session 3b - Network 21, Sal VIII**  
*Chairs & Discussants: Palle Rasmussen*

08.30-09.00 Soft Privatization: Mapping an Emerging Field of European Education Governance  
*Lucas Lundbye Cone*

09.00-09.30 The marketisation of adult education in Sweden – an overview of municipal organising principles  
*Per Andersson*

09.30-10.00 Education trade fairs, digitalisation and education  
*Anna Jober*

**08.30-10.00 Session 3a - Network 21, Sal IX**  
*Chairs & Discussants: Christine R. Stenersen*

08.30-09.00 In what ways does learning outcome-oriented policy affect practice in Norwegian classrooms?  
*Marte Syverud Semb*
09.00-09.30  School owners constitution of the learning-outcomes oriented policy in Norway  
Pernille Jahnsen Berg

09.30-10.00  Exploring learning culture in Norwegian official educational policy. A critical perspective.  
Christine R. Stenersen

08.30-10.00  Session 3c - Network 21, Sal XI, session 3 och 4  
Chairs & Discussants: Hanne Knudsen

08.30-09.00  The policy of worries: how the ambition to prevent risk and ensure integration risk to produce distribution of worries  
Hanne Knudsen

09.00-09.30  Turning School absenteeism to school presence- analyzing compensatory efforts in Swedish upper secondary school  
Caroline Runesdotter

09.30-10.00  Cultivating democracy through aesthetic experiences in school  
Dion Rüsselbæk Hansen

08.30-10.00  Session 3 - Network 6, Slottet 1  
Chairs & Discussants: Sigríður Margrét Sigurðardóttir

08.30-08.52  The National School Leadership Programme in Sweden -A Training for a Profession or a Position?  
Maria Styf

08.52-09.15  Leadership as practise in peripheri schools  
Sandra Lund

09.15-09.37  Leadership for school improvement – linking learning to leadership practice and vice versa  
Mette Liljenberg

09.37-10.00  Leadership in motion I – possibilities for supporting leadership  
Merete Moe

10.00-10.30  Coffee break

10.00-12.00  Poster session, Blåsenhus

10.00-12.00  Children in need of special support in preschool  
Git Blomberg

10.00-12.00  Democratic culture does not spread like influenza!  
Hanna Olafsdottir

10.00-12.00  Discrepancies within the Nordic model. Comparing the laereuddannelse and the luokanopettajan koulutus  
Beatrice Cucco

10.00-12.00  "Towards New Normal" University financing in the views of university managers and financing institutions in Finland  
Mervi Lahtomaa

10.00-12.00  Introducing Digital Storytelling across the University  
Yngve Nordkvelle

10.00-12.00  Learning to travel: Mobility practices of children who travel alone
Ida Engan Farstad
10.00-12.00  Parenting: Identity Work in Popular Culture and Social Media
Carina Sørdal

Carina Sørdal
10.00-12.00  Professional Development in Implementing Programs for Risk-Zone Pupils
Karoline Larsen

Karoline Larsen
10.00-12.00  Stress and learning to become a scholar: The case of international doctoral students of Education in Finland
Satu Perälä-Littunen

Satu Perälä-Littunen
10.00-12.00  Students with Special Educational Needs and Their Parents’ Perceptions About Dialogue in IEP Meetings
Janaina Hartveit Lie

Janaina Hartveit Lie
10.00-12.00  Teacher design for writing power and fluent writing. Focus group interviews with early years teachers.
Karin Forsling

Karin Forsling
10.00-12.00  Teacher educators in a digitalized society – a professional practice affecting the being and acting
Anna Roumbanis Viberg

Anna Roumbanis Viberg
10.00-12.00  The Collaboration as an equal peer in co-teaching
Marjut Kokko

Marjut Kokko
10.00-12.00  The Swedish preschool class in times of policy change
Lina Lago

Lina Lago
10.00-12.00  Video-diaries in engineering identities research: Some methodological considerations
Anna Danielsson

Anna Danielsson
10.00-12.00  Students’ meaning-making during formalized cooking in Swedish home- and consumer studies
Helena Elmståhl

Helena Elmståhl

10.30-11.00  Session 4 - Network 2, 24:103, Blåsenhus

10.30-11.00  Creativity in the digital world: Art teacher’s perspectives
Rannveig Thorkelsdóttir

Rannveig Thorkelsdóttir

10.30-11.30  Session 4a - Network 3, 11:128, Blåsenhus

10.30-11.30  Understandings of democracy in early childhood education
Unn Granlov

Unn Granlov
11.00-11.30  School readiness! Transition from kindergarten to school.
Hanne Værum Sørensen

Hanne Værum Sørensen

10.30-11.30  Session 4b - Network 3, 11:129, Blåsenhus
Chairs & Discussants: Susanna Niinistö-Sivuranta

10.30-11.00  Intersectional interpretations of preschool documentation
Catarina Wahlgren

Catarina Wahlgren
11.00-11.30  Dominant global data practices subjugate indigenous knowledges in South African early childhood policy
Norma Rudolph

Norma Rudolph

10.30-11.30  Session 4 - Network 8, 12:132, Blåsenhus
Chairs & Discussants: Ylva Odenbring

Ylva Odenbring
10.30-11.00 Boys and Learning Motivation in Danish Primary school
Pia Frederiksen

11.00-11.30 Gender and grading: A systematic literature review
Susanne Kreitz-Sandberg

10.30-11.30 Session 4 - Network 25, 12:230, Blåsenhus
Chairs & Discussants: Eva Bjerkholt

10.30-11.00 Professionalization of pedagogical supervision in teacher education
Renata Svedlin

11.00-11.30 «Should We Sleep Together?» Archetypal Roles in Mentoring
Knut Omholt

10.30-11.30 Session 4 - Network 11, 21:238, Blåsenhus
Chairs & Discussants: Christian Ydesen

10.30-11.00 Education and mission in the Danish-Norwegian colony Trankebar 1705–1720
Randi Skjelmo

11.00-11.30 Civilian resistance by the Church and educational institutions during the German occupation of Norway 1940–45
Vegard Kvam

10.30-11.30 Session 4a - Network 22, Engelska parken, 22:1017
Chairs & Discussants: Bosse Bergstedt

10.30-11.00 Turning up and down the volume: The multiplicities of ethics and participation in research involving young children
Linnea Bodén

11.00-11.30 The Hub as methodological approach to Early Childhood Education research about environmental issues
Teresa Elkin Postila

10.30-11.30 Session 4a - Network 19, Clevesalen
Chairs & Discussants: Henrik Lindqvist

10.30-11.00 Conflicts starting to teach: Beginning teachers' coping with emotionally challenging situations
Henrik Lindqvist

11.00-11.30 Newly qualified teachers’ perceptions of their relational competence
Jenny Haagensen

10.30-11.30 Session 4 - Network 19, EBC 3
Chairs & Discussants: Katarina Ribaeus

10.30-11.00 Strengthening collegial support through challenging talks on democracy
Katarina Ribaeus

11.00-11.30 Implementing and adjusting the idea of “Professional Learning Communities”
Henriette Duch
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<td>Gunvie Möllås</td>
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<td>Facing new work challenges in inclusive schools: Ethical competence and action competence across boundaries</td>
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11.00-11.30  Student Categorization in Grade Conferences in School Year 4  
Elisabeth Tenglet

11.30-12.00  What should you learn in school today, Dear little boy of mine? The Renewal of the Norwegian National Curriculum 2020  
Berit Karseth

10.30-12.00  Session 4b - Network 4, 12:128, Blåsenhus  
Chairs & Discussants:  Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila

10.30-11.00  Neoliberalism and market forces in education in Sweden  
Magnus Dahlstedt

11.00-11.30  Public schools’ market strategies  
Håkan Forsberg

11.30-12.00  Auctioning out education  
Diana Holmqvist

10.30-12.00  Session 4a - Network 5, 12:129, Blåsenhus  
Chairs & Discussants: Johanna Svahn; Marie Karlsson; Daniel Sundberg  
Henrik Román

10.30-12.00  How the Swedish Curriculum Is Made Intelligible  
Ulf P Lundgren

10.30-12.00  Celtic Connections: convergent curricular trends in Scotland and Wales  
Mark Priestley

10.30-12.00  Critique and its silences: Bernstein’s pedagogical recontextualisation  
Leo Berglund

10.30-12.00  The multidimensionality of teacher autonomy – a comparative study in São Paulo state (Brazilian) and Norwegian schools  
Ana Lucia Lennert da Silva

10.30-12.00  Homework support as supplementary tutoring – teaching, learning and identities  
Marie Karlsson

10.30-12.00  Private tutoring for public good? Constructing educational policy in the nineteenth century Russia  
Tatiana Mikhailova

10.30-12.00  Session 4b - Network 5, 12:130, Blåsenhus  
Chairs & Discussants:  Andreas Bergh; Johannes Westberg  
Johannes Westberg

10.30-10.50  School actors and their authority: Responsibility shift in Swedish school in the 20th century  
Germund Larsson

10.50-11.10  Shared Values in Educational Organizations. The Educational Objective Democracy in Public Schools  
Ulrike Stadler-Altman

11.10-11.30  The juridification of teachers’ professional work on knowledge and values in school  
Andreas Bergh
11.30-11.50 Political regulations vs professional codes in a Norwegian school conflict and in teacher education
   Hilde Afdal

10.30-12.00 Session 4 - Network 7, 12:131, Blåsenhus
10.30-11.00 Expanding the repertoire of psychological approaches to school bullying
   Selma Therese Lyng

11.00-11.30 Social Positioning in School Bullying from Secondary School Students’ Perspectives
   Robert Thornberg

11.30-12.00 How emotions, successful interventions and identity processes are made relevant in a bullying case
   Camilla Forsberg

10.30-12.00 Session 4 - Network 24, 12:229, Blåsenhus
   Chairs & Discussants: Mats Lundgren

10.30-11.00 Science Teaching through the Lenses of Students
   Eva Pennegård

11.00-11.30 Implementation of Improvement Initiatives in Swedish school - From national concepts to local improvement plans
   Mats Lundgren

11.30-12.00 Enabling and Constraining middle leading at a school site
   Karin Rönnerman

10.30-12.00 Session 4 - Network 23, 12:231, Blåsenhus
   Elina Nivala

10.30-12.00 Comparisons Across Borders: The Professional Landscapes of a Spanish Social Educator and a Swedish Social Pedagogue
   Anneli Frelin

10.30-12.00 Social pedagogy in schools
   Lars Fonseca

10.30-12.00 Social pedagogical approach in school social work
   Eeva-Mari Miettinen

10.30-12.00 Human rights as a framework for transformative learning in social pedagogy: The inclusive school as a learning arena
   Vilborg Jóhannsdóttir

10.30-12.00 Professionals of “the social” at schools
   Elina Nivala

10.30-12.00 Session 4b - Network 9, 21:136, Blåsenhus
   Päivi Palojoki

10.30-12.00 The teacher educators’ view of knowledge construction in subject Food and health
   Lilja P. Sjøberg

10.30-12.00 Tools for supporting integrative learning in home economics education in Finland
   Janni Haapaniemi

10.30-12.00 How where home economics education takes place matters. Didactic perspectives on
the classroom
Karin Höijer

10.30-12.00 Session 4b - Network 10, 21:237, Blåsenhus

10.30-11.00 An explorative study of approaches to academic writing training and feedback at the University of Agder
Lene Birgit Vaala

11.00-11.30 Research literacy and critical thinking – students' academic writing and interaction with research
Jeanna Wennerberg

11.30-12.00 Global English, dialogue, ethics and wisdom – a new combination in higher education?
Mirja Hämäläinen

10.30-12.00 Session 4 - Network 16, 21:240, Blåsenhus
Chairs & Discussants: Elisabet Langmann

10.30-11.00 Philosophical entrances through a wardrobe: Reimagining educational places and spaces
Eva Alerby

11.00-11.30 Pedagogical provocations considering Arne Næss’s thought
Luca Odini

11.30-12.00 On essentialism – the respect for objective truth and plurality of meanings
Knut Ove Øsay

10.30-12.00 Session 4b - Network 22, Engelska parken, 22:1024
Chairs & Discussants: Anna Herbert

10.30-11.00 Students’ use of norm critique in sex education
Auli Orlander Arvola

11.00-11.30 March, Tree, Stream – The Knowledge Production of Early Human Evolution
Simon Ceder

11.30-12.00 Troubling economics – towards metaphorical pluralism in economics education
Pernilla Andersson

10.30-12.00 Session 4b - Network 19, EBC 2
Chairs & Discussants: Veronica Isaksen

10.30-11.00 International exchange of kindergarten teacher students: education of world citizens or globalised professionalisation?
Veronica Isaksen

11.00-11.30 Changes in Norwegian Early childhood Teacher Education -Consequences for ECEC teachers’ qualification?
Gerd Sylvi Steinnes

11.30-12.00 Teaching in preschool: conditions and terms
Ebba Hildén

10.30-12.00 Session 4 - Network 20, EBC 4
Chairs & Discussants: Kristinn Hegna
10.30-10.52 Educational readiness assessment - seen in a youth perspective
*Stine Helms*

10.52-11.14 The significance of context in educational choices among students in Norway
*Unn-Doris Back*

10.52-11.15 Students’ needs and educators’ concerns in an age of performance
*Kjersti Lea*

11.14-11.37 The line between secondary and higher education
*Anna Ambrose*

10.30-12.00 **Session 4a - Network 12, EBC 5**

10.30-11.00 “Like a family”. Pupils discourses and sense of belonging in a co-teaching class.
*Riikka Sirkko*

11.00-11.30 Student participation in cooperative learning
*Sofia Gille*

11.30-12.00 Inclusion for Pupils with Special Educational Needs in Individualistic and Collaborative School Cultures
*Jorun Buli-Holmberg*

10.30-12.00 **Session 4b - Network 21, Sal VIII**

*Heidun Oldervik*

10.30-12.00 Value-added indicators as a measurement of school quality
*Britt Karin Stoen Utvær*

10.30-12.00 A historical perspective on upper secondary school in Norway
*Celine Berglie*

10.30-12.00 How can quality in the follow-up-counselor service be understood?
*Ellen Saur*

10.30-12.00 School’s physical design and the quality of the learning environment
*Hans Petter Ulleberg*

10.30-12.00 [WITHDRAWN] Quality in education. The teacher’s understanding of the concept quality.
*Mariann Doseth*

10.30-12.00 The Quality of Form Teachers’ work
*Turid Irgens Ertsås*

10.30-12.00 Leadership and quality
*Heidun Oldervik*

10.30-12.00 **Session 4a - Network 21, Sal IX**

*Heidun Oldervik*

10.30-11.00 Higher education reform in Denmark in the Bologna ear
*Palle Rasmussen*

11.00-11.30 Tensions on Finnish Constitutional Bilingualism: constructions of Swedish in higher education contexts
*Taina Saarinen*
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<td>Finnish ECE going private - state policy and local management of ECE</td>
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<td>Headteachers’ perspectives on the Named Person policy in Scotland</td>
<td>Rachel Shanks</td>
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<td>Fads, fashions, and gurus in school leadership – interrelations between leaders and lead</td>
<td>Lars Frode Frederiksen</td>
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<td>What educational problems are legally strengthened inspections and mandatory legal sanctions represented to solve?</td>
<td>Håkan Eilard</td>
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<td>Principal and Challenging Situations in School</td>
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<td>Helene Elvstrand</td>
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<td>Lea Ringskou</td>
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<td>Promoting responsible online communication in Swedish leisure-time centers</td>
<td>Carolina Martínez</td>
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<td>The culture of helping peers at a Swedish municipal multi-lingual lower secondary school</td>
<td>Charlotte Rönn</td>
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Multicultural Teacher Education
Gunnhildur Oskarsdottir

12.00-13.30 Lunch break, Blåsenhus

12.45-14.15 NERA Annual General Meeting, Bertil Hammersalen

14.15-14.45 Session 5 - Network 14, Von Kraemer 1
Chairs & Discussants: Charlotta Rönn

14.15-14.45 Intercultural awareness and migration narratives
Liv Eide

14.15-15.15 Session 5 - Network 9, 12:020, Blåsenhus
Chairs & Discussants: Ali Yıldırım

14.15-14.45 Towards a critique of the Didaktik as a theory of learning
Jonas Nordmark

14.45-15.15 Unfolding what is already there. Workshop-Didaktik for cooperation in a contingent world.
Tobias Werler

14.15-15.15 Session 5 - Network 8, 12:132, Blåsenhus
Chairs & Discussants: Ylva Odenbring

14.15-14.45 Unwanted “dick pics”, “pussy pics” and “nudes”: students’ perceptions of sexual harassment in secondary school
Kristina Hunehäll Berndtsson

14.45-15.15 Queer/ed or Questioning Refugee Youth’s Negotiations of Safe Spaces and Places in the Nordics.
Urban-Andreas Johansson

14.15-15.15 Session 5a - Network 10, 21:136, Blåsenhus
Chairs & Discussants: Elisabeth Hovdhaugen

14.15-14.45 A Deweyan approach to ‘practical thinking’ while programming
Kristina von Hausswolff

14.45-15.15 The role of emotions and valuations in supervision of degree projects
Maria Zackariasson

14.15-15.15 Session 5b - Network 10, 21:237, Blåsenhus
Chairs & Discussants: Sally Windsor

André Bryntesson

14.45-15.15 Initiating new students to higher education
Andrew Kristiansen

14.15-15.15 Session 5 - Network 2, 24:103, Blåsenhus

14.15-14.45 Aesthetic Experience and Ethical Responsibility in Education – Dancing with the Other
Paul Moerman

14.45-15.15 In drama you have to work with everybody, even if you don’t want to.

Rannveig Thorkelsdóttir

14.15-15.15 Session 5a - Network 22, Engelska parken, 22:1017
Chairs & Discussants: Bosse Bergstedt

14.15-14.45 Leadership in motion II – How presence come to work
Kjersti Nissen

14.45-15.15 Leadership in Motion III – Research affects
Merete Moe

14.15-15.15 Session 5b - Network 22, Engelska parken, 22:1024
Chairs & Discussants: Anna Herbert

14.15-14.45 Between human and horse: becoming-animal in the in-between of the educational relation.
Erica Hagström

14.45-15.15 School lunch and the political dimension of consuming animals in education
Nicklas Lindgren

14.15-15.15 Session 5b - Network 19, EBC 2
Chairs & Discussants: Morten Oddvik

14.15-14.45 Video Blogging in Teacher Education
Morten Oddvik

14.15-15.15 Session 5 - Network 6, Slottet 1
Chairs & Discussants: Marit Aas

14.15-14.45 Leadership and power in a context of change in leadership structures in the school leadership team
Hedvig Abrahamsen

14.45-15.15 Factors enabling and constraining a collaborative socially constructed leadership process
Bhavani Ramamoorthi

14.15-15.45 Session 5a - Network 3, 11:128, Blåsenhus

14.15-14.45 The mathematics voices of children in preschool
Guðbjörg Pálsdóttir

14.45-15.15 Mathematical assessments for five- and six-year-old students in Sweden and Norway
Maria Walla

15.15-15.45 Making space for meals in a mobile preschool
Katarina Gustafson

14.15-15.45 Session 5b - Network 3, 11:129, Blåsenhus

14.15-14.45 Teaching for sustainability
Maria Hedefalk

15.15-15.45 Ása Helga Ragnarsdóttir
That’s how we do it in Norway: Parent-kindergarten teacher conferences involving refugee parents
Maria Kristianne Myrann

14.15-15.45 Session 5a - Network 4, 11:130, Blåsenhus
Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila

14.15-14.45 Winners and losers?
Anna Ambrose

14.45-15.15 Equity and choice for newly arrived migrants
Marianne Dovemark

15.15-15.45 Swedish school companies going global
Linda Rönnberg

14.15-15.45 Session 5 - Network 13, 12:010, Blåsenhus

14.15-14.45 Digitalisation in preschool – part of democracy foundation?
Ann-Britt Enochsson

14.45-15.15 Designing for playful learning: operationalising playfulness in the design of an app for foreign language learning
Caroline Cruaud

15.15-15.45 Orchestrating Group Learning in Science with Digital Animations and Insights into Agency in Learning to Learn
Irina Engeness

14.15-15.45 Session 5b - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Anna-Maija Niemi

14.15-14.45 The organisation around workplace learning in VET and its implications for teaching and learning critical thinking
Maria Rönnlund

14.45-15.15 Between inclusion as a social need and inclusion as a market value in rural schools: Tensions and contradictions
Maria Begonia Vigo Arrazola

15.15-15.45 Educating self-responsible and flexible workers? Analysis on on-the-job learning
Anna-Maija Niemi

14.15-15.45 Session 5a - Network 5, 12:129, Blåsenhus
Chairs & Discussants: Marie Karlsson; Mark Priestley
Henrik Román

14.15-15.45 Session 5b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Johannes Westberg; Emma Arneback
Johannes Westberg
Emma Arneback; Andreas Bergh; Maria Rosén

Maria Rosén
14.35-14.55  Juridification of education – challenges for school professionals in the enactment of curriculum and policy  
*Ann-Sofie Smeds-Nylund*

14.55-15.15  Cultivating the juridified self? Regulation, socialisation and new forms of work against degrading treatment in schools  
*Joakim Lindgren*

15.15-15.35  Epileptics as teachers? The regulation of a profession  
*Johanna Ringarp*

**14.15-15.45  Session 5 - Network 7, 12:131, Bläsenhus**

14.15-14.45  Pupils experiences with democratic arenas in school.  
*Ase Haraldstad*

*Sofie Gustafsson*

15.15-15.45  Political tendency - a typology for how various situations of experiencing the political dimension also have various educational learning content.  
*Michael Håkansson*

**14.15-15.45  Session 5 - Network 24, 12:229, Bläsenhus**  
*Chairs & Discussants: Michael Dal*

**Michael Dal**

14.15-15.45  Entrepreneurial learning through distributed leadership  
*Eva Leffler*

14.15-15.45  Pedagogical entrepreneurship in order to reach content knowledge.  
*Helena Sagar*

14.15-15.45  Pedagogical entrepreneurship: Three Nordic countries - three different driving forces.  
*Helena Sagar*

14.15-15.45  Building an Entrepreneurial Culture to support learning in a Science Center – the Case of Teknikens Hus.  
*Mats Westerberg*

**14.15-15.45  Session 5 - Network 25, 12:230, Bläsenhus**  
*Chairs & Discussants: Renata Svedlin, Hannu L. T. Heikkinen*

**Hannu L. T. Heikkinen**  
*Rachel Shanks*

14.15-15.45  Mentoring in Denmark: Lack of National Focus  
*Lisbeth Lunde Fredriksen*

14.15-15.45  Mentoring in Estonia: Success Stories and Struggles with Integrating Mentoring to the School Development Process  
*Katrin Poom-Valickis*

14.15-15.45  Mentoring in Finland: A Struggle for a Niche in the Ecosystem of Teacher Development  
*Hannu L. T. Heikkinen*

14.15-15.45  Mentoring in Iceland: New Energetic Initiatives  
*Maria Steingrímsdóttir*

14.15-15.45  Mentoring in Norway: Milestones and Agreements Between Stakeholders
Eva Bjerkholt
14.15-15.45 Mentoring in Sweden: A Narrative of Agreements and Fading Aways
Göran Fransson

14.15-15.45 **Session 5 - Network 23, 12:231, Blåsenhus**
Hanne Meyer-Johansen
Gitte Lyng Rasmussen

14.15-15.45 Social and specialpedagogy in a professional perspective
Hanne Meyer-Johansen

14.15-15.45 Social- and specialpedagogy in an everyday life perspective of young people with
intellectual disabilities
Gitte Lyng Rasmussen

14.15-15.45 New societal conditions in the socialpedagogical field – in an educational perspective
Hanne Meyer-Johansen

14.15-15.45 **Session 5 - Network 11, 21:238, Blåsenhus**
Chairs & Discussants: Ebjörn Larsson

14.15-14.45 The Swedish Philosophy and Psychology Teachers’ Association and the journal
SOPHIA – influence and battle, 1943 – 2011
Ebba Christina Blåvarg

14.45-15.15 Picturing school - Through the perspective of a child art competitions 1938-1940
Elin Låby

15.15-15.45 Swedish sex education 1882-2014: Norms about sexuality in educational history
research
Anne-Li Lindgren

14.15-15.45 **Session 5b - Network 16, 21:240, Blåsenhus**
Chairs & Discussants: Johannes Rytzler
Torill Strand

Teemu Hanhela

14.15-15.45 Citizenship education and the role of immigrant students in the Nordic countries
Anniina Leiviskä

14.15-15.45 While we wait: The encounter with unaccompanied minors in Norway
Kalisha Wills

14.15-15.45 Educational Cosmopolitanism: Education beyond Nationalist and Globalist
Imaginations
Niclas Rönström

14.15-15.45 Situating moral education? Environmental ethical values and student experiences
Ole Andreas Kvmme

14.15-15.45 Encouragement and Appeal – free auto-activity (Selbstwirksamkeit) and subjected
freedom
Henrik Vase Frandsen
14.15-15.45 Here and Now: Rethinking philosophy of education
  Torill Strand

14.15-15.45 **Session 5a - Network 19, Clevesalen**
  *Chairs & Discussants: Birna Svanbjörnsdóttir*

14.15-14.45 Mentoring for novice teachers Building a bridge between teacher education and teacher profession
  Birna Svanbjörnsdóttir

14.45-15.15 Aspects of democracy in preschool-home collaboration
  Emelie Johansson

15.15-15.45 Meeting points between stakeholders in early childhood teacher education in Iceland
  Svava Mörk

14.15-15.45 **Session 5c - Network 19, EBC 3**
  *Chairs & Discussants: Ulrika Andersson*

14.15-14.45 Teachers as Coaches at a Training Camp for Development of Pupils’ Reading Ability
  Ulrika Andersson

  Knut Omholt

15.15-15.45 How Teachers Understand, Teach, and Assess Oracy: Stability and variation in teachers’ practice
  Anne-Grete Kaldahl

14.15-15.45 **Session 5 - Network 20, EBC 4**
  *Chairs & Discussants: Unn-Doris Bæck*

14.15-14.40 Youth, integration and rural resilience
  Gry Paulgaard

14.40-15.05 Transitions towards an unknown future: non-formal learning in transnational communities for a sustainable society
  Birgitta Nordén

15.05-15.30 Young citizenship: Civic engagement and participation in four Nordic countries
  Kristinn Hegna

14.15-15.45 **Session 5a - Network 12, EBC 5**

14.15-14.45 SENCOs and preschool teachers – their work with children in need of special support
  Petra Gäreskog

14.45-15.15 Cooperation between Educational and Psychological Service and school on competence development for inclusive practice
  Siv Hillesøy

15.15-15.45 Cooperation Educational and Psychological Service - Kindergarten on competence development for inclusive practice
  Marit Mjøs

14.15-15.45 **Session 5b - Network 12, EBC 6**

14.15-14.45 Inclusive Subject Matter Teaching
14.45-15.15 Multilingual pupils in specific reading and writing difficulties/dyslexia
Mari Ylenfors

15.15-15.45 What does the requirement for daily physical activity in Danish schools mean for the least physically active pupils?
Anette Bentholm

14.15-15.45 Session 5b - Network 21, Sal VIII
Chairs & Discussants: Maria Terning

14.15-14.45 Comparative ‘folk pedagogy’: utilizing lay theories in educational research
Barbara Schulte

14.45-15.15 The discursive construction of student identity in Norwegian education policy documents
Fred Rune Bjordal

15.15-15.45 Vocational Education student – an Attractive Identity?
Maria Terning

14.15-15.45 Session 5 - Network 3, Sal IX
Torben Næsby
Pia Williams; Sonja Sheridan; Elisabeth Mellgren; Jonna Larsson; Panagiota Nasiopoulou

14.15-15.45 The quality of inclusion in Danish preschools
Torben Næsby

14.15-15.45 Preschool teacher competence – a key quality aspect in teaching
Pia Williams

Panagiota Nasiopoulou

14.15-15.45 Session 5 - Network 18, Slottet 2
Chairs & Discussants: Satu Perälä-Littunen

14.15-14.45 Making the Learning Happen by the Parent-Child Reading Program: A Study in a Migrant School in Shanghai, China
Cong Lyu

14.45-15.15 Parental involvement in Norwegian schools – understanding and practice, and further effect on mathematical learning
Arve Fiskerstrand

15.15-15.45 Home-school cooperation - what Finnish teacher- students think about it
Satu Perälä-Littunen

14.15-15.45 Session 5 - Network 16, Von Kraemer 2
Chairs & Discussants: Thomas Aastrup Rømer

14.15-14.45 Knowledge and Democracy
Guðmundur Frímannsson

14.45-15.15 Conceptions of critical thinking in Norwegian education policy
What is comparative education research? A journey to the philosophical and epistemological premisses of the discipline

Johanna Kallo

15.45-16.30 Coffee break and Network meetings

15.45-16.30 Network meeting: 3. Early Childhood Research, 11:128, Blåsenhus


15.45-16.30 Network meeting: 4. Justice through Education, 11:130, Blåsenhus

15.45-16.30 Network meeting: 15. Literacy Research Network, 12:020, Blåsenhus

15.45-16.30 Network meeting: 8. Gender and Education, 12:128, Blåsenhus

15.45-16.30 Network meeting: 5. The Curriculum Research Network, 12:129, Blåsenhus


15.45-16.30 Network meeting: 9. General Didactics, 12:132, Blåsenhus


15.45-16.30 Network meeting: 25. Guidance and Counselling, 12:230, Blåsenhus


15.45-16.30 Network meeting: 11. Historical Research, 21:238, Blåsenhus

15.45-16.30 Network meeting: 2. Arts Culture and Education, 24:103, Blåsenhus

15.45-16.30 Network meeting: 22. Post-approaches to Education, Engelska parken, 22:1017

15.45-16.30 Network meeting: 19. Teacher’s Work and Teacher Education, Clevesalen

15.45-16.30 Network meeting: 20. Youth Research, EBC 4

15.45-16.30 Network meeting: 12. Inclusive Education, EBC 5

15.45-16.30 Network meeting: 13. ICT & Education, EBC 6


15.45-16.30 Network meeting: 6. Educational Leadership Network, Slottet 1

15.45-16.30 Network meeting: 18. Families, Institutions and Communities in Education, Slottet 2

15.45-16.30 Network meeting: 14. Multi Cultural Educational Research, Von Kraemer 1


16.30-17.00 Session 6 - Network 23, 12:231, Blåsenhus

16.30-17.00 Session 6 - Network 15, Von Kraemer 1

16.30-17.00 Session 6a - Network 3, 11:128, Blåsenhus

16.30-17.00 Preschool Children’s Perspectives on Belonging

16.30-17.00 School and the digital everyday life of pupils

Nils Christian Tveiterås

16.30-17.00 Preschool Children’s Perspectives on Belonging

Mariann Solberg
Johanna Einarsdottir
17.00-17.30 STEM and STEAM - in the intercept of teacher's perspective and children's perspective
Kerstin Bäckman

16.30-17.30 Session 6b - Network 5, 12:130, Blåsenhus
Chairs & Discussants: Ninni Wahlström

16.30-17.00 Civics from a discursive psychology perspective – some methodological considerations
Evelina Möllerborg

17.00-17.30 The MACOS Phenomenon and Its Implications for Top-down Curriculum Reform
Meyvant Þórólfsson

16.30-17.30 Session 6b - Network 10, 21:237, Blåsenhus
Chairs & Discussants: Ilona Rinne

16.30-17.00 Same mark for different reasons or different marks for same reasons?
Ilona Rinne

17.00-17.30 Hierarchical Modeling of Statistics Assessment Instrument: College Students Perspective.
Jerry Obiekwe

16.30-17.30 Session 6 - Network 19, EBC 3
Chairs & Discussants: Helena Reierstam

16.30-17.00 Subject content teachers’ perceptions of language. A comparative study of assessment in CLIL and migrant education
Helena Reierstam

17.00-17.30 How UBM perspectives exert a positive influence on instruction in a CLIL classroom
Kazuko Kashiwagi

16.30-17.30 Session 6 - Network 12, EBC 5

16.30-17.00 Analysing the assessment of special education needs: views of investigators and decision makers
Daniel Östlund

17.00-17.30 Teachers' self-efficacy for inclusive practices and its sources in Japan and Finland
Akie Yada

16.30-17.30 Session 6b - Network 21, Sal VIII
Chairs & Discussants: Taina Saarinen

16.30-17.00 Educational establishment programs for newly arrived job-seeking migrants 1970s-2000s.
Johanna Ringarp

17.00-17.30 Governing values at Swedish compulsory schools An analysis of directors’ of education perceptions in rural municipalities
Ulrika Bergstrand

16.30-17.30 Session 6 - Network 6, Slottet 1
What is the ideal school according to school leaders?
Ingrid Helleve

Edu-preneurial marketing to school leaders - strategies, stories and consequences
Magnus Erlandsson

Leading, learning and teaching in a multicultural context – the case of four combination classes
Lin Elisabeth Sandhaug Ramberg

Session 6 - Network 16, Von Kraemer 2
Chairs & Discussants: Johannes Rytzler

Meeting the needs of today’s society – developing collaborative problem solving skills
Anneli Dyrvold

Educational Relations Revisited: Beyond Socialization and Suspension in Teaching
Elisabet Langmann

Session 6a - Network 4, 11:130, Blåsenhus
Chairs & Discussants: Andreas Fejes; Magnus Dahlstedt; Kristiina Brunila

Grades and assessment in a market-oriented schools
Magnus Hultén

Trust-based evaluation in a market-oriented school system
Jonas Vlachos

What can others learn from Sweden?
Kristiina Brunila

Session 6 - Network 14, 12:010, Blåsenhus
Chairs & Discussants: Osa Lundberg

Liminal spaces and temporary places: Dilemmas in education for newly arrived pupils.
Ulrika Jepson Wigg

Welcome, to what? - Refugees families’ stories about meeting with preschool in Sweden
Susanna Anderstaf

Academic achievement as the means to social integration? Tutoring newly arrived students in Sweden.
Osa Lundberg

Session 6b - Network 9, 12:020, Blåsenhus
Chairs & Discussants: Tobias Werler

Learning through connections: Students’ experiences of sources, processes and outcomes in a networked learning environment
Ali Yildirim
Assessing Foreign Language Proficiency: is there a Link between the Swedish National Curricula and the CEFR?
Maria Håkansson Ramberg

The Teaching of Psychology – in Sweden and in Europe
Ebba Christina Blåvarg

Session 6b - Network 4, 12:128, Blåsenhus
Chairs & Discussants: Maria Begoña Vigo-Arrazola

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Berglind Ros Magnusdottir

Study counselling experiences and educational routes of academic oriented girls with immigrant backgrounds
Linda Laaksonen

Academic integration for all students in higher education
Monica Londen

Mobility, background and economy in rural schools. Different interpretations from a meta-ethnographic study in Spain
María Begoña Vigo-Arrazola

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Chairs & Discussants: Andreas Nordin

Inclusive education competence in teacher education – an absence in newly trained teachers in Norway
Gregor Maxwell

Globalization, Education for Sustainable Development and Pedagogical Challenges in Teacher Education.
Cresantus Biamba

Immigrated teachers re-entering the teacher profession: An investigation of institutional conditions
Larissa Mickwitz

Session 6 - Network 7, 12:131, Blåsenhus

Education for preschool children regarding integrity and child sexual abuse
Helena Bergström

Digital Competence at the Intersection of Value Issues and Social Relations?
Camilla Hälgren

The Forgotten Normativity of Educational Psychology Practice
Thomas Szulevicz

Session 6a - Network 9, 12:132, Blåsenhus
Päivi Palojoki

LifeLab - Food and health: Innovative teaching for the school of the future
Cecilie Beinert

Identifying Food Literacy: Educational opportunity for skills-based education
Emma Oljans
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*Chairs & Discussants: Guðmundur Frímannsson*

**Torill Strand**
*Teemu Hanhela; Anniina Leiviskä; Kailsha Wills; Niclas Ronnström; Ole Andreas Kvamme; Henrik Vase Frandsen*

16.30-18.00  **Session 6 - Network 2, 24:103, Blåsenhus**
16.30-17.15  Creativity and play through drama, music and visual art.
*Rannveig Thorkelsdóttir*
17.15-18.00  Knots - Crafting a Poetics of Socio-Emotional Issues
*Knut Omholt*

16.30-18.00  **Session 6 - Network 22, Engelska parken, 22:1017**
*Chairs & Discussants: Bosse Bergstedt*

16.30-17.00  Touching, trying, doubting: encountering social studies education with feminist posthumanism
*Karin Gunnarsson*
17.00-17.30  A Thousand Becomings in Young People’s Digital Art Productions: Gender Diversity Within and Beyond School Contexts
*Annika Hellman*
17.30-18.00  Looking for Multispecies learning
*Virpi Valtonen*

16.30-18.00  **Session 6 - Network 19, Clevesalen**
*Chairs & Discussants: Maria Øksnes*

16.30-17.00  What place do children’s play have in elementary school?
*Maria Øksnes*
17.00-17.30  Reading the Blood Tainted Colors of Civil War
*Jörgen Mattlar*
17.30-18.00  Teachers’ challenges in teaching mathematics
*Marianne Hareide Andersen*

16.30-18.00  **Session 6 - Network 19, EBC 2**
*Chairs & Discussants: Birgitta Nordén*

16.30-17.00  Teaching practices transfer from international guidelines to classrooms
*Alexandra Barberet*
17.00-17.30  School leaders’ contribution to knowledge production, in the tension between management, structure and process.
*Kari Leikanger Buset*
17.30-18.00  Teacher Education in Nordic and Southern African countries towards the SDGs: recognising the missing link in HE
*Birgitta Nordén*

16.30-18.00  **Session 6 - Network 13, EBC 6**
16.30-16.52  Developing The Digital Capital Framework Towards an Inclusive Computer Science
Education
Tina Vrieler
16.52-17.15 Why people fail to identify credible news: Civic online reasoning in relation to education and mind-sets
Thomas Nygren
17.15-17.37 Telepresence robotics meet Google Classroom
Eva Svensson
17.37-18.00 Feedback in analog and digital contexts
Agneta Grönlund
16.30-18.00 Session 6a - Network 21, Sal IX
Daniel Pettersson

16.30-18.00 Contrasting Assessment Discourses Across Time: Emerging and Collapsing Trends in Finnish Basic Education
Petteri Hansen
Sverker Lindblad
Gun-Britt Wärvik
16.30-18.00 'State Intellectuals' on the Swedish Educational Agora
Daniel Pettersson

19.00-00.00 Congress dinner, Uppsala Castle
Friday 8 March 2019

09.30-10.30 Keynote lecture: Michel Vandenbroeck, University Main Building, Grand Auditorium
Michel Vandenbroeck

10.30-11.00 Coffee break, University Main Building, Grand Auditorium
11.00-12.00 Keynote lecture: Thomas Nygren and Felisa Tibbitts, University Main Building, Grand Auditorium
Thomas Nygren; Felisa Tibbitts

12.00-12.30 Closing ceremony, University Main Building, Grand Auditorium
Jonas Almqvist

12.30-13.30 Network Convenor meeting, Katedralcafét, University Main Building, Grand Auditorium